

## **Modules in EDCO 200 Developmental Studies in the Context of Poverty**

- 6 Areas will be covered through these modules and the Resource Section (at the end of this document), which includes links from the modules, citations, figures, and other pertinent information.
- Of course these modules DO NOT include EVERYTHING that is covered in the EDCO 200 course, but the information presented and the resources provided (in the Resources Section of this document) should give you a good start in your preparation process for the Praxis exams and/or your edTPA write-up.
- The following six areas will be covered in this packet and will include
  - A general overview of the topic with key points you need to know, some connections to poverty, and a brief explanation of points.
  - At the end there will be a test of your knowledge with a brief set of questions with links to resources on the web.
- Please be sure to use your Jensen text as well as the links and resources provided to supplement your understanding.
- You can also review the PowerPoints from the course to further your understanding.

| <b>Developmental Domain or Topic</b>      | <b>Areas of Focus</b>  | <b>What you need to know...</b>  |
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| Physical Development                      | Fine/gross motor skills, prenatal development patterns, growth and movement patterns, health issues, and the teratogens.     | Focus on the age group of your students (e.g. elementary) with a general understanding of the patterns of physical development.  |
| Cognitive/Language Development            | Information processing model, attention, Piaget's stages, Vygotsky (ZPD, 4 areas of development), and executive functioning. | You should be able to cite some of the major ideas from the cognitive development theories.  |
| Social Emotional Development              | Moral development (Kohlberg, Gilligan), discipline styles, emotional intelligences, and Erikson's stages.                    | Again, you should be able to cite the major researchers in this area AND apply their conceptualizations to the concept of poverty and its effect on your students.                     |
| Development and the Effect of Poverty     | The achievement gap/education debt. How poverty affects literacy and social skills.  | Although there will be a discussion of poverty throughout the above areas, this module will specifically address poverty's affect in certain academic areas.                           |
| Focusing on Assets of Students in Poverty | Jensen's (2009) SHARE model and Resilience theory.   | Think about the ways students are able to overcome some of the many issues related to poverty through resilience. Understand the concept and be able to cite several ways this occurs. |
| The Context of Poverty                    | The Learner Report assessment (from EDCO 200 and Jensen, 2009)   | Finally, how can you use all this in your practice. One way is to use the SHARE model. A link to the user's guide for the SHARE model is provided.                                     |