

PROGRAM CHECKLIST
Elementary Education

2013-2014

Richard W. Riley College of Education
Winthrop University

Student Name _____

Advisor Name _____

FRESHMAN			
FALL SEMESTER		SPRING SEMESTER	
ACAD 101 Principles of the Learning Academy	1	*** HMXP 102 Human Experience: Who Am I?	3
** EDUC 101 Dev Observation and Analysis Skills	1	* MATH 291 Mathematics for Elementary Teachers	3
*** WRIT 101 Composition	3	** EDUC 200 Developmental Sciences & Poverty	3
* MATH 150 Introductory Discrete Mathematics	3	** READ 150 Foundations of Language and Literacy	1
* BIOL 150/151 Elements of Living Systems/Lab	4	** ECED 300 Foundations of Early Childhood Ed.	3
* HIST 211 American History or *EDUC 312	3	* PHYS 250/251 Matter and Energy/Lab	<u>4</u>
** PHED 261 Movement Activities for Teachers	<u>1</u>		17 hrs
	16 hrs		
SOPHOMORE			
FALL SEMESTER		SPRING SEMESTER	
* MATH 292 Geometry for Elementary Teachers	3	** EDCO 201 Literacy and the English Lang Learner	2
* GEOG 101 Human Geography	3	** EDCO 202 Supporting SPED in Gen Ed	2
** EDUC 220 Assessment for Diverse Needs	2	** EDCO 203 Supporting Gifted in Gen Ed Classroom	1
*** CRTW 201 Critical Reading, Thinking, & Writing	3	*** MATH 393 Alg, Data Anal, & Geom for Teachers	3
** ELEM 293 Laboratory Experiences in ELEM Class	2	* GEOL 250/251 Earth and Space Systems/Lab	4
** READ 250 (1) or READ 330 (3)		** READ 290 Children's Lit/Intensive Writing	3
Introduction to the Literacy Framework	1	* PLSC 201 OR * ECON 103 American Government or	<u>3</u>
	17 hrs	Introduction to Political Economy	18 hrs
JUNIOR			
** ELEM 360 Teaching Math in the Elem School	3	** ECED 350 Teaching Math in ECED	3
** ELEM 361 Teaching Science in the Elem School	3	** ECED 351 Teaching Science in ECED	3
** ELEM 362 Teaching Social Sts in the Elem School	3	** ECED 352 Teaching Social Studies in ECED	3
** READ 380 Teaching Trans, Inter, Adv Read/Writ	3	** READ 370 Teaching Emer, Beg, Strug Read/Writ	3
** ELEM 392 Field Experience in Elementary Class	1	** ECED 392 Field Experience in Early Childhood	1
** EDCO 305 Technology in the Inclusive Classroom	2	*Social Science Elective	<u>3</u>
EDCO 350: Academic and Social Strategies for Establishing an Inclusive Classroom Climate can be taken with ELEM block or Internship I	<u>3</u>		16 hrs
	18 hrs		
SENIOR			
FALL SEMESTER		SPRING SEMESTER	
** EDUC 401 Internship I-Contextual Factors	1	* EDUC 402 Internship II-Assessment & Instruction	9
*** EDCI 400 Strategies for Curriculum Integration	2	** EDUC 410 Education in a Democracy	2
** VPAS 320 Integrated Arts for ECED and ELEM	3	** EDCI 450 Capstone for Educational Leaders	<u>1</u>
** HLTH 303 Methods of Teaching Health Education	2		12 hrs
** READ 345 Content Area Reading and Writing for ECED and ELEM	3		
#* ELEM 420 Internship I- Elementary	1		126 hours
** MLED 305 Middle/Ad School Curriculum	<u>3</u>		
OR ** MLED 315 Middle School – Adolescent Develop			
	15 hrs		

* A grade of C or better must be earned

** A grade of C or better must be earned and this course cannot be taken as S/U

*** A grade of C- or better must be earned

Offered fall only Attendance at three cultural events is required for each 20 hours completed in residence at Winthrop.

[bold type] Restricted Courses (admission to the teacher education program required before enrolling in these courses)

Students must pass the PRAXIS II Series – Specialty Area BEFORE starting Internship II.

4/9/2015

**Richard W. Riley College of Education
Winthrop University
ADMISSION REQUIREMENTS**

For current information visit www.coe.winthrop.edu/sas/

Circle the appropriate response:

I have attended an Information Session on admission to Teacher Education and am prepared to participate in the Exploratory Stage Competency Review.	Yes	No
I have currently completed 45 semester hours of <u>coursework</u> with a GPA of at least 2.75.	Yes	No
<u>For transfer students:</u> I have a cumulative GPA of at least 2.75 based on a minimum of 15 hours completed at Winthrop University.	Yes	No
I have completed the following core courses with a grade of “C” or better in each course: EDUC 101, EDUC 200, EDUC 220, EDCO 201, EDCO 202 and EDCO 203 or equivalents. Achieve satisfactory field evaluations in EDUC 200, EDUC 220, EDCO 201, EDCO 202, and EDCO 203 or equivalents.	Yes	No
I have passed all three sections of PRAXIS I or have satisfied the testing requirements with minimum scores on the SAT, SAT I or ACT.	Yes	No
I have completed 25-hours of Youth Experience or the Teacher Cadet Program or the Teaching Fellows Program.	Yes	No

All answers must be YES to apply for admission to the Teacher Education Program.
