

General Education (36-39hrs)			Concentration (choose two)			Professional Education Sequence																																																																																																																																																																																																																																																																																																																						
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<p>NOTE: With the exception of MATH 150 or 201, no courses in the General Education program can be used to satisfy concentration area requirements.</p>			<p>A grade of C- or better must be earned in all courses within each concentration.</p> <p>*MATH 150 or 201 will also satisfy the <i>Quantitative Sciences</i> component of General Education for those who choose mathematics as a concentration area.</p>			<p><i>Italics = Requires admission to Teacher Education.</i></p> <p>NOTE: With General Education and concentration courses, each semester should total 15-18 hours.</p> <p>A grade of C or better must be earned in all courses in the Professional Education Sequence.</p>																																																																																																																																																																																																																																																																																																																						

ADMISSION REQUIREMENTS

For current information visit <http://www.winthrop.edu/coe/sas/>

Circle the appropriate response:

I have viewed the video on admission to Teacher Education and am prepared to participate in the Exploratory Stage Competency Review.	Yes	No
I have currently completed 45 semester hours of <u>coursework</u> with a GPA of at least 2.75.	Yes	No
<u>For transfer students:</u> I have a cumulative GPA of at least 2.75 based on a minimum of 15 hours completed at Winthrop University.	Yes	No
I have completed the following core courses with a grade of "C" or better in each course: EDUC 101, EDUC 200, and EDCO 201 or EDCO 202 or equivalents. Achieved satisfactory field evaluations in EDUC 200, and EDCO 201 or EDCO 202 or equivalents.	Yes	No
I have passed all three sections of either the Core Academic Skills for Educators Test or PRAXIS I or have satisfied the testing requirements with minimum scores on the SAT, SAT I or ACT.	Yes	No

All answers must be YES to apply for admission to the Teacher Education Program.

Updated: 11/9/2016

Middle Level Education PRAXIS Subject Assessments Policy for Internship II

Effective 12.15.2015

In order to qualify for Internship II, MLED candidates must have:

1. **attempted** PRAXIS Subject Assessments in **both** content area concentrations, and
2. **passed at least one** of the concentration area PRAXIS Subject Assessments.

If both PRAXIS Subject Assessments have been passed, then the candidate will continue with Internship II in the content area that was *not* the focus of Internship I.

If only one PRAXIS Subject Assessment has been passed, then the candidate can either:

- a. elect to do Internship II in the content area of the exam that has been passed (even if it repeats the content area of focus in Internship I);
- b. submit a written request (with documentation) to the program faculty to continue with Internship II in the content area of the exam that has not been passed by qualifying with an established GPA of 3.0 in all courses related to that content area (not just those that count toward the content concentration in the degree program) *and* a PRAXIS Subject Assessment score on that content assessment that is no more than 5 points away from the passing score; or
- c. submit a written request to the program faculty to attempt to qualify for Internship II placement in the content area of the exam that has not been passed by submitting to a one time (approximately 30 minutes) oral examination in the content that will be conducted and evaluated by a team of Winthrop faculty and middle level teachers of the content area from our partner schools. (The candidate has only one opportunity to do the oral examination, and the decision of the team of evaluators at the conclusion of the examination session will be final.)