

PROGRAM CHECKLIST
Elementary Education

2016-2017

Richard W. Riley College of Education
Winthrop University

Student Name _____

Advisor Name _____

FRESHMAN			
FALL SEMESTER (16 hours)		SPRING SEMESTER (17 hours)	
ACAD 101 Principles of the Learning Academy	1	** ECED 300 Foundations of Early Childhood Ed.	3
** EDUC 101 Dev Observation and Analysis Skills	1	** EDUC 200 Developmental Sciences & Poverty	3
* Historical Perspective: (HIST 211 or EDUC 312 recomm.)	3	* HMXP 102 Human Experience: Who Am I?	3
* MATH 150 Introductory Discrete Mathematics	3	* MATH 291 Mathematics for Elementary Teachers	3
* Natural Science (BIOL 150/151, PHYS 250, GEOL 110/113)	3/1	* Natural Science (BIOL 150/151, PHYS 250, GEOL110/113)	3/1
** PESH 261 Movement Activities for Teachers	1	* Physical Activity: PESH Choose from approved list	1
* WRIT 101 Composition	3		
SOPHOMORE			
Optimal Year for Study Abroad Experience – Please consult with your Advisor.			
Fall Semester (16 hours)		Spring Semester (17 hours)	
* CRTW 201 Critical Reading, Thinking, & Writing	3	** EDUC 220 Assessment for Diverse Needs	2
** EDCO 201 Literacy and the English Lang Learner	2	** ELEM 293 Laboratory Experiences in ELEM Class	2
** EDCO 202 Supporting Except & Gifted Learners in General Education Classrooms	2	* MATH 393 Alg, Data Anal, & Geom for Teachers	3
* Global Perspective (GEOG 101 recommended)	3	* Natural Sci. (BIOL150/151, PHYS 250, GEOL110/113)	3/1
* MATH 292 Geometry for Elementary Teachers	3	* Social Science: (ECON 103 or PLSC 201 recommended)	3
** READ 330 Foundations of Literacy	3	** Humanities: READ 290 Children's Literature	3
JUNIOR			
Fall Semester (16 hours)		Spring Semester (16 hours)	
** EDCO 350 Academic and Social Strategies for Establishing an Inclusive Classroom Climate	3	** ECED 350 Teaching Math in ECED	3
** ELEM 360 Teaching Math in the Elem School	3	** ECED 351 Teaching Science in ECED	3
** ELEM 361 Teaching Science in the Elem School	3	** ECED 352 Teaching Social Studies in ECED	3
** ELEM 362 Teaching Social Sts in the Elem School	3	** ECED 393 Field Experience in ECED	1
** Writing Intensive: ELEM 392 Field Experience in ELEM	1	** READ 370 Instructional Methods and Assessment I	3
** READ 380 Instructional Methods and Assessment II	3	* Social Science elective	3
		(some designators include ANTH, ECON, PLSC, PSYC)	
SENIOR			
Fall Semester (13 hours)		Spring Semester (12 hours)	
*** EDCI 400 Strategies for Curriculum Integration	2	** EDCI 450 Capstone for Educational Leaders	1
** Technology: EDCO 305	2	EDUC 402 Internship II-Assessment & Instruction	9
EDUC 401 Internship I-Contextual Factors	1	** EDUC 410 Education in a Democracy	2
** HLTH 303 Methods of Teaching Health Education	2		
** READ 345 Content Area Reading & Writing ECED & ELEM	3		
** VPAS 320 Integrated Arts for ECED and ELEM	3		

* A grade of C- or better must be earned

** A grade of C or better must be earned and this course cannot be taken as S/U

Offered fall only

[bold type] Restricted Courses (admission to the teacher education program required before enrolling in these courses)

Courses recommended for Historical Perspective, Global Perspective, and Social Sciences align with content assessed on PRAXIS II
Students must pass the PRAXIS II Series – Specialty Area BEFORE starting Internship II.

Attendance at three cultural events is required for each 20 hours completed in residence at Winthrop.

**Richard W. Riley College of Education
Winthrop University
ADMISSION REQUIREMENTS**

For current information visit <http://www.winthrop.edu/coe/sas/>

Circle the appropriate response:

I have viewed the video on admission to Teacher Education and am prepared to participate in the Exploratory Stage Competency Review.	Yes	No
I have currently completed 45 semester hours of <u>coursework</u> with a GPA of at least 2.75.	Yes	No
<u>For transfer students:</u> I have a cumulative GPA of at least 2.75 based on a minimum of 15 hours completed at Winthrop University.	Yes	No
I have completed the following core courses with a grade of “C” or better in each course: EDUC 101, EDUC 200, and EDCO 201 or EDCO 202 or equivalents. I have achieved satisfactory field evaluations in EDUC 200 and EDCO 201 or EDCO 202 or equivalents.	Yes	No
I have passed all three sections of either the Core Academic Skills for Educators Test or PRAXIS I or have satisfied the testing requirements with minimum scores on the SAT, SAT I or ACT.	Yes	No

All answers must be YES to apply for admission to the Teacher Education Program.