

DEGREE Checklist
Middle Level Education

2014-2015 Catalog

Richard W. Riley College of Education
Winthrop University

Student Name _____

Advisor Name _____

^Concentration A: _____

^Concentration B: _____

FRESHMAN			
FALL SEMESTER		SPRING SEMESTER	
ACAD 101 (Principles of the Learning Academy)	1 ()	HMXP 102 (Human Experience: Who Am I?)	3 ()
**EDUC 101 (Developing Observation & Analysis Skills)	1 ()	_____ Foreign Language	4 ()
WRIT 101 (Composition)	3 ()	**EDUC 200 (Dev. Sciences & the Context of Poverty)	3 ()
MATH 150 (Intro to Discrete Mathematics)	3 ()	_____ Concentration Course A/B	3 ()
_____ Concentration Course A/B (see list on back)	3 ()	_____ Concentration Course A/B	<u>3 ()</u>
_____ Concentration A/B (see list on back)	<u>3 ()</u>		16 hrs
	14-15 hrs		
CE _____	GPA _____	CE _____	Cumulative GPA _____
SOPHOMORE			
FALL SEMESTER		SPRING SEMESTER	
**EDUC 220 (Assessment to Meet Diverse Needs)	2 ()	_____ Concentration Course A/B	3 ()
_____ Concentration Course A/B	3 ()	**EDCO 201 (Lit and the English Language Learner)	2 ()
CRTW 201 (Critical Reading, Thinking, & Writing)	3 ()	**EDCO 202 (Supporting the Student with Disabilities)	2 ()
PLSC 201 (American Government)	3 ()	**EDCO 203 (Supporting the Gifted Learner)	1 ()
_____ Concentration Course A/B	3 ()	_____ Concentration Course A/B	3 ()
_____ Concentration Course A/B (see list on back)	<u>3 ()</u>	_____ Concentration Course A/B	3 ()
	17-18 hrs	_____ Concentration Course A/B	<u>3 ()</u>
			17 hrs
CE _____	Cumulative GPA _____	CE _____	Cumulative GPA _____
JUNIOR			
FALL SEMESTER		SPRING SEMESTER	
_____ Concentration Course A/B	3 ()	_____ Concentration Course A/B	3 ()
_____ Concentration Course A/B	3 ()	_____ Concentration Course A/B	3 ()
_____ Concentration Course A/B	3 ()	**MLED 315 (Devlpmt. Aspects of Middle Lev. Lrnrs)	3 ()
**MLED 305 (Intro. to the Middle School)	3 ()	**MLED330 (Strategies & Assmt for Middle Lev. Lrnrs.)	3 ()
**EDCO 305 (Technology in the Classroom)	2 ()	_____ Concentration Course A/B	3 ()
**EDCO 306 (Teaching Methods of the Inclusive Class)	<u>2 ()</u>	**EDCO 350 (Analyzing Classroom Climate)	<u>1 ()</u>
	16 hrs		16 hrs
CE _____	Cumulative GPA _____	CE _____	Cumulative GPA _____
SENIOR			
FALL SEMESTER		SPRING SEMESTER	
_____ Concentration Course A/B	3 ()	*EDUC 402 (Internship II—Assessment and Instruction)	9 ()
_____ Concentration Course A/B	3 ()	**MLED 555 (Topics in Middle Level Ed.)	1 ()
**EDCO 351 (Establishing Positive Classroom Climate)	1 ()	**EDUC 410 (Education in a Democracy)	<u>2 ()</u>
**EDUC 401 (Internship I-Contextual Factors)	1 ()		12 hrs
_____ 391 Concentration A Methods Course	3 ()		
_____ 391 Concentration B Methods Course	3 ()		
MLED 325 (Content Literacy for Middle Lev. Lrnrs.)	3 ()		
MLED 392 (Field Experiences in Middle Level Ed.)	<u>1 ()</u>		
	18 hrs		
CE _____	Cumulative GPA _____	CE _____	Cumulative GPA _____

Restricted Courses: Student must be admitted to the teacher education program before being allowed to enroll in these courses. Students must pass the PRAXIS II Series – Specialty Area BEFORE starting Internship II.

Attendance at three cultural events is required for each 20 hours completed in residence at Winthrop.

^ Content Concentrations - must be chosen in consultation with advisor.

*A grade of S must be earned.

**A grade of C or better must be earned and this course cannot be taken as S/U.

GENERAL EDUCATION REQUIREMENTS

Critical Skills: 3 () CSCI, Foreign Lang, PHIL 220, SPCH 201, MATH/QMTH

Logic/Language/Semiotics: 3 () ARTS 281, ANY CSCI, Foreign Language, DIFD 141, MATH, PHIL 220, 371, QMTH, SPCH 391, THRA 120, 262

Global Perspectives

ANTH 201, 203, ARTH 175, ENGL 208, 308, 502, FREN 280, 301, 302, GEOG 101, 201, 306, GERM 280, 301, HIST 112, 113, 344, 345, 351, 547, 548, 560, MCOM 302, MGMT 529, MLAN 330A/B/C, 530A/B/C, MUST 307, PLSC 205, 207, 260, RELG 300, 335, 340, SPAN 280, 301, 302, THRT 210

Historical Perspective:

AAMS 300, ARTH 175, 176, 341, 342, 343, 347, 348, 480, 481, 482, DANT 385, 386, ENGL 507, HIST 111, 112, 113, 211, 212, 308, 310, 313, 314, 315, 344, 345, 350, 351, 352, 500, 505, 509, 515, 525, 527, 547, 548, 550, 560, MUST 305, PHED 380, PHIL 301, 302, RELG 313, 314, 320, THRT 312, 385, 386, VCOM 374

Developing Critical Skills and Applying them to Disciplines *15 hours must be taken from these two areas

Social Sciences: (two designators)

_____ 3 () ANTH 201, 203, ECON 103, 215, 216, 343, EDUC 200, GEOG 101, MCOM 101, PLSC 201, 202, 205, 207, 260, 355, PSYC 101, SOCL 101, 201

Humanities & Arts: (two designators)

ARTH 175, 176, 341, 342, 343, 347, 348, 450, 452, 453, 454, 480, 481, 482, ARTS 101, 102, 120, 305, 311, 351, 354, 364, ARTT 298, DANA 101, 102, 104, 105, 231, 232, 236, 238, 246, 249, 251, 252, 258, 261, DANT 201, 298, ENGL 200, 203, 208, 211, 305, 308, 310, 312, 317, 319, 320, 323, 324, 325, 330, 370, 380, FREN 250, GERM 401, HIST 111, 112, 113, 310, 313, 509, 547, MGMT 575, all MUSA ensemble (MUSA 141-169) and lesson courses (MUSA 101, 111, 112, 211, 212, 311, 312, 411, 412 [all letters]), MUST 298, 306, 315, PEAC 200, PHIL 101, 230, 565, 575, PLSC 356, RELG 101, 220, 313, 314, THRA 120, THRT 210, 298, 312, 385, 386, VCOM 151, 222, 258, 354, 374

Natural Sciences: (Choose two different designators with one including lab component)*Applies to all concentrations EXCEPT Science.

_____ 3 () See List Below

_____ 4 () See List Below

Life: ANTH 202, BIOL 150/151, 203/204, 206H (Honors only), GRNT 301, NUTR 201, 221, SCIE 301

Earth: ANTH 220, 345, GEOG 500, GEOL 110/113, 210/211, 220, 250/251

Physical: CHEM 101, 106/108, PHYS 101/102, 105, 211/211L, 250/251, 253, 256

English/Language Arts Concentrations 27

ENGL 208 Foundation of World Literature	3 ()
ENGL 211 Major American Authors	3 ()
ENGL 530 Grammar in Theory and Practice	3 ()
READ 370 Reading & Writ Exp Methods I	3 ()
READ 380 Reading & Writ Exp Methods II	3 ()
WRIT 350 Intro. to Composition Theory & Pedagogy	3 ()
ENGE 519 Adolescent Literature	3 ()

Additional Courses

Historical Perspectives – See list above	3 ()
Logic/Language/Semiotics – See list above – may be met in major	3 ()

Required Methods

ENGE 391 Princ of Teaching Engl in Mid/Secon Schools	3 ()
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Select (1 course) from the following list:

ENGL 203 Major British Authors	()
ENGL 308 World Literature after 1700	()
ENGL 312 African American Literature	()
ENGL 317 The Short Story	()
ENGL 330 Women and Literature	()
ENGL 370 Literature and Film	()
ENGL 502 Studies in Non-Western Literature	()
ENGL 507 History & Development of Modern English	()

Science Concentration 26

Select one of the following sequences:	8 ()
BIOL 150/151 Elements of Living Systems AND	
BIO 205 General Botany OR BIO 206 General Zoology	()
CHEM 105 AND CHEM 106/108 General Chemistry I & II	()
PHYS 201 AND 202 General Physics I & II	()
GEOL 110/113 and 210/211 Physical Geology, Historical Geology	()

Select 3-4 Choices and they must be different from the Basic Concentration 15 ()

CHEM 105 General Chemistry I	()
PHYS 201 General Physics I	()
GEOL 110/113 Physical Geology	()
BIOL 150/151 Elements of Living Systems	()
PHYS 253 Astronomy	()

Additional Courses

Global Perspectives Credit – May be met in major with	
ENGL 208 OR HIST 112	3 ()
Historical Perspectives - May be met in major with	
ENGL 507 OR HIST 111	3 ()
Humanities & Arts Credit	3-9 ()
Social Science	0-6 ()

Required Methods

SCIE 391 Principles of Teaching	3 ()
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Mathematics Concentration 25-28

Take the following based on the Mathematics Placement exam:	7-9 ()
MATH 101, 201, 104, 202 and MAED 200, 301, 300 7-9	
MATH 150 *(C or better) Intro. to Discrete Mathematics	3 ()
MATH 291 *(C or better)	3 ()
MATH 292 *(C or better)	3 ()
MATH 393	3 ()
MATH 341 Statistical Methods	3 ()

Required Methods

MAED 391 Principles of Teaching Mathematics	3 ()
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Elective

	0-1 ()
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Additional Courses

Global Perspectives Credit – May be met in major with	
ENGL 208 OR HIST 112	3 ()
Historical Perspectives - May be met in major with	
ENGL 507 OR HIST 111	3 ()
Humanities & Arts Credit	3 ()
English Literature (choose one)	3 ()
ENGL 203	()
ENGL 312	()
ENGL 317	()
ENGL 330	()
ENGL 370	()

Social Studies Concentration 30

HIST 111 World Civilizations to 950	3 ()
HIST 112 World Civilizations from 950-1750	3 ()
HIST 211 US History to 1877	3 ()
HIST 212 US History since 1877	3 ()
HIST 505 History of South Carolina	3 ()
PLSC 201 American Government	3 ()
(OR) PLSC 202 State & Local Gov't	
ECON 215 Principles of Macroeconomics OR ECON 216 Microeconomics	3 ()
GEOG 101 Human Geography	3 ()

Select **ONE** from the following list: 3 ()

HIST 113 World Civilizations since 1720	
SOCL 101 Social Problems & Social Policy	
SOCL 201 Principles of Sociology	
ANTH 201 Intro. to Cultural Anthropology	
ANTH 203 Intro. to Language and Culture	

Additional Courses

Humanities & Arts Credit (HIST 111) & ENGL	6 ()
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Required Methods

SCST 391 Principles of Teaching Social Studies	3 ()
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**Richard W. Riley College of Education
Winthrop University
ADMISSION REQUIREMENTS**

For current information visit www.coe.winthrop.edu/sas/
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Circle the appropriate response:

I have attended an Information Session on admission to Teacher Education and am prepared to participate in the Exploratory Stage Competency Review.	Yes	No
I have currently completed 45 semester hours of <u>coursework</u> with a GPA of at least 2.75.	Yes	No
<u>For transfer students:</u> I have a cumulative GPA of at least 2.75 based on a minimum of 15 hours completed at Winthrop University.	Yes	No
I have completed the following core courses with a grade of “C” or better in each course: EDUC 101, EDUC 200, and EDCO 201 or EDCO 202 or equivalents. Achieved satisfactory field evaluations in EDUC 200, and EDCO 201 or EDCO 202 or equivalents.	Yes	No
I have passed all three sections of either the Core Academic Skills for Educators Test or PRAXIS I or have satisfied the testing requirements with minimum scores on the SAT, SAT I or ACT.	Yes	No
I have completed 25-hours of Youth Experience or the Teacher Cadet Program or the Teaching Fellows Program.	Yes	No

All answers must be YES to apply for admission to the Teacher Education Program.