## DEGREE Checklist

### 2011-2012 Catalog

#### Richard W. Riley College of Education

**Winthrop University**

### Special Education – Mental/Severe Disabilities

#### Student Name ____________________________  Advisor Name ____________________________

### FRESHMAN

**FALL SEMESTER**

- ACAD 101 (Principles of the Learning Academy) 1 ( )
- **EDUC 110 (Teachers, Schools and Society) 3 ( )**
- WRT 101 (Composition) 3 ( )
- SOCL 201 (Principles of Sociology) 3 ( )
- *MATH 150 (Introductory Discrete Mathematics) 3 ( )*
- HIST 211, 212, 308 (U.S. History or Americ. Ethnic Hist.) 3 ( )
- **CE _____________ GPA ____________**
- 16 hrs

**SPRING SEMESTER**

- BIOL 150/151 (Living Sys/Invest. In Liv. Systems) 4 ( )
- PLSC 201 or ECON 103 (American Government or Introduction to Political Economy) 3 ( )
- HMXP 102 (The Human Experience: Who Am I?) 3 ( )
- *SPED 281 (Introduction to Special Education) 3 ( )*
- **CE ____________ Cumulative GPA ____________**
- 16 hrs

### SOPHOMORE

**FALL SEMESTER**

- CRTW 201 (Critical Reading, Thinking, and Writing) 3 ( )
- PHYS 250/251 (Matter & Energy/Lab) 4 ( )
- MATH 291 (Math. for Elem. Teachers) 3 ( )
- GEOG 101 or PLSC 260 (Human Geography or U.N.) 3 ( )
- **EDUC 210 (Psychology of Learners I) 3 ( )**
- **EDUC 275 (Technology for Teachers) 2 ( )**
- **CE ____________ GPA ____________**
- 18 hrs

**SPRING SEMESTER**

- MATH 292 (Geometry for Elementary Teachers) 3 ( )
- **EDUC 250 (Psychology of Learners II & E,M, or S Lab) 3 ( )**
- ANTH 201 (Cultural Anthropology) 3 ( )
- GEOL 250/251 (Earth & Space Systems/Lab) 4 ( )
- **SPED 293 (Lab.Exp. w/Learn.w/Aut.Spec. Disorders) 3 ( )**
- **CE ____________ Cumulative GPA ____________**
- 16 hrs

### JUNIOR

**FALL SEMESTER**

- ~ **SPED 582 (Mental Retardation) ~ 3 ( )**
- ~ **SPED 583 (Child w/Emot/Behav. Problems) ~ 3 ( )**
- ~ **ELEM 431 (Teach Science in Elem School) 3 ( )**
- **MUST 315 or ARTE 547 (Music for Classroom Teacher or Art Classroom Teacher) 3 ( )**
- READ 321/322 (Elementary School Language Arts/Lab) 4 ( )
- **CE ____________ GPA ____________**
- 16 hrs

**SPRING SEMESTER**

- ~ **SPED 515 (Cons. & Collab in Spec & Gen. Ed.) 3 ( )**
- ~ **READ 461 (Introduction to Teaching Reading) 3 ( )**
- PSYC 510 (Behavioral Analysis & Behavior Change) 3 ( )
- ~ **SPED 585 (ACAD & Behav Meth Ed,LD,MD,SD) 3 ( )**
- ~ **ELEM 341 (Teach.Social Studies in Elem. School) 3 ( )**
- ~ **ELEM 341 (Teach.Social Studies in Elem. School) 3 ( )**
- **CE ____________ Cumulative GPA ____________**
- 18 hrs

### SENIOR

**FALL SEMESTER**

- ~ **EDUC 390 (Core Issues in Teacher Education) 3 ( )**
- ~ **SPED 575 (Educ. Proc. For Students w/MD & SD) 3 ( )**
- **READ 571 (Diagnostic & Prescriptive Teach of Read) 3 ( )**
- **ELEM 436 (Teaching Math in Elementary School) 3 ( )**
- **EDUC 391 (Assessment) 3 ( )**
- ~ **SPED 392 (Principles of Teaching Except. Children) 1 ( )**
- **CE ____________ GPA ____________**
- 16 hrs

**SPRING SEMESTER**

- EDUC 490 (Capstone for Educational Leaders) 2 ( )
- EDUC 475 (Internship in Reflective Practice) 10 ( )
- ~ **CE ____________ Cumulative GPA ____________**

### Restricted Courses:

- Student must be fully admitted to the teacher education program before being allowed to enroll in these courses.

### Students must take the PRAXIS II Series prior to graduation:

1) Principles of Learning and Teaching and 2) Specialty Area

*Special Education students must earn a grade of C or better. A grade of C or better is earned and this course cannot be taken as S/U.

~ Offered Fall only. Attendance at three cultural events is required for each 20 hours completed in residence at Winthrop.
Richard W. Riley College of Education  
Winthrop University  
ADMISSION REQUIREMENTS  

Circle the appropriate response:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Yes</th>
<th>No</th>
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<tbody>
<tr>
<td>I have attended an Information Session on admission to Teacher Education and am prepared to participate in the Exploratory Stage Competency Review.</td>
<td>Yes</td>
<td>No</td>
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<tr>
<td>I have currently completed 45 semester hours of coursework with a GPA of at least 2.75.</td>
<td>Yes</td>
<td>No</td>
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<tr>
<td>For transfer students: I have a cumulative GPA of at least 2.75 based on a minimum of 15 hours completed at Winthrop University.</td>
<td>Yes</td>
<td>No</td>
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<tr>
<td>I have completed EDUC 110, 210, and 275 with a grade of no less than C in each course.</td>
<td>Yes</td>
<td>No</td>
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<tr>
<td>I have passed all three sections of PRAXIS I or have satisfied the testing requirements with minimum scores on the SAT, SAT I or ACT.</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>I have completed 25-hours of Youth Experience or the Teacher Cadet Program or the Teaching Fellows Program.</td>
<td>Yes</td>
<td>No</td>
</tr>
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</table>

All answers must be YES to apply for admission to the Teacher Education Program.

**TIMELINE FOR TEACHER EDUCATION GRADUATION**

**ADMISSION TO CANDIDACY**
- Attend Admission Information Session
- 25 Hours Youth Experience, Teacher Cadet Completed or Teaching Fellows
- Pass PRAXIS I or Meet Testing Requirements
- 45 Semester Hours Completed (15 For Transfer Students)
- GPA=2.75
- EDUC 110, EDUC 210, EDUC 275 Completed with ‘C’ or Better
- Submit Application

**YEAR 1**
- Take PRAXIS I or SAT, SAT I, or ACT
- Take EDUC 210
- Take EDUC 275
- Take EDUC 210, EDUC 275, and 23 Hours Youths Experience, Teacher Cadet, or Teaching Fellows

**YEAR 2**
- Take EDUC 350
- Take EDUC 375
- Take EDUC 310
- Take EDUC 475, EDUC 490
- Apply for Graduation
- Take EDUC 230, Area 311-312

**YEAR 3**
- Subject Assessment
- Complete Certification Requirements
- PRAXIS II
- Subject Assessment

**YEAR 4**
- Graduation!!!

**Natural Sciences Note** – At least 2 groups must be represented.
3 semester hours must be in BIOL and there must be at least one lab science.