

PROGRAM CHECKLIST
MD/SD Special Education

Catalog Years 2014-15

Student Name _____

Advisor Name _____

FRESHMAN			
FALL SEMESTER		SPRING SEMESTER	
ACAD 101 (Principles of the Learning Academy)	1	BIOL 150/151 (Living Systems/Invst In Living Systems)	4
**EDUC 101 (Developing Observation and Analysis Skills)	1	HMXP 102 (The Human Experience: Who Am I?)	3
PLSC 201 or ECON 103 (American Govn or Intro to Pol Econ)	3	**EDUC 200 (Dev Sciences and Context of Poverty)	3
WRIT 101 (Composition)	3	*SPED 281 (Introduction to Special Education)	3
SOCL 201 (Principles of Sociology)	3	READ 150 (Foundations of Language and Literacy)	<u>1</u>
MATH 150 (Introductory Discrete Mathematics)	3	*MATH 291 (Math for Elementary Teachers)	3
HIST 211, HIST 312, or EDUC 312	<u>3</u>		17
	17		
SOPHOMORE			
FALL SEMESTER		SPRING SEMESTER	
CRTW 201 (Critical Reading, Thinking, and Writing)	3	MATH 393 (Algebra, Data Analysis, and Geometry for Teachers)	3
PHYS 250 (Matter & Energy/Lab)	4	**EDCO 201 (Literacy and the English Language Learner)	2
*MATH 292 (Geometry for Elementary Teachers)	3	**EDCO 203 (Supporting the Gifted Learner)	1
GEOG 101 or PLSC 260 (Human Geog or United Nations)	3	GEOL 110/113 (Earth and Space Systems/Lab)	4
**EDUC 220 (Assessment for Diverse Needs)	2	**SPED 293 (Lab Exp. With Learn. With ASD)	3
READ 250 (Introduction to the Literacy Framework)	<u>1</u>	READ 290 (Children's Literature)	3
	16		16
JUNIOR			
FALL SEMESTER		SPRING SEMESTER	
SPED 510 (PBIS for the Classroom Teacher)	3	^SPED 585 (Acad and Beh Methods ED, LD, MD, SD)	3
~**SPED 582 (Intellectual Disabilities)	3	**ELEM 362 (Teaching Social Sts in the Elem School)	3
~**SPED 583 (Children with Behavior/Emotional Problems)	3	**ELEM 361 (Teaching Science in the Elem School)	3
**READ 370 (Teaching Emer, Beg, Struggling Readers/Writers)	3	**READ 380 (Teaching Trans, Inter, Adv Readers/Writers)	3
**SPED 415 (Transition from Early Childhood to Adulthood)	3	**ELEM 360 (Teaching Math in the Elem School)	3
~SPED 390 (Field Experience in Special Education)	<u>1</u>	**VPAS 320 (Integrated Arts for ECED and ELEM)	<u>3</u>
	16		18
SENIOR			
FALL SEMESTER		SPRING SEMESTER	
**EDUC 401 (Internship I-Contextual Factors)	1	*EDUC 402 (Internship II-Assessment and Instruction)	9
**EDCO 351 (Establishing Classroom Climate)	1	**EDUC 410 (Education in a Democracy)	2
~**SPED 575 (Educ. Proc. For St with MD and SD)	3	**SPED 401 (Professional Ethics in Special Education)	<u>1</u>
**READ 415 (Literacy to Meet Diverse Needs)	2		12
**EDCO 305 (Technology in the Classroom)	2		
~SPED 515 (Consultation and Collaboration)	3		
~SPED 392 (Principles for Teaching Exceptional Children)	1		
~**SPED 391 (Assessment)	<u>3</u>		
	16		

The MD/SD program is in transition. Changes and substitutions may occur.

~ Offered Fall only

^ Offered Spring only

Bold indicates a restricted course that requires the candidate be fully admitted to the teacher education program to be allowed to enroll in the course

*Special Education students must earn a grade of C or better. ** A grade of C or better must be earned and this course cannot be taken as S/U.

Attendance at three cultural events is required for each 20 hours completed in residence at Winthrop.

**Richard W. Riley College of Education
Winthrop University
ADMISSION REQUIREMENTS**

For current information visit www.coe.winthrop.edu/sas/
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Circle the appropriate response:

I have attended an Information Session on admission to Teacher Education and am prepared to participate in the Exploratory Stage Competency Review.	Yes	No
I have currently completed 45 semester hours of <u>coursework</u> with a GPA of at least 2.75.	Yes	No
<u>For transfer students:</u> I have a cumulative GPA of at least 2.75 based on a minimum of 15 hours completed at Winthrop University.	Yes	No
I have completed the following core courses with a grade of “C” or better in each course: EDUC 101, EDUC 200, and EDCO 201 or EDCO 202 or equivalents. Achieved satisfactory field evaluations in EDUC 200, and EDCO 201 or EDCO 202 or equivalents.	Yes	No
I have passed all three sections of either the Core Academic Skills for Educators Test or PRAXIS I or have satisfied the testing requirements with minimum scores on the SAT, SAT I or ACT.	Yes	No
I have completed 25-hours of Youth Experience or the Teacher Cadet Program or the Teaching Fellows Program.	Yes	No

All answers must be YES to apply for admission to the Teacher Education Program.
