

2013-2014 Catalog

**DEGREE PLANNING SHEET**  
**Teacher Certification Option**

**Richard W. Riley College of Education**  
**Department of Health & Physical Education**

**FRESHMAN**

**FALL SEMESTER**

COURSE	DESCRIPTION	S.H. CREDIT	DATE PLANNED	TERM TAKEN	GRADE
ACAD 101	Critical Issues	1			
WRIT 101*	Composition I	3			
PHED 150*	Skill Themes	2			
EDUC 101	Developing Observation/Analysis Skills	1			
MATH 150	Introduction to Discrete Mathematics	3			
HLTH 300	Personal & Community Health	3			
PHED 361	First Aid/CPR	1			
PHED 247*	Teaching Target/Fielding Games	1			
	<b>GPA _____</b>	<b>15</b>			

**SPRING SEMESTER**

HMPX 102	The Human Experience	3			
PHED 112*	Movement Concepts	3			
EDUC 200 Gen Ed	Context of Poverty (Social Science)	3			
PHED 223*	Group Facilitation	2			
CSCI 101 Gen Ed	Computer Science – Logic/Lang./Semiotics	1.5			
	CSCI 101a, CSCI 101b, CSCI 101c	1.5			
PHED 210	Educational Dance/Gymnastics	1			
Gen Ed	Humanities and Arts Perspective – see approved list	3			
	<b>Cumulative GPA _____</b>	<b>18</b>			

**SOPHOMORE**

**FALL SEMESTER**

CRTW 201	Critical Reading, Thinking and Writing	3			
PHED 590*	Assessment in Physical Education	3			
BIOL 150/151 Gen Ed	Living Systems – Natural Science	4			
PHED 202*	Concepts of Fitness and Exercise	2			
SPCH 201 Gen Ed	Public Speaking – Oral Communication	3			
PHED 234*	Teaching Invasion Games	2			
	<b>Cumulative GPA _____</b>	<b>17</b>			

**SPRING SEMESTER**

PHED 310*	Diversity Issues in Physical Education	2			
PHED 242	Motor Learning and Control	3			
EDCO 201	Literacy-English Language Learner	2			
EDCO 202	Disabilities in General Education	2			
EDCO 203	Gifted Students	1			
PHED 248*	Teaching Net/Wall Games	2			
Gen Ed	Global Perspective – see approved list	3			
PHED 382	Kinesiology	3			
	<b>Cumulative GPA _____</b>	<b>18</b>			

**Comments:**

\* taught in this semester only

**JUNIOR****FALL SEMESTER**

<b>COURSE</b>	<b>DESCRIPTION</b>	<b>S.H. CREDIT</b>	<b>DATE PLANNED</b>	<b>TERM TAKEN</b>	<b>GRADE</b>
PHED 550*	Adapted Physical Education	3			
EDCO 305@	Technology in the Classroom	2			
EDCO 306@	Methods for the Inclusive Classroom	2			
HLTH 434*	Strategies for Teaching Health/K-12 for Physical Educators	3			
PHED 381*	Research Methods in PE and SPMA	3			
PHED 303	Teaching Aerobic Activity	1			
Gen Ed	Earth or Physical Science – see approved list	3			
	<b>Cumulative GPA</b> _____	<b>17</b>			

**SPRING SEMESTER**

HIST 211 Gen Ed	Constitution/Historical Perspective	3			
EDCO 350@	Examining Class Climate	1			
PHED 566*@	Elementary Methods for Teaching P-5 Physical Education	3			
PHED 271	Technology in Physical Education	2			
PHED 384	Exercise Physiology	3			
PHED 385	Exercise Physiology Lab	1			
Gen Ed	Social Sciences	3			
	<b>Cumulative GPA</b> _____	<b>16</b>			

**SENIOR****FALL SEMESTER**

PHED 591*@	Secondary Methods for Teaching 6-12 Physical Education	3			
EDUC 401@	Internship I-Contextual Factors	1			
PHED 594*@	Internship I-Physical Education	2			
EDUC 410	Democracy in Education	2			
Gen Ed	Humanities and Fine Arts Perspectives – see approved list	3			
Gen Ed	Humanities OR Social Science – see approved lists	3			
	<b>Cumulative GPA</b> _____	<b>14</b>			

**SPRING SEMESTER**

EDUC 402@	Internship II	9			
PHED 490@	Seminar in Physical Education	3			
	<b>Cumulative GPA</b> _____	<b>12</b>			

**Total Credit Hours****127****Comments:**

\* taught in this semester only

@ must be admitted to the COE to take

Revised 4-19-2013

**Richard W. Riley College of Education  
Winthrop University  
ADMISSION REQUIREMENTS**

*Circle the appropriate response:*

For current information, visit [www.coe.winthrop.edu/sas](http://www.coe.winthrop.edu/sas)

I have attended an Information Session on "Admission to Teacher Education" and I am prepared to participate in the Exploratory State Competency Review.	<b>YES</b>	<b>NO</b>
I have currently completed 45 semester hours of coursework with a GPA of at least 2.75.	<b>YES</b>	<b>NO</b>
<b>For transfer students:</b> I have a cumulative GPA of at least 2.75 based on a minimum of 15 hours completed at Winthrop University.	<b>YES</b>	<b>NO</b>
I have completed these core courses (or substitutes) with a grade of "C or better" in each course: EDUC 101, 200, PHED 590, EDCO 201, 202, and 203. Achieved satisfactory field evaluations in EDUC 200, EDCO 201, 202, and 203.	<b>YES</b>	<b>NO</b>
I have passed all three sections of the PRAXIS I, or I have satisfied the testing requirement with minimum scores on the SAT, SAT I, or ACT.	<b>YES</b>	<b>NO</b>
I have completed 25 hours of Youth Experience or the Teacher Cadet Program, or the Teaching Fellows Program.	<b>YES</b>	<b>NO</b>

**All answers must be YES to apply for admission to the Teacher Education Program**

In addition to the above requirements, all PETE teacher candidates must meet the following requirements:

1. A **"C" or better** in PHED 112.
2. Achieve and maintain the healthy zones on all components of health related fitness as measured by Fitnessgram.\*
3. Demonstrate competency in selected invasion, net/wall, target, and striking//fielding games as measured by a **B- or better** in PHED 234, 247, & 248.\*
4. Demonstrate proficiency in the six fundamental movement skills as measured by the South Carolina Assessment criteria.\*

Before enrolling in EDUC 402 and PHED 490, teacher candidates must:

1. Achieve a **"C" or better** in PHED 566 and PHED 591.
2. Pass Praxis II (0095: Physical Education Content and Design).

\*Accommodations will be made for teacher candidates with documented physical disabilities.

**OVERALL TEACHER CERTIFICATION DEGREE REQUIREMENTS**

<p><b>Critical Skills (15 hrs)</b>  WRIT 101 (3) _____  CRTW 201 (3) _____  MATH 150 (3) _____  EDUC 305 (3) _____  CSCI 101 (3) _____  SPCH 201 (3) _____</p> <p><b>Common Experience Skills (3 hrs)</b>  HMXP 102 (3) _____  HIST 211 (0) _____ Constitution</p> <p><b>Intensive Writing Skills (3 hrs)</b>  PHED 381 (3) _____</p> <p><b>Freshman Experience (1 hr)</b>  ACAD 101 (1) _____</p>	<p><b>Natural Sciences (7 hrs)*</b>  BIOL 150/151 (4) _____  Earth or Physical Science (3) _____ Course # _____</p> <p><b>Social Science Perspective (6-9 hrs)</b>  EDUC 200 (3) _____  _____ (3) _____</p> <p><b>* CHOOSE FROM AT LEAST TWO DESIGNATORS</b>  <b>If 9 hours are NOT taken in Humanities and Arts, select an additional 3 hours.</b>  _____ (3) _____</p> <p><b>Historical Perspective (3 hrs)</b>  HIST 211 (3) _____</p> <p><b>Global Perspective (3 hrs)</b>  _____ (3) _____</p>																		
<p><b>Humanities and Arts Perspective (6-9 hrs)</b>  _____ (3) _____  _____ (3) _____</p> <p><b>* CHOOSE FROM AT LEAST TWO DESIGNATORS</b>  <b>If 9 hours are NOT taken in Social Science, select an additional 3 hours.</b>  _____ (3) _____</p>	<p><b>Cultural Event Requirements</b></p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>CE 1</td> <td>CE 7</td> <td>CE 13</td> </tr> <tr> <td>CE 2</td> <td>CE 8</td> <td>CE 14</td> </tr> <tr> <td>CE 3</td> <td>CE 9</td> <td>CE 15</td> </tr> <tr> <td>CE 4</td> <td>CE 10</td> <td>CE 16</td> </tr> <tr> <td>CE 5</td> <td>CE 11</td> <td>CE 17</td> </tr> <tr> <td>CE 6</td> <td>CE 12</td> <td>CE 18</td> </tr> </table>	CE 1	CE 7	CE 13	CE 2	CE 8	CE 14	CE 3	CE 9	CE 15	CE 4	CE 10	CE 16	CE 5	CE 11	CE 17	CE 6	CE 12	CE 18
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