

2014-2015 Catalog

DEGREE PLANNING SHEET
Teacher Certification Option

Richard W. Riley College of Education
Department of Health & Physical Education

FRESHMAN

FALL SEMESTER

COURSE	DESCRIPTION	S.H. CREDIT	DATE PLANNED	TERM TAKEN	GRADE
ACAD 101	Critical Issues	1			
WRIT 101	Composition I	3			
PHED 150*/**	Introduction to Physical Education	3			
EDUC 101**	Developing Observation/Analysis Skills	1			
MATH 150	Introduction to Discrete Mathematics	3			
HLTH 300	Personal & Community Health	3			
PHED 361	First Aid/CPR	1			
PHED 247*	Teaching Target/Fielding Games	2			
	GPA _____	17			

SPRING SEMESTER

HMPX 102	The Human Experience	3			
PHED 112*/**	Movement Concepts	3			
EDUC 200 Gen Ed**	Context of Poverty (Social Science)	3			
PHED 223*	Group Facilitation	2			
CSCI 101 Gen Ed	Computer Science – Logic/Lang./Semiotics	1.5			
	CSCI 101a, CSCI 101b, CSCI 101c	1.5			
Gen Ed	Humanities and Arts Perspective – see approved list	3			
	Cumulative GPA _____	17			

SOPHOMORE

FALL SEMESTER

CRTW 201	Critical Reading, Thinking and Writing	3			
PHED 590*	Assessment in Physical Education	3			
BIOL 150/151 Gen Ed	Living Systems – Natural Science	4			
PHED 202*	Concepts of Fitness and Exercise	2			
SPCH 201 Gen Ed	Public Speaking – Oral Communication	3			
PHED 234*	Teaching Invasion Games	2			
	Cumulative GPA _____	17			

SPRING SEMESTER

PHED 310*	Diversity Issues in Physical Education	2			
PHED 242	Motor Learning and Control	3			
EDCO 201**	Literacy-English Language Learner	2			
EDCO 202**	Disabilities in General Education	2			
EDCO 203**	Gifted Students	1			
PHED 248*	Teaching Net/Wall Games	2			
Gen Ed	Global Perspective – see approved list	3			
PHED 382	Kinesiology	3			
	Cumulative GPA _____	18			

Comments:

* taught in this semester only

** Must earn a C or better and cannot take S/U

Revised 5-8-2014

JUNIOR**FALL SEMESTER**

COURSE	DESCRIPTION	S.H. CREDIT	DATE PLANNED	TERM TAKEN	GRADE
PHED 550*	Adapted Physical Education	3			
EDCO 305@**	Technology in the Classroom	2			
EDCO 306@**	Methods for the Inclusive Classroom	2			
HLTH 434*	Strategies for Teaching Health/K-12 for Physical Educators	3			
PHED 381	Research Methods in PE and SPMA	3			
Gen Ed	Earth or Physical Science – see approved list	3			
	Cumulative GPA	16			

SPRING SEMESTER

HIST 211 Gen Ed	Constitution/Historical Perspective	3			
EDCO 350@**	Examining Class Climate	1			
PHED 566*@**	Elementary Methods for Teaching P-5 Physical Education	3			
PHED 271	Technology in Physical Education	3			
PHED 384	Exercise Physiology	3			
PHED 385	Exercise Physiology Lab	1			
	Cumulative GPA	14			

SENIOR**FALL SEMESTER**

PHED 591*@**	Secondary Methods for Teaching 6-12 Physical Education	3			
EDUC 401@**	Internship I-Contextual Factors	1			
PHED 594*@	Internship I-Physical Education	2			
Gen Ed	Social Sciences	3			
Gen Ed	Humanities and Fine Arts Perspectives – see approved list	3			
Gen Ed	Humanities OR Social Science – see approved lists	3			
	Cumulative GPA	15			

SPRING SEMESTER

EDUC 402@	Internship II	9			
PHED 490@	Seminar in Physical Education	2			
EDUC 410**	Democracy in Education	2			
	Cumulative GPA	13			

Total Credit Hours**127****Comments:**

* taught in this semester only

@ must be admitted to the COE to take

** Must earn a C or better and cannot take S/U

Revised 5-8-2014

**Richard W. Riley College of Education
Winthrop University
ADMISSION REQUIREMENTS**

Circle the appropriate response:

For current information, visit www.coe.winthrop.edu/sas

I have attended an Information Session on admission to Teacher Education and am prepared to participate in the Exploratory State Competency Review.	YES	NO
I have currently completed 45 semester hours of <u>coursework</u> with a GPA of at least 2.75.	YES	NO
For transfer students: I have a cumulative GPA of at least 2.75 based on a minimum of 15 hours completed at Winthrop University.	YES	NO
I have completed these core courses with a grade of “C or better” in each course: EDUC 101, EDUC 200, and EDCO 201 or 202 or equivalents. Achieved satisfactory field evaluations in EDUC 200, and EDCO 201 or 202, or equivalents.	YES	NO
I have passed all three sections of either the Core Academic Skills for Educators Test or PRAXIS I, or have satisfied the testing requirement with minimum scores on the SAT, SAT I, or ACT.	YES	NO
I have completed 25 hours of Youth Experience or the Teacher Cadet Program, or the Teaching Fellows Program.	YES	NO

All answers must be YES to apply for admission to the Teacher Education Program

In addition to the above requirements, all PETE teacher candidates must meet the following requirements:

1. A “C” or better in PHED 150 and PHED 112.
2. Achieve and maintain the healthy zones on all components of health related fitness as measured by Fitnessgram.*
3. Demonstrate competency in selected invasion, net/wall, target, and striking//fielding games as measured by a B- or better in PHED 234, 247, & 248.*
4. Demonstrate proficiency in the six fundamental movement skills as measured by the South Carolina Assessment criteria.*

Before enrolling in EDUC 402 and PHED 490, teacher candidates must:

1. Achieve a “C” or better in PHED 566 and PHED 591.
2. Pass Praxis II (0095: Physical Education Content and Design).

*Accommodations will be made for teacher candidates with documented physical disabilities.

OVERALL TEACHER CERTIFICATION DEGREE REQUIREMENTS

<p>Critical Skills (15 hrs) WRIT 101 (3) _____ CRTW 201 (3) _____ MATH 150 (3) _____ EDUC 305 (3) _____ CSCI 101 (3) _____ SPCH 201 (3) _____</p> <p>Common Experience Skills (3 hrs) HMXP 102 (3) _____ HIST 211 (0) _____ Constitution</p> <p>Intensive Writing Skills (3 hrs) PHED 381 (3) _____</p> <p>Freshman Experience (1 hr) ACAD 101 (1) _____</p>	<p>Natural Sciences (7 hrs)* BIOL 150/151 (4) _____ Earth or Physical Science (3) _____ Course # _____</p> <p>Social Science Perspective (6-9 hrs) EDUC 200 (3) _____ _____ (3) _____</p> <p>* CHOOSE FROM AT LEAST TWO DESIGNATORS If 9 hours are NOT taken in Humanities and Arts, select an additional 3 hours. _____ (3) _____</p> <p>Historical Perspective (3 hrs) HIST 211 (3) _____</p> <p>Global Perspective (3 hrs) _____ (3) _____</p>																		
<p>Humanities and Arts Perspective (6-9 hrs) _____ (3) _____ _____ (3) _____</p> <p>* CHOOSE FROM AT LEAST TWO DESIGNATORS If 9 hours are NOT taken in Social Science, select an additional 3 hours. _____ (3) _____</p>	<p>Cultural Event Requirements</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>CE 1</td> <td>CE 7</td> <td>CE 13</td> </tr> <tr> <td>CE 2</td> <td>CE 8</td> <td>CE 14</td> </tr> <tr> <td>CE 3</td> <td>CE 9</td> <td>CE 15</td> </tr> <tr> <td>CE 4</td> <td>CE 10</td> <td>CE 16</td> </tr> <tr> <td>CE 5</td> <td>CE 11</td> <td>CE 17</td> </tr> <tr> <td>CE 6</td> <td>CE 12</td> <td>CE 18</td> </tr> </table>	CE 1	CE 7	CE 13	CE 2	CE 8	CE 14	CE 3	CE 9	CE 15	CE 4	CE 10	CE 16	CE 5	CE 11	CE 17	CE 6	CE 12	CE 18
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