Teacher Education
Professional Dispositions and Skills Criteria

Education is a noble calling that entails both challenges and responsibilities. As an educational leader, you will be expected to uphold the highest standards of the profession as you relate to students, families, and communities. Each teacher candidate is expected to exhibit the following four dispositions in their work with colleagues, faculty and staff in University and PK-12 settings, and PK-12 students and their families:

I. FAIRNESS
Assumes responsibility for the learning of all students* in the classroom in a caring, nondiscriminatory, and equitable manner and persists in effective learning for all students.*

II. INTEGRITY
Demonstrates a recognition of and adherence to the moral, legal, and ethical principles of the University and the profession.

III. COMMUNICATION
Interacts in ways that convey respect and sensitivity.

IV. COMMITMENT
Embraces the complexity of work through reflective practice and professional growth.

* “All students” includes students with exceptionalities and of different ethnic, racial, gender, sexual orientation, language, religious, socioeconomic, and regional/geographic origins (NCATE Unit Standards, 2008).