

PROGRAM CHECKLIST  
Early Childhood Education

2016-2017

Richard W. Riley College of Education  
Winthrop University

Student Name \_\_\_\_\_

Advisor Name \_\_\_\_\_

FRESHMAN 2016-2017			
FALL SEMESTER		SPRING SEMESTER	
ACAD 101 Principles of the Learning Academy	1	* HMXP 102 Human Experience: Who Am I?	3
** EDUC 101 Dev Observation and Analysis Skills	1	* MATH 291 Mathematics for Elementary Teachers	3
* WRIT 101 Composition	3	** EDUC 200 Developmental Sciences & Poverty	3
* MATH 150 Introductory Discrete Mathematics	3	* Social Science Elective: Choose one	3
* Natural Science Elective: BIOL 150/151	4	GEOG 101, ANTH 201, 203, PLSC 201, ECON 103	
* Historical Perspective Elective: Choose one		* Natural Science Elective: PHYS 250 OR GEOL 110/113	4
HIST 211 American History or EDUC 312	3		16 hrs
** PESH 203 Movement for the Young Child	2		
	17 hrs		
SOPHOMORE 2017-2018			
FALL SEMESTER		SPRING SEMESTER	
** EDCO 201 Supporting the English as a Second Lang Student in the Gen Education Classroom	2	* Natural Science Elective: GEOL 110/113 or PHYS 250	4
** EDCO 202 Supporting Except & Gifted Learners in the Gen Education Classroom	2	* MATH 393 Alg, Data Anal, & Geom for Teachers	3
* MATH 292 Geometry for Elementary Teachers	3	** ECED 395 Creative Activities for Young Children	3
* CRTW 201 Critical Reading, Thinking, & Writing	3	** READ 290 Children's Lit/Intensive Writing	3
** ECED 300 Foundations of Early Childhood Ed.	3	** EDCI 320 Early Intervention for Special Needs	2
** READ 330 Foundations of Literacy for ECED/ELEM	3	** EDUC 220 Assessment for Diverse Needs	2
	16 hrs	* Physical Activity: Choose from approved list (100 level PESH course)	1
			18 hrs
JUNIOR 2018-2019			
Register to take ECED Methods Block or ELEM Methods Block during the Fall or Spring Semester			
** ECED 350 Teaching Mathematics in ECED	3	** ELEM 360 Teaching Math in the Elem School	3
** ECED 351 Teaching Science in ECED	3	** ELEM 361 Teaching Science in the Elem School	3
** ECED 352 Teaching Social Studies in ECED	3	** ELEM 362 Teaching Social Sts in the Elem School	3
** ECED 392 Field Experiences in ECED	1	** ELEM 393 Field Experiences in ELEM	1
** READ 370 Instructional Methods and Assessment I	3	** READ 380 Instructional Methods and Assessment II	3
** EDCO 350 Academic & Social Strategies for Establishing an Inclusive Classroom Climate	3	** HLTH 403 Health Education for ECED Teachers	1
	16 hrs	** EDCO 305 Technology in the Inclusive Classroom	2
			16 hrs
SENIOR 2019-2020			
FALL SEMESTER		SPRING SEMESTER	
# EDUC 401 Internship I-Contextual Factors	1	EDUC 402 Internship II-Assessment & Instruction	9
*** EDCI 400 Strategies for Curriculum Integration	2	** EDUC 410 Education in a Democracy	2
** VPAS 320 Integrated Arts for ECED and ELEM	3	** EDCI 450 Capstone for Educational Leaders	1
** EDCI 210 Home-School-Community Partnerships	3		12 hrs
** READ 345 Content Area Reading	3		
	12 hrs	Program Total Credit Hours	123

\* A grade of C- or better must be earned

\*\* A grade of C or better must be earned and this course cannot be taken as S/U

# Offered fall only

[bold type] Restricted Courses (admission to the teacher education program required before enrolling in these courses)

Students must pass the PRAXIS II Series – Specialty Area BEFORE starting Internship II.

Attendance at three cultural events is required for each 20 hours completed in residence at Winthrop.

## ADMISSION REQUIREMENTS

For current information visit <http://www.winthrop.edu/coe/sas/>

*Circle the appropriate response:*

I have viewed the video on admission to Teacher Education and am prepared to participate in the Exploratory Stage Competency Review.	Yes	No
I have currently completed 45 semester hours of <u>coursework</u> with a GPA of at least 2.75.	Yes	No
<u>For transfer students:</u> I have a cumulative GPA of at least 2.75 based on a minimum of 15 hours completed at Winthrop University.	Yes	No
I have completed the following core courses with a grade of “C” or better in each course: EDUC 101, EDUC 200, and EDCO 201 or EDCO 202 or equivalents. I have achieved satisfactory field evaluations in EDUC 200 and EDCO 201 or EDCO 202 or equivalents.	Yes	No
I have passed all three sections of either the Core Academic Skills for Educators Test or PRAXIS I or have satisfied the testing requirements with minimum scores on the SAT, SAT I or ACT.	Yes	No

**All answers must be YES to apply for admission to the Teacher Education Program.**