

PROGRAM CHECKLIST
Early Childhood Education

2014-2015

Richard W. Riley College of Education
Winthrop University

Student Name _____

Advisor Name _____

FRESHMAN			
FALL SEMESTER		SPRING SEMESTER	
ACAD 101 Principles of the Learning Academy	1	* HMXP 102 Human Experience: Who Am I?	3
** EDUC 101 Dev Observation and Analysis Skills	1	* MATH 291 Mathematics for Elementary Teachers	3
* WRIT 101 Composition	3	** EDUC 200 Developmental Sciences & Poverty	3
* MATH 150 Introductory Discrete Mathematics	3	** READ 150 Foundations of Language and Literacy	1
* BIOL 150/*151 Elements of Living Systems/Lab	3/1	** ECED 300 Foundations of Early Childhood Ed.	3
* HIST 211 American History or *EDUC 312	3	* PHYS 250/*251 Matter and Energy/Lab	3/1
** PHED 203 Movement for the Young Child	2	OR PHYS 250	4
	17 hrs		17 hrs
SOPHOMORE			
FALL SEMESTER		SPRING SEMESTER	
* MATH 292 Geometry for Elementary Teachers	3	** EDCO 201 Literacy and the English Lang Learner	2
* GEOG 101 Human Geography	3	** EDCO 202 Supporting the Student with Disabilities	2
** EDUC 220 Assessment for Diverse Needs	2	** EDCO 203 Supporting the Student Identified as Gifted	1
*CRTW 201 Critical Reading, Thinking, & Writing	3	*** MATH 393 Alg, Data Anal, & Geom for Teachers	3
** EDCI 320 Early Intervention for Special Needs	2	* GEOL 250/251 Earth and Space Systems/Lab	3/1
** READ 250 Introduction to the Literacy Framework	1	OR GEOL 110/113	3/1
**ECED 395 Creative Activities for Young Children	3	** READ 290 Children's Lit/Intensive Writing	3
	17 hrs	** VPAS 320 Integrated Arts for ECED and ELEM	3
			18 hrs
JUNIOR			
Register to take ECED Methods Block or ELEM Methods Block during the Fall or Spring Semester			
** ECED 350 Teaching Mathematics in ECED	3	** ELEM 360 Teaching Math in the Elem School	3
** ECED 351 Teaching Science in ECED	3	** ELEM 361 Teaching Science in the Elem School	3
** ECED 352 Teaching Social Studies in ECED	3	** ELEM 362 Teaching Social Sts in the Elem School	3
** EDCO 305 Technology in the Classroom	2	** SPED 510 PBIS for the Classroom Teacher	3
** EDCO 306 Teaching Methods for Inclusive Class	2	** READ 380 Teaching Trans, Inter, Adv Read/Writ	3
** READ 370 Teaching Emer, Beg, Strug Read/Writ	3	** HLTH 403 Health Education for ECED Teachers	1
	16 hrs		16 hrs
SENIOR			
FALL SEMESTER		SPRING SEMESTER	
** EDUC 401 Internship I-Contextual Factors	1	* EDUC 402 Internship II-Assessment & Instruction	9
*** EDCO 351 Establishing Positive Classroom Climate	1	** EDUC 410 Education in a Democracy	2
*** EDCI 400 Strategies for Curriculum Integration	2	** EDCI 450 Capstone for Educational Leaders	1
**EDCI 210 Home-School-Community Partnerships	3		12 hrs
**READ 415 Literacy to Meet Diverse Needs	2		
* PLSC 201 OR * ECON 103 American Government or Introduction to Political Economy	3		
***ECED 420 Internship I-Early Childhood	1		
	13 hrs		

* A grade of C or better must be earned

** A grade of C or better must be earned and this course cannot be taken as S/U

*** A grade of C- or better must be earned

Offered fall only

[bold type] Restricted Courses (admission to the teacher education program required before enrolling in these courses)

Students must pass the PRAXIS II Series – Specialty Area BEFORE starting Internship II.

Attendance at three cultural events is required for each 20 hours completed in residence at Winthrop.

**Richard W. Riley College of Education
Winthrop University
ADMISSION REQUIREMENTS**

For current information visit www.coe.winthrop.edu/sas/

Circle the appropriate response:

I have attended an Information Session on admission to Teacher Education and am prepared to participate in the Exploratory Stage Competency Review.	Yes	No
I have currently completed 45 semester hours of <u>coursework</u> with a GPA of at least 2.75.	Yes	No
<u>For transfer students:</u> I have a cumulative GPA of at least 2.75 based on a minimum of 15 hours completed at Winthrop University.	Yes	No
I have completed the following core courses with a grade of “C” or better in each course: EDUC 101, EDUC 200, and EDCO 201 or EDCO 202 or equivalents. Achieved satisfactory field evaluations in EDUC 200, and EDCO 201 or EDCO 202 or equivalents.	Yes	No
I have passed all three sections of either the Core Academic Skills for Educators Test or PRAXIS I or have satisfied the testing requirements with minimum scores on the SAT, SAT I or ACT.	Yes	No
I have completed 25-hours of Youth Experience or the Teacher Cadet Program or the Teaching Fellows Program.	Yes	No

All answers must be YES to apply for admission to the Teacher Education Program.
