

**Winthrop University Richard W. Riley College of Education
Professional Dispositions Student Assessment (PDSA)**

Commitment

***Examples include general professional behaviors and not meant to be all-inclusive. Related behaviors exist that are not included on the stated lists.**

Item	Example Behaviors that <i>Meet Expectations</i>*	Example Behaviors that <i>Require Improvement</i>*
1. Student is on time and prepared to engage each day.	<ul style="list-style-type: none"> • Is on time for class • Prepares to fully participate in activities and/or discussions 	<ul style="list-style-type: none"> • Is late for class • Lacks preparedness for participation in class activities and/or discussions
2. Student completes assignments on time.	<ul style="list-style-type: none"> • Assignments are complete and submitted on time 	<ul style="list-style-type: none"> • Assignments are submitted late, not submitted, or are incomplete
3. Student takes responsibility for reading and adhering to course syllabus and guidelines before contacting instructor.	<ul style="list-style-type: none"> • Reads and adheres to syllabus • Reads and follows assignment guidelines • Seeks clarification, if additional guidance is needed 	<ul style="list-style-type: none"> • Fails to read or adhere to syllabus • Fails to follow assignment guidelines • Contacts the instructor on issues that could be answered using syllabus or guidelines
4. Student demonstrates appropriate use of electronic equipment during class and related class activities.	<ul style="list-style-type: none"> • Demonstrates appropriate professional use of electronic equipment during class and related class activities (e.g., use of computers, laptops, cameras, cell phones, PDAs, and other devices, etc.) 	<ul style="list-style-type: none"> • Demonstrates inappropriate professional use of electronic equipment during class and related class activities (e.g., use of computers, laptops, cameras, cell phones, PDAs, and other devices, etc.)

Integrity

Item	Example*Behaviors that Meet Expectations	Example* Behaviors that Require Improvement
1. Student respects privacy.	<ul style="list-style-type: none"> • Respects others' anonymity in written, verbal, and virtual communication (does not disclose identifying information of peers, faculty/mentors, P-12 students/parents, clients, etc.) • Limits any discussion of peers, faculty/mentors, P-12 students/parents, clients, etc. to the appropriate context 	<ul style="list-style-type: none"> • Inappropriately uses actual names and/or other identifying information in written, verbal, and virtual communication
2. Student maintains professional courtesy when expressing thoughts and opinions.	<ul style="list-style-type: none"> • Engages in discussions and conversations that are free of "gossip" and disparaging comments in face-to-face and virtual settings • Addresses concerns with others in a professional and respectful manner (i.e., going directly to the person with whom a concern exists) 	<ul style="list-style-type: none"> • Disparages peers, faculty, or other professionals • Communicates concerns in an inappropriate and/or disrespectful manner • Unable to address others directly with whom concerns exist
3. Student demonstrates ethical conduct by meeting established standards for assignment submissions and intellectual honesty.	<ul style="list-style-type: none"> • Uses appropriate citations for assignments, submits original assignments, and meets assignment specifications 	<ul style="list-style-type: none"> • Fails to use appropriate citations for assignments, plagiarizes, or recycles assignments from other courses without permission

Communication

Item	Example*Behaviors that Meet Expectations	Example* Behaviors that Require Improvement
1. Student's interaction with peers, instructors, and/or other professionals is appropriate and professional.	<ul style="list-style-type: none"> • Language, tone, voice inflection, and nonverbal expressions are appropriate for the audience and setting 	<ul style="list-style-type: none"> • Uses inappropriate language, tone, voice inflection, and/or nonverbal expressions for the audience and setting
2. Student demonstrates the ability to listen and be respectful of divergent viewpoints.	<ul style="list-style-type: none"> • Acknowledges other viewpoints during any discussion of differences • Balances listening and sharing during discussions 	<ul style="list-style-type: none"> • Inappropriately reacts to divergent viewpoints of others • Dominates discussions or fails to contribute
3. Student demonstrates professional use	<ul style="list-style-type: none"> • Electronic correspondence meant for a 	<ul style="list-style-type: none"> • Electronic correspondence meant for

of electronic communication.	professional audience uses appropriate voice and correct language, grammar, and punctuation	a professional audience uses “slang” and incorrect grammar or punctuation <ul style="list-style-type: none"> • Uses inappropriate voice
4. Student demonstrates the ability to accept evaluative feedback and constructive criticism from peers, instructors, and/or other professionals.	<ul style="list-style-type: none"> • Accepts feedback without argument or defensiveness • Takes responsibility for behaviors • Attempts to make recommended changes based on the feedback 	<ul style="list-style-type: none"> • Is defensive or argumentative when given feedback or criticism • Fails to take responsibility for inappropriate behavior • Fails to make recommended changes

Fairness

Item	Example*Behaviors that Meet Expectations	Example* Behaviors that Require Improvement
1. Students demonstrate behaviors that are consistent with the belief that all individuals have value and inherent capabilities to learn and develop.	<ul style="list-style-type: none"> • Written and verbal comments reflect a belief that all individuals can learn and develop • Treats all individuals with dignity and impartially 	<ul style="list-style-type: none"> • Written and/or verbal comments reflect a belief that some students are limited in their ability to learn or are incapable of learning • Gives preferential treatment (displays favoritism) or excludes some individuals
2. Students respect and appreciate diversity.	<ul style="list-style-type: none"> • Recognizes and works to curb negative stereotypes • Takes appropriate action to prevent bullying, harassment, and intimidation • Maintains a positive attitude towards working with diverse individuals and/or groups 	<ul style="list-style-type: none"> • Views certain individuals and/or groups as being deficient based upon a diverse characteristic • Acts as an instigator or bystander when bullying, harassment, and intimidation occurs • Resists working with some groups or individuals