

General Education (36-39hrs)			Concentration (choose two)			Professional Education Sequence							
Course(s)	Hrs	Complete	English Language Arts					Yr	Sem	<i>These courses are limited to the semesters indicated.</i>			
ACAD 101	1		Course	Hrs	Complete					Course	Hrs	Complete	
WRIT 101	3		English Literature (ENGL 203, 208, or 211 recommended)	3				1	F	EDUC 101	1		
HMPX 102	3		ENGE 519	3					S	MLED 101	1		
CRTW 201	3		ENGL 530	3						EDUC 200	3		
Oral Comm (EDUC 401)	0		READ 380	3						EDCO 201	2		
Tech (EDCO 305)	0		WRIT 350	3						EDCO 202	2		
Int Writ (MLED 390)	0		ENGE 391 (Fall only)	3						MLED 300	3		
Const (PLSC 201 recommended)	0-3			18	Total					EDUC 220	2		
Global (HIST 111 or 112 recommended)	3		Mathematics							F			
Hist (HIST 211 or 212 recommended)	3		Course	Hrs	Complete					S			
Phys Act (choose any from gen ed list)	1		MATH 201 (as early as possible—may require prerequisites based on MPE score)	*	4					F			
Soc Sci (EDUC 200)	0		MATH 341 (after MATH 201; Fall only)		3					S			
Soc Sci (choose any from gen ed list)	3		Must be taken in sequence	MATH 150 (after MATH 201)	*	3					F		
Hum & Arts (ENGL 208 recommended)	3			MATH 291		3					S		
Hum & Arts (choose any from gen ed list)	3			MATH 292		3					F		
Quant Sci (MATH 150 or 201 if math is concentration; otherwise MATH 150 recommended)	0-7	3-10 total		MATH 393		3					S		
Natural Sci (BIOL 150 & 151 recommended; at least one course must include a lab; if two sciences, one must be physical and one must be life)	3-7				MAED 391 (Fall only)		3					F	
					22	Total					S		
			Science (at least three areas in overall program)							F			
			Required Course	Hrs	Complete					S			
			SCIE 391 (Fall only)	3						F			
			Recommended	Course	Hrs	Complete					S		
			BIOL 150/151 (4), 205 (4), 206 (4); CHEM 105 (4); GEOL 110/113 (4); PHYS 201 (4), 253 (3)								F		
					18	Total					S		
			Social Studies (at least three areas in overall program)							F			
			Required Courses	Hrs	Complete					S			
			HIST 505 (Summer and Fall only)	3						F			
			SCST 391 (Fall only)	3						S			
			Recommended	Course	Hrs	Complete					F		
			HIST 111, 112, 113, 211, 212; PLSC 201, 202; ECON 215, 216; GEOG 101; SOCL 101, 201; ANTH 201, 203								S		
					18	Total					F		
NOTE: With the exception of MATH 150 or 201, no courses in the General Education program can be used to satisfy concentration area requirements.			A grade of C- or better must be earned in all courses within each concentration.					* Optimal Year for Study Abroad Experience – Please consult with your Advisor. A grade of C or better must be earned in all courses in the Professional Education Sequence.					
			*MATH 150 or 201 will also satisfy the Quantitative Sciences component of General Education for those who choose mathematics as a concentration area.										

Italics = Requires admission to Teacher Education.

NOTE: With General Education and concentration courses, each semester should total 15-18 hours.

Winthrop University
ADMISSION REQUIREMENTS

For current information visit <http://www.winthrop.edu/coe/sas/>

Circle the appropriate response:

I have viewed the video on admission to Teacher Education and am prepared to participate in the Exploratory Stage Competency Review.	Yes	No
I have currently completed 45 semester hours of <u>coursework</u> with a GPA of at least 2.75.	Yes	No
<u>For transfer students:</u> I have a cumulative GPA of at least 2.75 based on a minimum of 15 hours completed at Winthrop University.	Yes	No
I have completed the following core courses with a grade of “C” or better in each course: EDUC 101, EDUC 200, and EDCO 201 or EDCO 202 or equivalents. Achieved satisfactory field evaluations in EDUC 200, and EDCO 201 or EDCO 202 or equivalents.	Yes	No
I have passed all three sections of either the Core Academic Skills for Educators Test or PRAXIS I or have satisfied the testing requirements with minimum scores on the SAT, SAT I or ACT.	Yes	No

All answers must be YES to apply for admission to the Teacher Education Program.

Updated: 11/29/2016

Middle Level Education PRAXIS Subject Assessments Policy for Internship II

Effective 12.15.2015

In order to qualify for Internship II, MLED candidates must have:

1. **attempted** PRAXIS Subject Assessments in **both** content area concentrations, and
2. **passed at least one** of the concentration area PRAXIS Subject Assessments.

If both PRAXIS Subject Assessments have been passed, then the candidate will continue with Internship II in the content area that was *not* the focus of Internship I.

If only one PRAXIS Subject Assessment has been passed, then the candidate can either:

- a. elect to do Internship II in the content area of the exam that has been passed (even if it repeats the content area of focus in Internship I);
- b. submit a written request (with documentation) to the program faculty to continue with Internship II in the content area of the exam that has not been passed by qualifying with an established GPA of 3.0 in all courses related to that content area (not just those that count toward the content concentration in the degree program) *and* a PRAXIS Subject Assessment score on that content assessment that is no more than 5 points away from the passing score; or
- c. submit a written request to the program faculty to attempt to qualify for Internship II placement in the content area of the exam that has not been passed by submitting to a one time (approximately 30 minutes) oral examination in the content that will be conducted and evaluated by a team of Winthrop faculty and middle level teachers of the content area from our partner schools. (The candidate has only one opportunity to do the oral examination, and the decision of the team of evaluators at the conclusion of the examination session will be final.)