

2018-2019 Partnership Goals

1. *Increase collaboration with Winthrop faculty.*
 - Action research projects
 - Collaborative conference presentations
 - Co-teaching at university and at school
2. *Improve communication regarding expectations/benefits for hosting and mentoring.*
 - School presentations
 - #WhyIMentor/Host
 - Co-teaching workshop
3. *Facilitate additional opportunities in field experience courses outside assigned host/mentor teacher.*
 - Including candidates in professional development at school sites
 - Candidates participating on school committees (SIC, PLCs)
 - Exposure to IEP meetings, parent conferences
 - Participate in mock interviews with school administrators

2018-2019 Annual School-Based Reflection, Assessment, and Goals

Section I - Whole school community understanding of Partnership Network goals, initiatives, and opportunities [Average = 2.7 (prior year – 2.8)]

There is good advertisement of the Partnership through display of banner, brochures in the main office, highlights on school websites and social media, and announcements made on school news shows. Parents are informed of the Partnership and teacher candidates via school and classroom newsletters, letters sent out at the beginning of the school year, and information shared at PTO and SIC meetings. School faculty are informed of the Partnership through meetings hosted by the liaison and/or WFIR (information, recruitment, and review of school-based reflection), email correspondence, and flyers announcing opportunities through the Partnership. Teachers are encouraged to host/mentor, collaborate with partner schools, participate in professional learning opportunities, and present at the annual Partnership Conference.

Section II - Participation in a collaborative learning environment [Average = 2.3 (prior year – 2.4)]

School liaisons are involved in councils/committees (PAC, Core Advisory Council, Middle-Level Council, partnership conference committee, etc.). Professional development opportunities are shared with faculty via email, weekly staff newsletter, and flyers in the main office. Teachers are encouraged to submit proposals to present at annual Partnership Conference and attended the post-conference Coaching Emotional Resilience training this year. Information from schools and the impact of initiatives at those schools was brought back to share with school faculty. Teacher candidates are included in all professional development opportunities (in-house and via the partnership). WFIR are presenting opportunities for collaboration to school faculty, with teachers signing on to serve as guest speakers or instructional resources for Winthrop faculty. Some partners are also serving as adjunct faculty at Winthrop University. Lastly, schools are partnering with Winthrop to offer dual enrollment opportunities for students.

Section III - Dedication to teacher candidate development [Average = 3.3 (prior year 3.3)]

Teacher candidates are welcomed to the school with a welcome breakfast, gifts (books, spirit wear, school tours, and a welcome video). They are introduced to the school community through a spotlight on the school news show, school and classroom newsletters, and highlights on the school website and social media. They are provided with space and resources such as a district email address, personal desk in the classroom, name on the classroom door, a school tablet, sub badge, a personalized mailbox, and teacher incentives and perks. Teacher candidates are included through invitations to new teacher orientation and school events and celebrations as well as involvement in staff and grade level meetings, faculty committees, PLCs, school-wide projects, professional development opportunities, and other school duties. They are also included in all school correspondence. Teacher candidates are supported through monthly breakfast sessions, informal meetings with the school liaison throughout the semester, and further opportunities for professional growth such as working with other teachers within their department and interviewing (for actual openings or for exposure and practice).

GOALS

Goals for promoting the **Partnership**:

- Providing a digital brochure on the school website, a new sign for outside the building
- Sponsored events highlighting the partnership (college tour, college and career day, etc.)
- More advertisement via social media, SIC, weekly emails, and newsletter

Goal for **mentoring/hosting**:

- Recruiting more hosts and mentors
- Getting more teachers trained for mentoring
- Providing additional training for hosts

Goals for **teacher candidate development**:

- Offering more opportunities for candidates to meet with school liaison (monthly breakfast, “lunch and learn”, etc.)
- Introduction of teacher candidates through the website and newsletters, inclusion in SIC and/or PTO meetings
- Creation of a junior faculty PLC
- Involvement in summer planning
- Survey to discover strengths and needs
- Establish a volunteer program where candidates can use their skills around the school

Goals for the **school liaison**:

- Regular attendance at PAC meetings
- Better communication with faculty of Partnership opportunities
- More collaboration for specific needs (ESL, behavior management, best practices, etc.), sharing on-site opportunities and resources with other partner schools
- Establishing a core team to work alongside the WFIR or other faculty

Goals for **professional development**:

- Utilizing the professional learning portal
- Increasing participation in various opportunities and the annual Partnership Conference

- Encouraging co-teaching methods with candidates as well as colleagues