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The goal of student assessment of teaching is to provide faculty and those reviewing instruction with objective feedback that will help achieve, maintain, and recognize excellence in teaching. Your thoughtful responses to these items will provide information in meeting this goal. All answers are anonymous, and results of the survey are distributed to faculty **only** after final course grades have been submitted.

Instructions:

For each statement, indicate the extent to which you believe your instructor in this course possessed the characteristic or performed the activity described in that statement. Please refer to the definitions of the underlined terms provided below that are referenced several times in the evaluation.

Key Words	Operational Definition
Assessment/Assignment	Includes the variety of methods used to determine what students know and are able to do before, during, or after instruction (Green & Johnson, 2010, p.14). Examples: reports, projects, quizzes, exams, presentations, etc.
Higher-Order Thinking/Thinking Critically	Required analysis, synthesis, or evaluation skills to solve problems in the content area.
Active Participation	Students were actively engaged and showed interest in the lesson activities.

INSTRUCTION

1. The instructor was knowledgeable about the subject matter of the course.
2. The instructor set high expectations for student learning.
3. The instructor managed student behavior appropriately.
4. Relevant course materials were used and organized in a manner that promoted student learning and fostered discussions.
5. The course included opportunities for students' active participation.
6. The pacing of instruction supported student learning.
7. The course content challenged me to think critically and the instructor stimulated further thinking about the course content.

COMMUNICATION

8. A course syllabus containing clearly stated goals or objectives, requirements, due dates, assignments, and a grading system was distributed. The instructor provided information concerning his/her office location, phone number, email address, and availability.
9. The instructor was willing to help students learn.
10. The instructor was responsive to students' questions, ideas, and/or concerns.
11. The instructor treated students with respect.
12. The instructor was available outside of class and responded to inquiries in a timely manner.

ASSESSMENT

13. The instructor used more than one kind of assessment/assignment to evaluate relevant course objectives.
14. Assessments/Assignments were graded and returned within fourteen days of submission.
15. The instructor provided constructive feedback on assessments/assignments when appropriate.

16. Grading of assessments/assignments followed prescribed guidelines.
 17. Assessments/Assignments required higher-order thinking.
 18. List below several specific things you liked about this course and/or the instructor.
 19. List below several specific recommendations for improving this course or the instructor's teaching.
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Respond to the below four questions ONLY if you are completing this evaluation for a PESH laboratory course:

20. Laboratory activities/tasks enhanced understanding of the information in the co-requisite lecture course.
21. Laboratory setting, material, and equipment were satisfactory.
22. The instructor was well-prepared for lab and started on time.
23. The instructor circulated throughout the laboratory and gave appropriate feedback and encouragement to students.

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