

### Partnership Network Selection Rubric – School # \_\_\_\_

The Winthrop Partnership Network will positively impact student achievement in grades P-12 by strengthening and formalizing collaborative school-university relationships to improve preservice and inservice teaching practice. A Network of Professional Development, Partner Schools, and Content Area Assembly members will be selected to facilitate four goals:

1. Improve student academic achievement;
2. Improve professional learning for school-university faculty and teacher candidates;
3. Strengthen the pre-service preparation of teacher candidates; and
4. Increase support for new teachers.

Partnership members are carefully selected through mutually agreed-upon criteria reflected in the rubric. The Partnership Advisory Council determines a numerical ranking based upon an application cover, self-audit (if applicable), principal letter of interest, and school renewal plan (if applicable). Rubrics and rankings are submitted to the appropriate school district and university leadership personnel to make a final decision regarding selection.

Element	HIGHLY COMPATIBLE	COMPATIBLE	LESS COMPATIBLE	Comments/Evidence
<p><b>Application</b></p> <p>Total = ___/5</p>	All parts of the application are complete. Effort to provide supporting evidence is clear. Application letter strongly addresses all of the required elements. (5)	All parts of the application are complete. Supporting evidence is provided. Application letter addresses most of the required elements. (4-3)	Parts of application are left blank. Questionable or missing evidence provided for support. Application letter addresses few of the required elements. (2-1)	
<p><b>Teaching and Learning</b> (NAPDS 4, NAPDS 5)</p> <p>Total = ___/30</p>	Commitment to reflective practice is evident. Applicant is inquiry-oriented and willing to adjust strategies. Efforts to use multiple and varied assessments are evident. All initiatives reflect research-based practice. (30-27)	Applicant suggests use of reflective practice in teaching and learning. Data is used to make instructional decisions although assessments may lack variety. Most initiatives are supported by research-based practices. (26-19)	Applicant suggests using assessments although not a common school practice. Data is gathered only for required accountability reports. Initiatives are linked only to mandates versus research-based practices. (18-9)	
<p><b>Collaboration</b> (NAPDS 2, NAPDS 7)</p> <p>Total = ___/25</p>	Applicant embraces collaboration as a learning community with other schools, families, organizations, and Winthrop University. Commitment is reflected through a shared professional vision of developing partnerships. (25-22)	Materials highlight importance of collaboration with some of the following: other schools, families, organizations, or Winthrop University. May suggest common planning or shared initiatives. (21-16)	Applicant expresses desire to collaborate only with Winthrop University in order to meet the needs of the applicant. Other schools, families, or organizations may be mentioned but not as collaborative partners. (15-8)	
<p><b>Diversity</b> (NAPDS 1)</p> <p>Total = ___/20</p>	Materials suggest a focus on advancing equity for all learners. Applicant has the opportunity to support students from diverse groups and communities. Multicultural and global perspectives are a part of the school culture. (20-18)	Applicant highlights opportunities to work with students from diverse groups and communities. Materials emphasize one or two focus areas to improve equity. Perspective highlights applicant needs. (17-13)	Minimal opportunities to support students from diverse groups or communities exist for the applicant. Initiatives lack emphasis on equity for all learners. (12-6)	
<p><b>Balance &amp; Commitment</b> (NAPDS 9)</p> <p>Total = ___/20</p>	Applicant expresses desire to be an instrument of change. Commitment to shared norms and structures is evident. Resources are available to support growing partnership. (20-18)	Applicant expresses understanding of partnership goals and is willing to provide resources, if available, to support growth and development of all partners. Shared norms and structures are desirable. (17-13)	Advantages of partnership may not be of equal benefit to both partners. Applicant is hesitant to provide resources to adequately support growing partnership. Little indication of movement towards shared norms and structures. (12-6)	

**Total Points - \_\_\_/100**

Comments: