

# College of Education Teacher Education Program Employer Survey

Spring 2009 N=55

This survey was administered to 151 area administrators (both at the building level and central office) in spring 2009 using Survey Monkey software. The response rate was 36% (55/151).

## 1. Please indicate your current position

District Office Administration

Response Percent	Response Count
16.4%	9

Building Level Administration

Response Percent	Response Count
83.6%	46

## 2. Winthrop College of Education graduates are prepared to:

\*Plan lessons that are appropriate for the subject and grade level. (No Answers= 1)

<b>SA- 25 (46.3%)</b>	<b>A- 28 (51.9%)</b>	D- 1(1.9%)	SD- 0 (0%)
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\*Have a positive impact on student learning.

<b>SA- 32 (58.2%)</b>	<b>A- 23 (41.8%)</b>	D- 0 (0%)	SD- 0 (0%)
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\*Utilize effective classroom management skills.

<b>SA- 19 (34.5%)</b>	<b>A- 34 (61.8%)</b>	D- 2 (3.6%)	SD- 0 (0%)
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\*Take a leadership role in my school, district, or community. (No Answers= 2)

<b>SA- 15 (28.3%)</b>	<b>A- 33 (62.3%)</b>	D- 5 (9.4%)	SD- 0 (0%)
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\*Believe that all children can learn.

<b>SA- 26 (47.3%)</b>	<b>A- 28 (50.9%)</b>	D- 1 (1.8%)	SD- 0 (0%)
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\*Understand the rights and responsibilities of students, teachers, and parents.

<b>SA- 17 (30.9%)</b>	<b>A- 34 (61.8%)</b>	D- 4 (7.3%)	SD- 0 (0%)
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\*Engage in continual reflection and refinement of his/her teaching.

<b>SA- 21 (38.2%)</b>	<b>A- 31 (56.4%)</b>	D- 3 (5.5%)	SD- 0 (0%)
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# College of Education Teacher Education Program Employer Survey

## 2. Winthrop College of Education graduates are prepared to: (continued)

\*Demonstrate a commitment to the profession.

**SA- 25 (45.5%)**      **A- 28 (50.9%)**      D- 2 (3.6%)      SD- 0 (0%)

\* Exhibit appropriate communication skills.

**SA- 20 (36.4%)**      **A- 35 (63.6%)**      D- 0 (0%)      SD- 0 (0%)

\*Exhibit appropriate interpersonal skills when working with fellow educators.

**SA- 23 (41.8%)**      **A- 31 (56.4%)**      D- 1 (1.8%)      SD- 0 (0%)

\*Plan and implement appropriate instruction.

**SA- 22 (40%)**      **A- 32 (58%)**      D- 1 (1.8%)      SD- 0 (0%)

\*Work effectively with students with disabilities. (No Answers= 2)

**SA- 12 (22.6%)**      **A- 39 (73.6%)**      D- 2 (3.8%)      SD- 0 (0%)

\*Work effectively with diverse group of students.

**SA- 16 (29.6%)**      **A- 33 (61.1%)**      D- 5 (9.3%)      SD- 0 (0%)

\*Analyze and select appropriate assessment strategies.

**SA- 14 (25.5%)**      **A- 34 (61.8%)**      D- 7 (12.7%)      SD- 0 (0%)

\*Utilize technology in professional roles and functions.

**SA- 31 (56.4%)**      **A- 23 (41.8%)**      D- 1 (1.8%)      SD- 0 (0%)

\*Demonstrate the skills and commitment needed to communicate effectively with students and their families.

**SA- 19 (34.5%)**      **A- 31 (56.4%)**      D- 5 (9.1%)      SD- 0 (0%)

\*Integrate knowledge and practice derived from research into their professional duties.

**SA- 17 (30.9%)**      **A- 32 (58.2%)**      D- 6 (10.9%)      SD- 0 (0%)

# College of Education Teacher Education Program Employer Survey

## 2. Winthrop College of Education graduates are prepared to: (continued)

\*Construct a supportive, well-managed, learning environment.

**SA- 21 (38.2%)**      A- **32 (58%)**      D- 2 (3.6%)      SD- 0 (0%)

\*Meet the academic needs of their students.

**SA- 17 (30.9%)**      A- **37 (67.3%)**      D- 1 (1.8%)      SD- 0 (0%)

\*Create an environment that supports student learning.

**SA- 20 (37%)**      A- **34 (63%)**      D- 1 (1.9%)      SD- 0 (0%)

\* Use effective strategies that promote literacy throughout the curriculum.

**SA- 18 (32.7%)**      A- **29 (52.7%)**      D- 8 (14.5%)      SD- 0 (0%)

\*Plan effective instruction.

**SA- 21 (38.2%)**      A- **32 (58.2%)**      D- 2 (3.6%)      SD- 0 (0%)

\*Understand how development influences learning behavior.

**SA- 18 (32.7%)**      A- **33 (60%)**      D- 3 (5.5%)      SD- 1 (1.8%)

\*Use theories of human motivation to create effective learning environments.

**SA- 18 (32.7%)**      A- **32 (58.2%)**      D- 5 (9.1%)      SD- 0 (0%)

\*Plan short and long-range instruction. (No Answers= 1)

SA- 20 (37%)      A- **33 (61.1%)**      D- 1 (1.9%)      SD- 0 (0%)

## 3. List any honors or recognition Winthrop graduates have received in your district.

**N = 23, no answer = 32, percentages are calculated from 55**

Teacher of the Year	15	27%
Beginning Teacher of the Year	4	7%
National Board Certified	4	7%
Received grants	3	6%
Lead Teachers	2	4%
Advanced to administrative roles	2	4%
District Teachers of the Year	1	2%

# College of Education Teacher Education Program Employer Survey

State/National Conference Presenters	1	2%
SC Assistant Principle of the Year	1	2%
Principle of the Year	1	2%
Some are recognized in our Celebrate Great Teaching Program each year	1	2%
Unknown	4	7%

**4. What are the strengths of Winthrop University Teacher Education graduates?  
N= 39, no answer = 16, percentages are calculated from 55**

Well prepared	8	15%
Strong commitment	7	13%
Great training	6	11%
Content knowledge	4	7%
Know culture of area schools	3	5%
Professional	3	5%
Good Leadership Skills	2	4%
Know ADEPT	2	4%
Good planning skills	2	4%
Enthusiastic	2	4%
Integrates technology well	2	4%
Confident	1	2%
Trained in answering interview questions	1	2%
Knowledge of diverse strategies	1	2%
Believes all children can learn	1	2%
Very collaborative	1	2%
Available	1	2%

**5. What recommendations do you have for the Winthrop University Teacher Education program?  
N= 40, no answer =15, Percentages are calculated from 55**

More training in literacy	5	9%
More on classroom management	4	7%
Teach teachers how to work with children from all ethnicities	4	7%
Develop an entire course on understanding children of poverty	2	4%
Need more practice with assessment	2	4%
Should be required to take a school law class	2	4%
Encourage professionalism	2	4%
Teach them more technology	2	4%
More internship opportunities	2	4%
Require teachers to pass all PRAXIS tests for certification before graduating	2	4%

## College of Education Teacher Education Program Employer Survey

Differentiating instruction	2	4%
More knowledge of Curriculum	2	4%
ECE requirements should be better fitted to ECE rather than Elem. Ed.	1	2%
Tougher standards	1	2%
Send more to Districts outside of York County	1	2%
Encourage teachers to be more involved in their school	1	2%
Influence to preserve and protect pre-K and 5K programming	1	2%
Incorporate formal engagement theory training into curriculum	1	2%
Encourage teachers to teach at the middle school level	1	2%
More emphasis on instructional strategies and lesson planning	1	2%
Align literacy and math instruction with Rock Hill schools	1	2%
Add more courses on gifted education	1	2%
Keep up the great work!	1	2%
Secondary teachers need more emphasis on instructional strategies and lesson planning	1	2%
None	4	7%