

## **2021-2022 Reflection on Graduation Rates**

When examining graduation rates, the metrics of 6-years for undergraduates, 3 years for MATs, and 4 years for advanced programs are used. This represents 1.5 times the number of years planned for each category.

### ***Undergraduate Teacher Certification***

The Educator Preparation Program (EPP) examines graduation rates based on the major at admission to the university as well as admission into the teacher education program (typically occurring by close of year two). When considering from point of University admission, rates vary but are trending down slightly with the highest in the report cycle being the 2013 cohort, which was 44.7% with a nine-year average of 38.3%. While a drop occurred in 2015 (36.5%) this is not unexpected due effects of the pandemic starting in 2019-2020. It is encouraging to see the 5.8% increase from 2015 to 2016. The EPP continues to use intentional advising when a student appears to be off course for graduation; provides support for requirements such as the testing and GPA; and implements flexibility where possible in the education core sequence as well as methods sequences in the two largest programs.

When only considering students that are admitted to the teacher education program, the graduation rates remain high (89.1% as an eleven-cohort average), but took a decline (16%) for the latest group. The impacts of the pandemic were notable for this group. For example, field experiences were greatly affected by non-traditional school schedules and virtual teaching. Additionally, testing availability and modality provided significant challenges. Trends are similar to statewide issues of teacher recruitment and retention. During this cohort, there was an uptick in students leaving the institution overall. Additionally, data shows a trend in students leaving EPP programs for non-EPP related programs including Educational Studies and we are investigating ways to address this trend, including diverse pathways to teacher licensure. Although some work has already begun, we expect this process to take time to implement fully and longer for the impact to appear in the graduation rates.

### ***Master of Arts in Teaching***

There are multiple pathways within this degree that allow for use of accelerated design, programs addressing career changers, and a newly added residency model. We have included additional program areas to the accelerated design and recruited new students using grant resources. The thirteen-cohort rate of graduation is 79.6% with a dip (9.7%) in the latest group. These trends are less significant, but similar to the trends in eventual graduation rates for undergraduate teacher certification students. Again, we will continue to explore further efforts to continue increasing graduation rates.

### ***Advanced Programs***

The graduation rate for advanced programs took a slight dip for the latest cohort (decreasing 1.2 points to 90.5%). This rate is similar to the graduation rates over the past three years. The EPP faculty continue to explore ways to best meet the changing needs of students in advanced programs, including the inclusion of more hybrid courses and digital tools to support learning and communication in these courses.

**New Full-Time Teacher Certification Undergraduate Students Who Graduate In 6 Years**

Cohort Year	Cohort Size	Graduated In 6 Years In Any Major	Graduated In 6 Years In Any Major Rate	Graduated In 6 Years In Teacher Cert Program	Graduated In 6 Years In Teacher Cert Program Rate
2006	344	181	52.6%	107	31.1%
2007	252	145	57.5%	106	42.1%
2008	231	121	52.4%	74	32.0%
2009	267	140	52.4%	95	35.6%
2010	245	147	60.0%	99	40.4%
2011	197	117	59.4%	79	40.1%
2012	237	140	59.1%	90	38.0%
2013	275	192	69.8%	123	44.7%
2014	232	157	67.7%	94	40.5%
2015	252	163	64.7%	92	36.5%
2016	260	178	68.5%	110	42.3%
<b>Grand Total</b>	<b>2792</b>	<b>1681</b>	<b>60.2%</b>	<b>1069</b>	<b>38.3%</b>

**New Full-Time Teacher Certification Undergraduate Students Fully Admitted Into Teacher Preparation Who Graduate In 6 Years**

Cohort Year	Cohort Size	Graduated In 6 Years In Any Major	Graduated In 6 Years In Any Major Rate	Graduated In 6 Years In Teacher Cert Program	Graduated In 6 Years In Teacher Cert Program Rate
2006	114	109	95.6%	107	93.9%
2007	109	106	97.2%	103	94.5%
2008	75	74	98.7%	70	93.3%
2009	99	94	94.9%	89	89.9%
2010	95	94	98.9%	92	96.8%
2011	83	77	92.8%	74	89.2%
2012	92	88	95.7%	82	89.1%
2013	125	121	96.8%	116	92.8%
2014	105	101	96.2%	94	89.5%
2015	104	98	94.2%	89	85.6%
2016	125	103	82.4%	87	69.6%
<b>Grand Total</b>	<b>1126</b>	<b>1065</b>	<b>94.6%</b>	<b>1003</b>	<b>89.1%</b>

**New MAT Students Who Graduate In 3 Years**

Cohort Year	Cohort Size	Graduated In 3 Years In Any Major	Graduated In 3 Years In Any Major Rate	Graduated In 3 Years In MAT Program	Graduated In 3 Years In MAT Program Rate
2007	27	23	85.2%	22	81.5%
2008	20	17	85.0%	16	80.0%
2009	18	15	83.3%	15	83.3%
2010	21	15	71.4%	14	66.7%
2011	24	20	83.3%	20	83.3%
2012	25	23	92.0%	20	80.0%
2013	29	23	79.3%	20	69.0%
2014	32	30	93.8%	29	90.6%
2015	36	31	86.1%	29	80.6%
2016	31	28	90.3%	22	71.0%
2017	27	24	88.9%	22	81.5%
2018	25	23	92.0%	22	88.0%
2019	23	21	91.3%	18	78.3%
<b>Grand Total</b>	<b>338</b>	<b>293</b>	<b>86.7%</b>	<b>269</b>	<b>79.6%</b>

**New Advanced Degree Students (MED in Educational Leadership and Specialist in School Psychology) Who Graduate In 4 Years**

Cohort Year	Cohort Size	Graduated In 4 Years In Any Major	Graduated In 4 Years In Any Major Rate	Graduated In 4 Years In Advanced Degree Program	Graduated In 4 Years In Advanced Degree Program Rate
2008	82	69	84.1%	69	84.1%
2009	46	43	93.5%	42	91.3%
2010	51	43	84.3%	43	84.3%
2011	74	63	85.1%	63	85.1%
2012	30	29	96.7%	29	96.7%
2013	29	28	96.6%	28	96.6%
2014	42	38	90.5%	38	90.5%
2015	18	18	100.0%	18	100.0%
2016	38	36	94.7%	34	89.5%
2017	12	11	91.7%	11	91.7%
2018	21	19	90.5%	19	90.5%
<b>Grand Total</b>	<b>443</b>	<b>397</b>	<b>89.6%</b>	<b>394</b>	<b>88.9%</b>

**New Full-Time Winthrop Non-Teacher Certification Undergraduate Students Who Graduate In 6 Years**

<b>Cohort Year</b>	<b>Cohort Size</b>	<b>Graduated In 6 Years In Any Major</b>	<b>Graduated In 6 Years In Any Major Rate</b>	<b>Graduated In 6 Years In Original Major</b>	<b>Graduated In 6 Years In Original Major Rate</b>
2006	818	435	53.2%	254	31.1%
2007	797	433	54.3%	236	29.6%
2008	824	421	51.1%	224	27.2%
2009	760	419	55.1%	240	31.6%
2010	693	394	56.9%	205	29.6%
2011	743	413	55.6%	252	33.9%
2012	883	483	54.7%	269	30.5%
2013	788	481	61.0%	284	36.0%
2014	765	444	58.0%	266	34.8%
2015	826	461	55.8%	279	33.8%
2016	810	473	58.4%	290	35.8%
<b>Grand Total</b>	<b>8707</b>	<b>4857</b>	<b>55.8%</b>	<b>2799</b>	<b>32.1%</b>