



# WINTHROP UNIVERSITY • SCHOOL Partnership Network

## Partnership Advisory Council

September 8, 2022 ~ 4:15 – 5:30 pm

Virtual meeting through Zoom:

<https://winthrop-edu.zoom.us/j/81932874367?pwd=YmJJM0dKdWlLamRWOXcrSHINWDZSzd09>

### I. Welcome and Announcements – Bettie Parsons Barger

- A. Welcome
- B. Introduction of members
  - 1. College of Education - Associate Dean - Erin Hamel
  - 2. Rex Institute - New Director of Field & Clinical Experiences – Kristin Culbreath

### II. Announcements

- A. M.Ed. and Ed.S. in Educational Leadership – Sherry Hoyle
  - 1. We're about to start a new cohort in our Master of Education in Educational Leadership - principal certification.
  - 2. Program requires a recommendation from your principal or district.
  - 3. Program is cohort driven.
  - 4. Also accepting applications for the Ed.S. - Superintendent License.
  - 5. We have several proud graduates in PAC and we have awesome individuals who have been in both programs.
  - 6. As members of PAC, you have been tagged for a leadership position - and one of these programs might be the next step for you.
  - 7. [www.winthrop.edu/coe/edleadership](http://www.winthrop.edu/coe/edleadership)
  - 8. If you're interested, please contact Sherry Hoyle - [hoyles@winthrop.edu](mailto:hoyles@winthrop.edu).
- B. Williams Literacy Collaborative – Erin Hamel
  - 1. Williams Family Multi-Cultural Literacy Collaborative - Pk-12 children
  - 2. Faculty host events
  - 3. We want to recruit your students to these events
  - 4. We'll send you a flyer for the First Fall 2022 Event
    - a) Sat. Sept. 24th – 2<sup>nd</sup> & 3<sup>rd</sup> graders - Winthrop University - Withers Building

### III. Update on School Start – Bettie Parsons Barger

- A. How is it going?
  - 1. Liaisons
    - a) Lisa Johnson - Return to “normal”?
    - b) Alexis Rainey - We have more of a relationship with students.
    - c) Jenn Melton - Going better. We're flexible and Winthrop's been great.
  - 2. Question - There are three supervisors at my school and we're receiving conflicting info. When mentors teachers observe, should it be formative or summative?
    - a) Lisa Johnson - Years ago, mentor teachers moved to a non-evaluative role so there was one person who was not actively “observing” or in a non-evaluative role.

- b) Teacher Candidates can use the mentor teacher evaluations for their portfolio. We will try to touch base and clarify that.
- B. How are interns doing?
  - a) Michelle Ruhe - Springfield MS - Interns have been so enthusiastic - great addition to the school.
  - b) Valentine Loller - Oakdale ES - Liaisons seem happy. They've mentioned how much they are learning.

#### IV. Partnership Presentation – Kristin Culbreath

- A. School Tours and Sessions
  - 1. Because COVID restrictions are now less strict, we'd like to get back into the schools.
  - 2. Please invite us to your schools - we'd like to meet host teachers/mentors.
  - 3. It's valuable to have in-person relationships in this work with interns, host teachers, liaisons, and mentor teachers.
- B. Our Pitch – Breakout rooms & [recording sheet](#)
  - 1. We are asking to present pitches to people at your schools and other district schools to recruit host/mentor teachers.

#### V. Winthrop Faculty in Residence Discussion (WFIR)

- A. How might we utilize Winthrop Faculty in Residence?
- B. 2009 Partnership started - WFIR were at schools for certain amount of time per week. We did this until COVID. Now we're wondering if there is a different way to use WFIR instead of just 4 schools having a WFIR.
- C. We have faculty anxious to get back into schools - projects, research, etc. Other experience is professional development models.
- D. We definitely want your thoughts on if we want to re-envision it or just stick with 4-5 schools with WFIR.
- E. What do you want? Now is the time to rethink. Those who've been with the partnership for a long time. Would you like to host WFIR? How could we engage better or more? Initial thoughts?
  - 1. Lynn Johnson - At Sunset Park ES we would definitely consider having more of a role. Definitely something we would be interested in. Research opportunity.
  - 2. Craig Galeota - South Point HS - We loved having Lisa Harris at our school. There is a lot of short-staffing. More and more hats are worn by teachers. Time is limited. We're not working with interns as much as we'd like. Having the WFIR there helps support the interns, schools, mentor teachers, etc.
- F. Lisa Johnson - WFIRs have had different roles at each school.
  - 1. Crystal Glover worked with specific project with specific teachers.
  - 2. Lisa Harris worked with interns and mentor teachers/liaison.
  - 3. If you have a thought, or something you're interested in doing, let us know.
  - 4. Maybe we could pilot something in Spring 2023 or Fall 2023. It's always good to try something new.

#### VI. New Compensation Models – Lisa Johnson

- A. Recent budget adjustments at Winthrop have affected the Partnership as well
  - 1. Mentor Pay is the same
  - 2. Host Teacher compensation decreased a little (Host Teacher Allotments)
  - 3. Liaison Pay - adjusted a bit depending on engagement level

4. Compensation model is on the [Rex Institute website](#)
5. If you need more info, let us know.
6. Winthrop faculty are working hard on recruitment and retention, hopefully we won't need to adjust compensation again.

## VII. Liaison Conversations – Breakout Rooms

### VIII. Goals for the Year – Bettie Parsons Barger

- A. Breakout rooms & recording sheet
- B. New Liaison Training - in the works / info soon
  1. Questions
  2. Charlene Cathcart - Classroom teacher and liaison - Dia suggested sitting down with principal and administrator to discuss how they envision working with the Partnership.
  3. Jenn Melton - Different responsibilities based on school/area
  4. How to get info out?
  5. Put important info in newsletters
  6. Meeting with teachers or interns themselves?
    - a) I do because I'm a site-based observer. I observe twice a semester. Intern topics - classroom management. I'll find an expert in the school they can have info sessions with - not just their mentor teacher. Right after school lets out.

### IX. Updates

- A. Jessie Williams Little Award nominations due 10/14/2022– [link to nominations](#)
  1. Classroom teachers who've been in the classroom for at least 3 years
  2. Nominate and forward this to others so they can nominate as well.
  3. Oct. 14 - nominations due.
- B. Newsletter ideas? Fall and spring editions (send ideas to Bettie Parsons)
- C. [Partnership Network brochures](#)
- D. Partner School Banners
  1. Banner replacement banner cost = \$60 for both WU and school
  2. New banner (new partner school) = \$120 paid by WU

### X. Other Business?

- A. Crystal Glover - Our interns are so excited to be back in the schools. We have made some modifications to expectations and we'll be sending that info out. Thank you for making all the magic happen.

### XI. Future PAC Meetings

- A. October 20, 2022
- B. Fall – EDCO Advisory Council meetings – Dates TBD
- C. January 19, 2023
- D. March 2, 2023
- E. April 20, 2023

### XII. Adjournment

**Next Virtual Meeting Date: October 20, 2022**

(see website for future dates, agendas, and minutes <http://www2.winthrop.edu/rex/rex/council.html>)