### Freshman 2016-2017

#### Fall Semester
- ACAD 101 Principles of the Learning Academy: 1
- **EDUC 101 Dev Observation and Analysis Skills**: 1
- *WRIT 101 Composition*: 3
- **MATH 150 Introductory Discrete Mathematics**: 3
- *Natural Science Elective: BIOL 150/151*: 4
- *Historical Perspective Elective: Choose one*
  - HIST 211 American History or **EDUC 312**: 3
- **PESH 203 Movement for the Young Child**: 2

#### Spring Semester
- *HMXP 102 Human Experience: Who Am I?*: 3
- **MATH 291 Mathematics for Elementary Teachers**: 3
- **EDUC 200 Developmental Sciences & Poverty**: 3
- *Social Science Elective: Choose one*
  - GEOG 101, ANTH 201, 203, PLSC 201, ECON 103
- *Natural Science Elective: PHYS 250 OR GEOL 110/113*: 4

### Sophomore 2017-2018

#### Fall Semester
- **EDCO 201 Supporting the English as a Second Lang**: 2
  - Student in the Gen Education Classroom
- **EDCO 202 Supporting Except & Gifted Learners in the Gen Education Classroom**: 2
- **MATH 292 Geometry for Elementary Teachers**: 3
- **CRTW 201 Critical Reading, Thinking, & Writing**: 3
- **ECED 300 Foundations of Early Childhood Ed.**: 3
- **READ 330 Foundations of Literacy for ECED/ELEM**: 3

#### Spring Semester
- **Natural Science Elective: GEOL 110/113 or PHYS 250**: 4
- **MATH 393 Alg, Data Anal, & Geom for Teachers**: 3
- **ECED 395 Creative Activities for Young Children**: 3
- **READ 290 Children's Lit/Intensive Writing**: 3
- **EDCI 320 Early Intervention for Special Needs**: 2
- **EDUC 220 Assessment for Diverse Needs**: 2
- *Physical Activity: Choose from approved list (100 level PESH course)*: 1

### Junior 2018-2019

#### Fall Semester
- **ECED 350 Teaching Mathematics in ECED**: 3
- **ECED 351 Teaching Science in ECED**: 3
- **ECED 352 Teaching Social Studies in ECED**: 3
- **ECED 392 Field Experiences in ECED**: 1
- **READ 370 Instructional Methods and Assessment I**: 3
- **EDCO 350 Academic & Social Strategies for Establishing an Inclusive Classroom Climate**: 3

#### Spring Semester
- **ELEM 360 Teaching Math in the Elem School**: 3
- **ELEM 361 Teaching Science in the Elem School**: 3
- **ELEM 362 Teaching Social Sts in the Elem School**: 3
- **ELEM 393 Field Experiences in ELEM**: 1
- **READ 380 Instructional Methods and Assessment II**: 3
- **HLTH 403 Health Education for ECED Teachers**: 1
- **EDCO 305 Technology in the Inclusive Classroom**: 2

### Senior 2019-2020

#### Fall Semester
- **EDUC 401 Internship I-Contextual Factors**: 1
- **EDCI 400 Strategies for Curriculum Integration**: 2
- **VPAS 320 Integrated Arts for ECED and ELEM**: 3
- **EDCI 210 Home-School-Community Partnerships**: 3
- **READ 345 Content Area Reading**: 3

#### Spring Semester
- **EDUC 402 Internship II-Assessment & Instruction**: 9
- **EDUC 410 Education in a Democracy**: 2
- **EDCI 450 Capstone for Educational Leaders**: 1
- Program Total Credit Hours: 123

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* A grade of C- or better must be earned
** A grade of C or better must be earned and this course cannot be taken as S/U
# Offered fall only

**bold type** Restricted Courses (admission to the teacher education program required before enrolling in these courses)

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Students must pass the PRAXIS II Series – Specialty Area BEFORE starting Internship II.
Attendance at three cultural events is required for each 20 hours completed in residence at Winthrop.
ADMISSION REQUIREMENTS

Circle the appropriate response:

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Yes</th>
<th>No</th>
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<tbody>
<tr>
<td>I have viewed the video on admission to Teacher Education and am prepared to participate in the Exploratory Stage Competency Review.</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>I have currently completed 45 semester hours of coursework with a GPA of at least 2.75.</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>For transfer students: I have a cumulative GPA of at least 2.75 based on a minimum of 15 hours completed at Winthrop University.</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>I have completed the following core courses with a grade of “C” or better in each course: EDUC 101, EDUC 200, and EDCO 201 or EDCO 202 or equivalents. I have achieved satisfactory field evaluations in EDUC 200 and EDCO 201 or EDCO 202 or equivalents.</td>
<td>Yes</td>
<td>No</td>
</tr>
<tr>
<td>I have passed all three sections of either the Core Academic Skills for Educators Test or PRAXIS I or have satisfied the testing requirements with minimum scores on the SAT, SAT I or ACT.</td>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>

All answers must be **YES** to apply for admission to the Teacher Education Program.

For current information visit [http://www.winthrop.edu/coe/sas/](http://www.winthrop.edu/coe/sas/)