Admission to Teacher Education Essay Information

The purpose of the admissions essay is to assess your readiness for admission to the Teacher Education Program.

Essay Prompt--Content

- Describe three (3) educational experiences that influenced your understanding of teaching and learning. Your description should come from the list below.
  
  1. One experience from your general education coursework;
  2. One experience from your educational core courses EDUC 101, 200, 220, and EDCO 201, 202, and 203; (For candidates in the old program, these courses will be EDUC 110, 210, 250 or 275)
  3. One experience working in a field setting with children or youth (e.g., 25-hour experience or a program area practicum). The field experience should be with children in the age group for which you are being certified.

- For each experience, select a College of Education Unit Standard and describe how it relates to the experience.

- Describe how each of these experiences has influenced your perception of teaching. Provide examples that show how you will use these experiences with your future classes.

Essay Format—Written Expression

- Follow the structure for a standard 5 paragraph essay. Begin and end your essay with opening and closing statements. The opening statement should introduce your topic with a declaration of purpose and concise description of content. In the closing statement, you should review the highlights of your essay and provide an appropriate conclusion.

- Submit an essay that is no longer than four (4) pages, word-processed, double-spaced in 12-point font and saved as a Microsoft Word document.

- Proofread your essay carefully. The essay rubric includes an assessment of your use of professional language and academic voice, as well as correct grammar, mechanics, spelling, and writing conventions.

- For confidentiality purposes, do not use names in your essay examples.