

## Host Teacher Interview Protocol

### Introduction:

This survey/interview is the first part of your key assessment (Learner Support Report). You are to ask your teacher (or have your teacher respond) to several open-ended questions about your student of interest and his or her areas of development. Specifically, the survey will ask questions about your student's strengths and weaknesses in the areas of their cognitive development, physical development, and social/emotional development, while considering aspects of the student's assets and challenges in the context of poverty. Two additional questions will relate to the host teacher's use of data and his/her accountability as a teacher. We will go over what needs to be done in more detail in class.

Prior to asking your teacher to answer the questions, inform him or her what the questions will be about (strengths and weaknesses in areas of development) beforehand, so he/she can take some time to think about the questions. Provide any other information given in class in relation to the survey. Be sure to discuss the questions with your teacher afterwards.

### Survey:

Please fill out the questions on this survey to the best of your knowledge. If you have any questions, please ask the WU student for clarification. The survey should be filled out with no identifying information from the student. Thank you for your time!

1. What are some strengths (2-3) and weaknesses (2-3) related to the student of interest and his/her cognitive development? Please provide any pertinent information to support your answer (results from an assessment, in-class observation, etc.).
2. What are some strengths (2-3) and weaknesses (2-3) related to the student of interest and his/her physical development? Please provide any pertinent information to support your answer (results from an assessment, in-class observation, etc.).
3. What are some strengths (2-3) and weaknesses (2-3) related to the student of interest and his/her social/emotional development? Please provide any pertinent information to support your answer (results from an assessment, in-class observation, etc.).
4. How do you use "hard data" to maximize your teaching and adapt for the student's learning?
5. How are you held accountable for the student's learning?