

## 2016-2017 Catalog

### DEGREE PLANNING SHEET Teacher Certification Option

Richard W. Riley College of Education  
Physical Education, Sport & Human Performance

#### FRESHMAN

##### FALL SEMESTER

COURSE	DESCRIPTION	S.H. CREDIT	DATE PLANNED	TERM TAKEN	GRADE
ACAD 101 Gen Ed	Critical Issues	1			
WRIT 101 Gen Ed	Composition I	3			
PETE 101*	Intro to Teaching P-12 Physical Education	3			
EDUC 101	Developing Observation/Analysis Skills	1			
Gen Ed	Quantitative Skills – see approved list	3			
PESH 100-level	ACTIVITY: Fitness & Conditioning	1			
PESH 102 Gen Ed	PESH 102: Weight Training	1			
	<b>GPA _____</b>	<b>13</b>			

##### SPRING SEMESTER

HMXP 102	The Human Experience	3			
HLTH 300	Personal & Community Health	3			
EDUC 200 Gen Ed	Context of Poverty (Social Science)	3			
PESH 201	First Aid/CPR	1			
Gen Ed	Earth/Physical Science – see approved list	3			
PESH 100-level	ACTIVITY: Aquatic Sports & Activities	1			
PESH 100-level	ACTIVITY: Outdoor Activities	1			
	<b>Cumulative GPA _____</b>	<b>15</b>			

#### SOPHOMORE

##### FALL SEMESTER

CRTW 201	Critical Reading, Thinking and Writing	3			
Gen Ed	Life Science course with lab – Natural Science – see approved list	4			
PETE 202*	Concepts of Fitness and Exercise	2			
EDUC 220	Assessment to Meet Diverse Needs	2			
PETE 234*	Teaching Invasion Games	2			
PETE 247*	Teaching Target/Fielding Games	2			
	<b>Cumulative GPA _____</b>	<b>15</b>			

##### SPRING SEMESTER

EDCO 201	Literacy-English Language Learner	2			
EDCO 202	Disabilities in General Education	2			
PETE 223*	Group Facilitation	2			
PETE 512*	Skill Themes and Movement Concepts	3			
PETE 248*	Teaching Net/Wall Games	2			
PETE 590*	Assessment in Physical Education	3			
PETE 271*	Technology in Physical Education	3			
	<b>Cumulative GPA _____</b>	<b>17</b>			

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\* taught in this semester only

## JUNIOR

### FALL SEMESTER

COURSE	DESCRIPTION	S.H. CREDIT	DATE PLANNED	TERM TAKEN	GRADE
PETE 550*	Adapted Physical Activity and Sport	3			
EDCO 305@ Gen Ed	Technology in the Inclusive Classroom	2			
HLTH 434*	Strategies for Teaching Health/K-12	3			
PESH 381 Gen Ed	Research Methods in PE and SPMA	3			
PESH 242	Motor Learning and Control	3			
	<b>Cumulative GPA</b>	<b>14</b>			

### SPRING SEMESTER

Gen Ed	Constitution/Historical Perspective - see approved list	3			
EDCO 350*@	Academic/Social Strategies-Inclusive Class	3			
PETE 566*@	Elementary Methods for Teaching P-5 Physical Education	3			
PETE 310*	Diversity Issues in Physical Education	2			
READ 346	Content Area Read/Write-Secondary	3			
EXSC 382	Biomechanics	3			
	<b>Cumulative GPA</b>	<b>17</b>			

## SENIOR

### FALL SEMESTER

PETE 591*@	Secondary Methods for Teaching 6-12 Physical Education	3			
EDUC 401*@ Gen Ed	Internship I-Contextual Factors	1			
Gen Ed	Humanities and Arts – see approved list	3			
Gen Ed	Social Sciences – see approved list	3			
Gen Ed	Humanities and Arts – see approved list	3			
Gen Ed	Global Perspective – see approved list	3			
	<b>Cumulative GPA</b>	<b>16</b>			

### SPRING SEMESTER

EDUC 402@	Internship II-Assessment and Instruction	9			
PETE 490@	Seminar in Teaching Physical Education	2			
EDUC 410	Education in a Democracy	2			
	<b>Cumulative GPA</b>	<b>13</b>			

**Total Credit Hours**

**120**

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**@ must be admitted to the COE to take**

Revised 1-17-2017

Fitness & Conditioning	Aquatic Sports & Activities	Outdoor Activities
PESH 101: Aerobic Walking	PESH 120: Beginning Swimming	PESH 152: Basic Archery Inst (NASP Cert)
PESH 103: Cardio Kick	PESH 123: Water Aerobics	PESH 160: Global Games
PESH 105: Yoga	PESH 124: Lifeguard Training (2 hr)	PESH 165: Geocaching
PESH 106: Pilates	PESH 125: Water Safety Instructor (2 hr)	PESH 166: Beginning Snow Skiing
PESH 107: Fitness-Core Stability	PESH 128: Scuba Diving	PESH 167: Intermediate Snow Skiing
PESH 108: Aerobic Dance	PESH 129: Advanced Scuba	PESH 168: Beginning Rock Climbing
PESH 115: Beginning Running	PESH 130: Scuba Diver Rescue	PESH 170: Beginning Kayaking
PESH 150: Martial Arts	PESH 131: Dive Leader	PESH 172: Rafting, Camping, Backpacking
		PESH 174: Mountain Biking

**Richard W. Riley College of Education  
Winthrop University  
ADMISSION REQUIREMENTS**

**Circle the appropriate response:**

For current information, visit [www.winthrop.edu/coe/sas/](http://www.winthrop.edu/coe/sas/).

I have viewed the video on admission to Teacher Education and am prepared to participate in the Exploratory State Competency Review.	<b>YES</b>	<b>NO</b>
I have currently completed 45 semester hours of <u>coursework</u> with a GPA of at least 2.75.	<b>YES</b>	<b>NO</b>
<b>For transfer students:</b> I have a cumulative GPA of at least 2.75 based on a minimum of 15 hours completed at Winthrop University.	<b>YES</b>	<b>NO</b>
I have completed the following core courses with a grade of “C or better” in each course: EDUC 101, EDUC 200, and EDCO 201 or 202 or equivalents. I have achieved satisfactory field evaluations in EDUC 200 and EDCO 201 or 202 or equivalents.	<b>YES</b>	<b>NO</b>
I have passed all three sections of either the Core Academic Skills for Educators Test or PRAXIS I or have satisfied the testing requirement with minimum scores on the SAT, SAT I, or ACT.	<b>YES</b>	<b>NO</b>

**All answers must be YES to apply for Admission to Teacher Education Program**

In addition to the above requirements, all PETE teacher candidates must meet the following requirements:

1. A “C” or better in PETE 512 and EDUC 101.
2. Achieve and maintain the healthy zones in aerobic capacity (PACER Test or Mile run), muscular strength and endurance (curl-up), flexibility (sit & reach), and upper body strength and endurance (push-up & modified pull-up) as measured by Fitnessgram (PETE 101, 202, 512, 566, 591).\*
3. Demonstrate the six fundamental movement skills at the proficiency level as measured by Departmental rubrics (PETE 101).\*

Before enrolling in EDUC 402 and PETE 490, teacher candidates must:

1. Achieve a “C” or better in PETE 566 and PETE 591.
2. Pass Praxis II: Physical Education Content and Design (test #5095).

\*Accommodations will be made for teacher candidates with documented physical disabilities.

**OVERALL TEACHER CERTIFICATION DEGREE REQUIREMENTS**

<p><b>Critical Skills (15 hrs)</b>          WRIT 101 (3) _____          CRTW 201 (3) _____          HMXP 102 (3) _____          Quantitative (3) _____          EDUC 305 (3) _____ Technology          EDUC 401 (1) _____ Oral Communication</p> <p><b>Intensive Writing Skills (3 hrs)</b>          PESH 381 (3) _____</p> <p><b>Freshman Experience (1 hr)</b>          ACAD 101 (1) _____</p>	<p><b>Natural Sciences (7 hrs)*</b>          Life Science (4) _____          Earth or Physical Science (3) _____</p> <p><b>Social Science Perspective (6 hrs)</b>          EDUC 200 (3) _____          _____ (3) _____</p> <p><b>Historical Perspective (3 hrs)</b>          Historical/Constitution (3) _____</p> <p><b>Global Perspective (3 hrs)</b>          _____ (3) _____</p>																		
<p><b>Humanities and Arts Perspective (6 hrs)</b>          _____ (3) _____          _____ (3) _____          * CHOOSE FROM AT LEAST TWO DESIGNATORS</p>	<p><b>Cultural Event Requirements</b></p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>CE 1</td> <td>CE 7</td> <td>CE 13</td> </tr> <tr> <td>CE 2</td> <td>CE 8</td> <td>CE 14</td> </tr> <tr> <td>CE 3</td> <td>CE 9</td> <td>CE 15</td> </tr> <tr> <td>CE 4</td> <td>CE 10</td> <td>CE 16</td> </tr> <tr> <td>CE 5</td> <td>CE 11</td> <td>CE 17</td> </tr> <tr> <td>CE 6</td> <td>CE 12</td> <td>CE 18</td> </tr> </table>	CE 1	CE 7	CE 13	CE 2	CE 8	CE 14	CE 3	CE 9	CE 15	CE 4	CE 10	CE 16	CE 5	CE 11	CE 17	CE 6	CE 12	CE 18
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