

# **Completer Survey Advanced Programs**

Note employer surveys will mirror participate survey questions.

## Winthrop University Graduates of Educational Leadership Survey

The purpose of this survey is (1) to gather information regarding your current position; (2) to evaluate how well Winthrop's educational leadership program prepared you to perform your professional roles; and (3) to provide you with an opportunity to identify the Program's strengths as well as areas for improvement.

1. Please click on the characteristics below that are consistent with the school in which you are employed-- be sure to click on all that apply.

- Urban
- Suburban
- Rural
- Elementary School
- Middle School
- High School
- Charter School
- 50 % or more students on Free or Reduced Lunch
- 75 % or more students on Free or Reduced Lunch

2. Please indicate if you are currently assuming an administrative role for which you were trained through Winthrop University's Graduate Program in Educational Leadership.

- Yes
- No

3. Please identify your current administrative assignment (grade span).

- Pk-2
- 3 - 5
- 6-8
- 9-12
- Other (Please list)

4. Overall, how effective do you feel as an administrator?

- Highly effective
- Effective
- Developing
- Unsatisfactory

5. Please indicate your satisfaction with your training in the Winthrop University Educational Leadership Program.

- Excellent/Highly Above Average
- Good/Above Average
- Fair/Average
-

- Below Average
- Strongly Below Average

6. What is your administrative role?

- Principal
- Assistant Principal
- Central Office (Please list)

- Other (Please list)

7. How long have you assumed your current administrative role?

- Less than 3 years
- 3 - 5 years

8. As a result of having participated and completed the Winthrop University Educational Leadership Program, has your sense of professional efficacy increased (i.e., your belief that you can execute your role effectively)?

- Strongly increased
- Increased
- Neutral/no increase
- Decreased
- Strongly Decreased

9. The Winthrop Educational Leadership Program has adequately prepared me to compete in the job market.

- Yes
- No

10. Please indicate below the degree to which the Winthrop University Educational Leadership Program prepared you to enact the following professional tasks:

	Very Well Prepared	Well Prepared	Average Level of Preparedness	Not Well Prepared	Very Unprepared
Use technology required for me to effectively perform my leadership role	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Perform my role according to professional standards of ethics and integrity	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Very Well Prepared	Well Prepared	Average Level of Preparedness	Not Well Prepared	Very Unprepared
Present information to multiple stakeholders					
Use evidence-based research in order to inform strategic planning					
Develop a budget according to the needs and goals of the school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Create schedules that maximize teachers' instructional time.					

11. To what extent do you agree with the following statements regarding your internship experiences.

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
The internship provided me with experiences that required substantial responsibilities that increased over time in amount.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The internship involved direct interaction and involvement with staff, students, parents, and community leaders.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The internship experiences included work with appropriate community organizations such as social service groups.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The internship experiences included work with local businesses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Internship experiences were planned cooperatively by me, the	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree
<p>site supervisor, and university personnel to provide inclusion of appropriate opportunities to apply skills, knowledge, and research contained in the standards.</p> <p>My mentors were provided information and support to guide me during the intern experience.</p>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

12. Would you recommend the program to a well-motivated, capable person wishing to pursue training in educational leadership?

- Strongly Recommend
- Recommend
- Undecided
- Not Recommend
- Strongly not recommend

13. What were the *best* aspects of the program - those that you would recommend *not* be changed? (Because this is a program evaluation, please don't refer to individuals by name.)

14. What aspects of the program do you think need to be changed/improved? Provide specific suggestions where possible. (Because this is a program evaluation please don't refer to individuals by name.)

15. Other comments/suggestions:

Thank you for your feedback!

# Winthrop University School Psychology Program Exit Survey/Interview

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Start of Block: Default Question Block

Dear Winthrop School Psychology Program Alumnus,

We hope that you've been doing well since your graduation from Winthrop University. As you know, our program takes assessment and the use of results for improvement pretty seriously. That process includes evaluating our own program. Program assessment is also required for accreditation. As an alumnus of the program, your perspective is especially important to us. Thus, we ask that you complete our alumni survey, which can be found at the following link:

The survey should take only about 10-15 minutes to complete. Your responses will be confidential and will be aggregated as part of group trends only. However, because of the limited number of program alumni who are receiving this request, your response is *very important*. Please respond within the next week.

In order to obtain an additional external perspective of the preparation of our graduates, we ask that you **forward the attached employer/supervisor survey to your director, lead psychologist, supervisor, colleague, or school administrator** that knows your work the best. When you do so, please include a brief note asking them to complete the confidential survey (which does not ask for your name, or the name of the person completing the survey).

You should retain access to the School Psychology Program Dropbox folder, where you can go to make updates in your contact information (see "School Psychology Faculty Alumni List"). Hopefully, you have also remained a member of the Winthrop School Psychology Alumni Facebook page.

If you have any questions, comments, or concerns, please feel free to contact Dr. Joe Prus (prusj@winthrop.edu) or Dr. Gary Alderman (aldermang@winthrop.edu).

Best wishes for personal happiness and professional success!

Sincerely, Winthrop School Psychology Program Faculty

## Program Quality

Please note the quality of each of the following aspects of the Winthrop School Psychology Program by selecting the number according to the scale below:

Scale:

5 - Very Satisfied    4 - Satisfied    3 - Neither Satisfied nor Dissatisfied  
 2 - Dissatisfied    1 - Very Dissatisfied

	5	4	3	2	1
1. Admission Process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Orientation sessions, student handbook, and other efforts to integrate students into the program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Financial support for students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Overall course instruction quality	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Comprehensiveness of internship in professional preparation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Methods of student assessment during the program (e.g., exams, tape reviews, portfolio review, comprehensive exams)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Individual supervision in methods/practical courses, traineeship, and internship	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Traineeship and Internship Placement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Program faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Program facilities and equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. Opportunities for student personal and professional growth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. Overall quality of program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please comment on any of the above aspects of the program that you believe were particularly positive or negative:

## Goals/Objectives

To what extent do you believe that the Winthrop School Psychology program prepared you within the following areas. Please rate the quality using the scale below. If you feel too much or too little preparation was provided in any of these areas, please comment on this below.

Scale:

5 - Strongly Agree 4 - Agree 3 - Neither Agree nor Disagree 2 - Disagree 1 - Strongly Disagree

	5	4	3	2	1
1. Conduct psychological and educational assessment and use data to design and/or evaluate services and programs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Design, implement, and/or evaluate services and programs.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Plan and/or evaluate services that support cognitive and academic skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Plan and/or evaluate services that support socialization and mental health (e.g., behavioral interventions, counseling).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Facilitate practices and strategies to create and maintain effective and supportive learning environments for children and others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Promote services that enhance student learning, mental health, safety, and physical well-being.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Design, implement, and/or evaluate services that respond to culture and context, and facilitate family and school interactions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Provide services responsive to the needs of students and families with diverse backgrounds and demonstrate respect for human diversity and advocacy for social justice.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Use research and technology in designing, delivering, and/or evaluating programs and services.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. Provide services consistent with ethical, legal, and professional standards.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Please comment on any of the above or any specific areas or courses related to the above that you believe were particularly positive or negative:

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Overall

1. Would you recommend the program to a well-motivated, capable person wishing to pursue training in school psychology (select your choice from the drop-down menu).

▼ Strongly recommend ... Strongly Not Recommend

2. What were the BEST aspects of the program - those that you would recommend NOT be changed? (Because this is a program evaluation, please do not refer to individuals by name).

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3. What aspects of the program do you think need to be changed/improved? Provide specific suggestions where possible. (Because this is a program evaluation, please do not refer to individuals by name).

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4. Other comments/suggestions:

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