

<b>Domain</b>	<b>Exceeds Expectations</b> (This level is typically characteristic of the top 8-10% of candidates; please include evidence in the “add” comment option if your candidate is displaying these actions.)	<b>Meets Expectations</b> (If appropriate, short notes in the “add” comment option provide candidates details on what they are doing well and areas in which to improve.)	<b>Below Expectations</b> (Please include evidence in the “add” comment option if your candidate is displaying these actions so we can identify specific requirements for growth.)
The teacher candidate develops lesson plans that use technology to fulfill the principles of Universal Design for Learning by providing multiple representations of content, multiple options for engaging learners, and multiple options for learners to demonstrate understanding.	The TC develops lessons with the host teacher in which technology is effectively used as a method to provide multiple representations of content, multiple options for engaging learners, and multiple options for learners to demonstrate understanding.	The TC develops lessons with the host teacher that attempt to use technology to provide students with multiple methods to engage with the content and/or demonstrate understanding.	The TC struggles in developing technology-based lessons that provide students with multiple methods to engage with the content and/or demonstrate understanding.
The teacher candidate models and facilitates effective use of technology.	The TC and the students use technology effectively to enhance learning experiences.	The TC or the students use technology effectively to enhance learning experiences.	The TC may attempt to use technology, but use does not enhance the learning experience.
The teacher advocates, models, and teaches safe, legal, and ethical use of information and technology including appropriate documentation of sources and respect for self and others in online environments (digital citizenship).	The TC advocates, models, <b>and</b> teaches safe, legal, and ethical use of technology inclusive of properly documenting sources and respecting self and others in online environments.	The TC advocates, models, <b>or</b> teaches safe, legal and ethical use of technology inclusive of properly documenting sources and respecting self and others in online environments.	The TC models or teaches unsafe, illegal, and unethical use of technology.
The teacher candidate displays positive dispositions in regards to technology.	The TC seeks information on new technologies and shares knowledge with the host teacher. When using new technologies in the classroom, the TC is positive and uses lesson outcomes to improve future instruction.	The TC demonstrates a willingness to try new digital tools and reflects upon both negative and positive outcomes of lessons with the intention of improving future instruction.	The TC displays negative dispositions in regards to technology integration and fails to consider lesson outcomes in an attempt to improve future instruction.