

Teacher Placement and Retention Data Summary 2020-2021

State provided data related to teacher retention within the state of South Carolina Schools are relatively new to the EPP. As evidenced by the attached data summary, around 83% of the two most recent cohorts of graduates were matched with data on teacher placement in the state’s SC LEAD management system. As these data reports are relatively new, the EPP is unsure if the lower percentage has to do with a lack of ability to match candidates using the data fields provided (an indication that completers leave SC schools after two years), lack of data on the 2019-2020 cohort from districts due to implementation of SC LEAD reporting, and/or a characteristic of the 2019-2020 cohort. Continued examination of data will enable the EPP to have a more complete understanding of meaningful trends; however, given the recent pandemic, it is highly possible teacher attrition is growing.

Anecdotally, our candidates who seek employment (some choose to seek additional education or do not immediately seek employment) are able to find such. This is supported by the fact that we continue to receive communications from districts across the state asking if the EPP’s programs have individuals who can be directed to them for employment and outreach to our programs and candidates indicate few or no unemployed completers (seeking employment) by the end of June. It is common for graduates from our program to seek employment in the state. Winthrop’s student population is overwhelming from instate and therefore often choose to work within SC schools; however, our proximity to North Carolina means some graduates will choose to locate there. We currently have no method of determining employment of our graduates in North Carolina (or any other state).

The EPP is continuing to work on measure of milestones and retention, but the pandemic has and will continue to hinder efforts in the foreseen future.

Winthrop Initial Teacher Preparation Graduates Working In South Carolina

Graduation Year ¹	# of Teacher Certification Graduates	# Matched To ADEPT Data ²	% Found Working in SC ³	# Passed Most Recent ADEPT Assessment	% Passed Most Recent Assessment
2017-18	165	136	82%	136	100%
2018-19	144	136	94%	136	100%
2019-20	154	146	95%	146	100%
2020-21	163	135	83%	135	100%

¹Includes the leading summer semester

²Some students will not match because of marriage or other name changes, or working in another state

³More recent graduates are less likely to have changed names or moved out of state (more likely to be found)