

PROGRAM CHECKLIST  
Elementary Education

2014-2015

Richard W. Riley College of Education  
Winthrop University

Student Name \_\_\_\_\_

Advisor Name \_\_\_\_\_

FRESHMAN			
FALL SEMESTER		SPRING SEMESTER	
*ACAD 101 Principles of the Learning Academy	1	*HMXP 102 Human Experience: Who Am I?	3
** EDUC 101 Dev Observation and Analysis Skills	1	* MATH 291 Mathematics for Elementary Teachers	3
* WRIT 101 Composition	3	** EDUC 200 Developmental Sciences & Poverty	3
* MATH 150 Introductory Discrete Mathematics	3	** READ 150 Foundations of Language and Literacy	1
* BIOL 150/151 Elements of Living Systems/Lab	3/1	** ECED 300 Foundations of Early Childhood Ed.	3
* HIST 211 American History or *EDUC 312	3	* PHYS 250	<u>4</u>
** PHED 261 Movement Activities for Teachers	<u>1</u>		17 hrs
	16 hrs		
SOPHOMORE			
FALL SEMESTER		SPRING SEMESTER	
* MATH 292 Geometry for Elementary Teachers	3	** EDCO 201 Literacy and the English Lang Learner	2
* GEOG 101 Human Geography	3	** EDCO 202 Supporting SPED in Gen Ed	2
** EDUC 220 Assessment for Diverse Needs	2	*** MATH 393 Alg, Data Anal, & Geom for Teachers	3
* CRTW 201 Critical Reading, Thinking, & Writing	3	* GEOL 110/113 Physical Geology and Lab	4
** ELEM 293 Laboratory Experiences in ELEM Class	2	** READ 290 Children's Lit/Intensive Writing	3
** READ 330 Introduction to the Literacy Framework	<u>3</u>	PLSC 201 OR ECON 103 American Government or Introduction to Political Economy	<u>3</u>
	16 hrs		17 hrs
JUNIOR			
** ELEM 360 Teaching Math in the Elem School	3	** ECED 350 Teaching Math in ECED	3
** ELEM 361 Teaching Science in the Elem School	3	** ECED 351 Teaching Science in ECED	3
** ELEM 362 Teaching Social Sts in the Elem School	3	** ECED 352 Teaching Social Studies in ECED	3
** EDCO 305 Technology in the Classroom	2	** ECED 392 Field Experience in Early Childhood	1
** READ 380 Reading Strategies and Assessment II	3	** READ 370 Reading Strategies and Assessment I	3
** ELEM 392 Field Experience in Elementary Class	1	*Social Science Elective	<u>3</u>
EDCO 350: Academic and Social Strategies for Establishing an Inclusive Classroom Climate	<u>3</u>		16 hrs
	18 hrs		
SENIOR			
FALL SEMESTER		SPRING SEMESTER	
** EDUC 401 Internship I-Contextual Factors	1	* EDUC 402 Internship II-Assessment & Instruction	9
*** EDCI 400 Strategies for Curriculum Integration	2	** EDUC 410 Education in a Democracy	2
** VPAS 320 Integrated Arts for ECED and ELEM	3	** EDCI 450 Capstone for Educational Leaders	<u>1</u>
** HLTH 303 Methods of Teaching Health Education	2		12 hrs
#* ELEM 420 Internship I- Elementary	1		
** READ 345 Content Area Reading	3		
** MLED 300 Middle/Ad School Curriculum	<u>3</u>		
OR ** MLED 310 Middle School – Adolescent Develop		TOTAL 126 -127 HOURS	
	15 hrs		

\* A grade of C- or better must be earned

\*\* A grade of C or better must be earned and this course cannot be taken as S/U

# Offered fall only

**[bold type] Restricted Courses** - Admission to the **Teacher Education Program (TEP)** required before enrolling in these courses.

Students must pass the PRAXIS II Series – Specialty Area BEFORE starting Internship II.

Attendance at three cultural events is required for each 20 hours completed in residence at Winthrop.

**Richard W. Riley College of Education  
Winthrop University  
ADMISSION REQUIREMENTS**

For current information visit [www.coe.winthrop.edu/sas/](http://www.coe.winthrop.edu/sas/)

*Circle the appropriate response:*

I have attended an Information Session on admission to Teacher Education and am prepared to participate in the Exploratory Stage Competency Review.	Yes	No
I have currently completed 45 semester hours of <u>coursework</u> with a GPA of at least 2.75.	Yes	No
<u>For transfer students:</u> I have a cumulative GPA of at least 2.75 based on a minimum of 15 hours completed at Winthrop University.	Yes	No
I have completed the following core courses with a grade of “C” or better in each course: EDUC 101, EDUC 200, and EDCO 201 or EDCO 202 or equivalents. Achieved satisfactory field evaluations in EDUC 200, and EDCO 201 or EDCO 202 or equivalents.	Yes	No
I have passed all three sections of either the Core Academic Skills for Educators Test or PRAXIS I or have satisfied the testing requirements with minimum scores on the SAT, SAT I or ACT.	Yes	No
I have completed 25-hours of Youth Experience or the Teacher Cadet Program or the Teaching Fellows Program.	Yes	No

**All answers must be YES to apply for admission to the Teacher Education Program.**

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