

LINDSAY YEARTA

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EDUCATION

PhD 2012 University of North Carolina at Charlotte Curriculum & Instruction: Urban Literacy

Dissertation Title: *The Effect of Digital Word Study on Fifth Graders' Vocabulary Acquisition, Retention, and Motivation: A Mixed-Methods Approach*

Chair: Dr. Karen D. Wood

MEd 2007 Winthrop University Reading Education

BS 2005 Winthrop University Elementary Education

PROFESSIONAL EXPERIENCE

2024- present Director of the Academic Coaching & Tutoring Center
Academic Support Services
York Technical College

2022- 2024 Education Associate, Research and Impact
Personalized Learning Team, Office of Assessment & Standards
South Carolina Department of Education

2021-2022 English Language Arts Educator, Sixth Grade
Saluda Trail (STEAM) Middle School

2020-2021 Chair, Education Core at Winthrop University
Associate Professor at Winthrop University
Areas: Literacy and Learning Technologies

2015- 2020 Program Director for the Education Core at Winthrop University
Assistant Professor at Winthrop University
Areas: Literacy and Learning Technologies

2013- 2015 Assistant Professor at the University of South Carolina Upstate
Areas: Elementary Education and Literacy

2013 Adjunct Professor at the University of North Carolina Charlotte
Area: Literacy

2005- 2013 Teacher, Fifth Grade
Old Pointe Elementary in Rock Hill, South Carolina

TEACHING/CURRICULUM DEVELOPMENT

Courses Taught

York Technical College

Undergraduate

COL 101: College Orientation

Courses Taught

Winthrop University

Undergraduate

ACAD 101: Principles of the Learning Academy

EDCO 200: Developmental Sciences and the Context of Poverty

EDCO 201: Supporting the English as a Second Language Student in the General Education Classroom

EDCO 220: Assessment to Meet Diverse Needs

EDCO 305: Technology in the Inclusive Classroom

READ 330: Foundations of Literacy for Early Childhood and Elementary Students

READ 370: Instructional Methods and Assessment I: Teaching Emergent, Beginning, and Struggling Readers and Writers

EDUC 420: Global Studies in Pedagogy: Teaching Internship Abroad

Graduate

EDUC 602: Technology in the 21st Century Classroom

READ 605: Literacy Foundations

READ 605: Literacy Foundations *Online*

EDUC 651: Connecting Curriculum and Technology *Online*

University of South Carolina Upstate

Undergraduate

EDEL 460: Clinical II in Elementary Education

EDRE 443: Literacy II - Reading and Writing to Learn

EDEL 441: Curriculum and Teaching in the Elementary School

EDRE 444: Addressing Reading and Writing Problems

EDFO 210: Foundations of Education *Online*

Independent Study on Addressing Reading and Writing Problems *Online*

Graduate

EDPS 725: Advanced Study of K-12 Curriculum *Online*

EDIT 680: Diagnostic Assessment & Strategy Instruction in Elementary *Online*

University of North Carolina Charlotte

Undergraduate

READ 3226: Teaching Reading to Intermediate Grade Learners

Courses Developed

University of South Carolina Upstate

Summer 2014 Diagnostic Assessment & Strategy Instruction in Elementary
Developed to meet the needs of Read to Succeed Legislation

RESEARCH

Books

Stover, K. & **Yearta, L.** (2017). *From pencils to podcasts: Digital tools for transforming K-6 literacy practices*. Bloomington, IN: Solution Tree Press.

Book Chapters

Yearta, L., Lotter, C., Harris, L., & Wilkins, J. (accepted). "I am an active learner:" Using constructivist practices to build preservice teachers' understanding of personalized, competency-based learning. In L. Ethridge & J. Rainbolt (Eds.), *Constructivist Practices in Teacher Education: Theory, Methods, and Challenges*. (pp.). New York: Routledge

Yearta, L., & Kelly, K. (2021). Digital storytelling to develop content knowledge and critical thinking in social studies. In L. Haas & J. Tussey (Eds.), *Connecting Disciplinary Literacy and Digital Storytelling in K-12 Education*. (pp. 235- 256). Hershey, PA: IGI Global.

Hubbard, K. L., & **Yearta, L.** (2021). Timely & relevant: Twitter Professional Development. In C. C. M. Deaton, S. M. Linder, J. Herron, & R. D. Visser (Eds.) *Using Mobiles in the Early Childhood and Elementary Settings*. (pp. 61-82). Charlotte, NC: Information Age Publishing.

Harris, L., & **Yearta, L.**, (2020). Technology as a tool: Understanding how UDL can serve as a framework for instructional decisions. In S.L. Gronseth & E.M. Dalton (Eds.) *Universal Access through Inclusive Instructional Design: International Perspectives on UDL*. (pp. 267-268). New York: Routledge.

Harris, L., **Yearta, L.**, & Paolini, A. (2020). Using digital tools to foster student engagement within the Universal Design for Learning framework. In E. Alqurashi (Ed.) *Handbook of Research on Fostering Student Engagement with Instructional Technology in Higher Education* (pp. 411-428). Hershey, PA: IGI Global.

Stover, K. & **Yearta, L.** (2015). Using blogs as formative assessment of reading comprehension. In K. Pytash, R. Ferdig., & T. Rasinski. (Eds.) *Using Technology to enhance reading: Innovative approaches to literacy instruction*. Bloomington, IN: Solution Tree Press.

Taylor, D.B., & **Yearta, L.** (2013). Putting multiliteracies into practice in teacher education: Tools for teaching and learning in a flat world. In R. Hartshorne, T. Heafner, & T. Petty (Eds.) *Teacher education programs and online learning tools: Innovations in teacher Preparation*. Hershey, PA: IGI Global.

Yearta, L. (2011). Preparing tomorrow's teachers: The components of a culturally responsive educational approach. In G. Wiggan (Ed.) *Power, privilege and education: Pedagogy, curriculum, and school outcomes*.

Yearta, L., Stover, K., Newton, L., & Wood, K.D. (2011). Imagine that! Utilizing the imagine, describe, resolve, and confirm (IDRC) strategy to develop students' story writing abilities. In J.C. Richards and C. Lassonde (Eds.) *Writing strategies for all students in grades 4 through 8: Scaffolding independent writing through differentiated mini-lessons*. Thousand Oaks, CA: Corwin.

Articles in Refereed Journals

(* = Data-based)

International Journals

Yearta, L. (2019). Integrating Social Studies and English Language Arts: Digital Stories and the Revolutionary War. *The Reading Teacher*, 73(2), 215-218*

Siefert, B., Kelly, K., **Yearta, L.** & Oliveira, T. (2019). Teacher Perceptions and Use of Technology Across Content Areas with Linguistically Diverse Middle School Students. *Journal of Digital Learning in Teacher Education*, 0(0), 1-15.

Stover, K., **Yearta, L.**, & Harris, C. (2016). Formative assessment in the digital age: Blogging with third graders. *The Reading Teacher*, 69(4), 377-381*

Stover, K., **Yearta, L.**, & Harris, C. (2016). Experiential learning for preservice teachers: Digital book clubs with 3rd graders. *Journal of Digital Learning in Teacher Education*, 32(1), 5- 12.*

Yearta, L., Stover, K., & Sease, R. (2015). Fifth graders blog with preservice teachers to discuss literature. *Reading Horizons*, 54(1), 26-47. *

Lapp, D., Wood, K.D., Stover, K., & **Yearta, L.** (2011). You're on a "Role" with Perspective Guides. *Engage Column*. International Reading Association.

National Journals

Yearta, L., Barger, B.P., Hamel, E., & Hubbard, K. (2021). Imagining the possible: Educating for a democracy in a summer literacy camp for emergent bilinguals. *Education in a Democracy: A Journal of the National Network for Educational Renewal*, 12 (1), 58-73.

Hamel, E., **Yearta, L.**, & Parsons, B.P. (2019). Nos pertenecemos: Finding community in a summer literacy camp for emergent bilinguals. *Perspectives & Provocations in Early Childhood Education*, 8(2), 1-34.

Yearta, L., Kelly, K., Kissel, B., & Schonhar, M. (2018). Infoadvocacy: Writers engage in social justice through infographics. *Voices from the Middle*, 25(4), 54-59.

Yearta, L., Jones, J.P., & Griffin, J. (2014). Inclusion solutions: Exploring standards, English language arts, and the inclusion classroom. *Childhood Education*, 90(5), 375-378.

State/Regional Journals

Yearta, L., & Harris, L. (2021). Balanced literacy in the digital classroom. *Reading Matters*, 21(1), 71-76.

- Yearta, L.,** Helf, S., & Harris, L. (2018). Stories matter: Sharing our voices with digital storytelling. *Texas Journal of Literacy Education, 6*(1), 14-22.
- Kelly, K., & **Yearta, L.** (2018). Children's Literature to Develop Awareness and Advocacy for Social Justice. *Georgia Journal of Reading, 41*(1), 20- 26. *
- Yearta, L.** Kelly, K., & Slagle, T. (2018). Increasing engagement in the writing process: Effective strategies and digital tools. *Reading Matters, 18*(1), 31-33.
- Helf, S., **Yearta, L.,** & Ming, K. (2018). Maximizing Instruction: Incorporating Phonological Awareness Activities throughout the School Day. *Georgia Journal of Reading, 41*(1), 28- 35.
- Yearta, L.,** Stover, K., Stanton, E., & Cameron, A. (2017). Digital tools for formative assessment. *The Oklahoma Reader, 53*(1), 31-36.
- Yearta, L.** & Mitchell, D. (2016). Infographics: More than digitized posters. *Reading Matters, 16,* 66-69.
- Yearta, L.** & Wash, P.D. (2015). Digital vocabulary: Greek and Latin root study in the 21st century. *Georgia Journal of Reading, 38*(2), 24-28.
- Yearta, L.,** & Stover, K. (2015). Beyond the classroom walls: Blogging to increase literacy engagement. *Reading Matters, 15,* 35-37. *
- Stover, K., **Yearta, L.,** & Sease, R. (2014). "Experience is the best tool for teachers:" Blogging to provide preservice educators with authentic teaching opportunities. *Journal of Language and Literacy Education, 32*(1), 5-12 . *

Other Publications

- Slater, M., & **Yearta, L.** (2024). *Small step. Big impact: Collecting student experience data as part of instructional coaching.* reDesign Insights. Retrieved from: <https://www.redesignu.org/small-step-big-impact/>
- Yearta, L.** (2023). *Competency-Based Education Application Report: Pursuant to Proviso 1.116.* South Carolina Department of Education. <https://www.scstatehouse.gov/reports/DeptofEducation/CBE%20Report%20June%202023.pdf>
- Harris, L., **Yearta, L.,** & Chapman, H. (2018). The intersection of the UDL and TPACK frameworks: An investigation into preservice teachers' use of technology during internship. In E. Langran, & J. Borup (Eds.), *Society for Information Technology & Teacher Education 29th International Conference 2018 Proceedings.* (pp. 2175–2180). Waynesville, NC: AACE.
- Stover, K., & **Yearta, L.** (2017). Equipping students with a critical lens in an era of fake news. Invited submission for the South Carolina International Reading Association [SCIRA] Speaks newsletter. Retrieved from: <http://www.scira.org/wp-content/uploads/2016/08/Summer-2017-SCIRA-Speaks.pdf>
- Stover, K., & **Yearta, L.** (2016). Creating safe spaces for difficult conversations. Invited submission for the South Carolina International Reading Association [SCIRA] Speaks newsletter. Retrieved from: <http://www.scira.org/wp-content/uploads/2017/01/Winter-2016-SCIRA-Speaks.pdf>

- Stover, K., & **Yearta, L.** (2016). Riding a Seesaw to digital literacy. Online series Technology in Literacy Education Special Interest Group (TILE-SIG). Retrieved from: <http://www.literacyworldwide.org/blog/digital-literacies/teaching-with-tech/literacy-daily/2016/10/14/riding-a-seesaw-to-digital-literacy>
- Stover, K., & **Yearta, L.** (2016). "From pencils to podcasts": SCIRA members co-author new book. Invited submission for the South Carolina International Reading Association [SCIRA] Speaks newsletter. Retrieved from: <http://www.scira.org/wp-content/uploads/2016/08/Summer-2016-SCIRA-Speaks.pdf>
- Yearta, L.** (2016). Smore learning please! Using digital flyers to think and learn. Invited submission for the Technology in Literacy Education Special Interest Group (TILE-SIG) newsletter. Retrieved from: <http://technologyinliteracyed.edublogs.org/category/featured-article-1/>
- Yearta, L.** (2015). The digital word wall in the elementary classroom. Invited submission for the Technology in Literacy Education Special Interest Group (TILE-SIG) newsletter. * Retrieved from: <http://technologyinliteracyed.edublogs.org/2015/03/01/the-digital-word-wall-in-the-elementary-classroom/>
- Stover, K. & **Yearta, L.** (2014). Using Blogs to Collaborate and Share. *Reading Today*. Online series Technology in Literacy Education Special Interest Group (TILE-SIG). *Retrieved from: <http://www.literacyworldwide.org/blog/literacy-daily/2014/01/31/using-blogs-to-collaborate-and-share>

Manuscripts and Research in Progress

- Yearta, L.** (in progress). Leveraging technology to afford Bi- and Multilingual elementary students increased, authentic literacy opportunities. *Research Project*.
- Lotter, C., Harris, L., **Yearta, L.**, & Wilkins, J. (in progress). Personalized, Competency-based Learning with Pre-service Teachers. *Research Project*.

GRANTS

- Yearta, L.** (2025). *Comprehension Coaching: Reading Strategies to Promote Student Success in all Content Areas*. York Technical College Innovation Grant to launch a 5-week reading comprehension workshop for YTC students. (\$1000 funded).
- Compton, M., **Yearta, L.**, & Samuels, S. (2019). *Technology for all! Putting digital tools in the hands of our English Learners*. Grant to help provide digital tools for English Learners at Rosewood Elementary in Rock Hill, SC. Rock Hill Schools Education Foundation Grant. (\$2,519.88 funded).
- Yearta, L.** (2017). *SCIRA Membership Renewal Grant*. State grant awarded to the Palmetto Reading Council to assist with membership renewal efforts. (\$200 funded).
- Yearta, L.** (2016). *SCIRA Membership Renewal Grant*. State grant awarded to the Palmetto Reading Council to assist with membership renewal efforts. (\$200 funded).
- Yearta, L.** (2014). *Literary Conversations through the Years: New Tools, New Possibilities*. Teaching and Productive Scholarship Grant. Grant awarded to support a presentation at the American reading Forum Conference in Sanibel, FL. (\$1,750 funded).

- Yearta, L.** (2014). *Digital Literacies: Presenting Research on the Integration of Technology in the Literacy Classroom*. Teaching and Productive Scholarship (TAPS) Grant. Grant awarded to support presentations at the International Reading Association Conference in New Orleans, LA. (\$816.83 funded).
- Yearta, L.** (2013). *Inclusion Solutions: Exploring Components of CCSS, ELA, and the Inclusion Classroom*. Teaching and Productive Scholarship (TAPS) Grant. Grant awarded to support presentation at the American Reading Forum Conference in Sanibel, FL. (\$1,183.17 funded).
- Yearta, L. & Miller, J.** (2012). *Books for All*. Grant involved obtaining low reading level, high interest books for the 2012-2013 fifth grade inclusion class. (\$500 funded).
- Yearta, L.** (2009). *Let's Get Rolling with Reading*. Grant involved obtaining video equipment for the 2009-2010 school year in order for my students to record their reader's theatre performances. (\$500 funded).
- Yearta, L.** (2008). *Time for Current Events*. Grant involved obtaining a *Time for Kids* subscription for each of my students for the 2008-2009 school year. (\$250 funded).

CONFERENCES & PRESENTATIONS

(* = data based, # = refereed)

International Presentations

- Lotter, C., **Yearta, L.**, Harris, L., & Wilkins, J. (accepted). Preservice Teachers' Perceptions and Use of Learner Profiles to Personalize Learning. Presentation at the Society for Information Technology and Teacher Education in Orlando, FL. *#
**Virtual Presentation
- Harris, L. & **Yearta, L.** (2020, April). *The UDL, TPACK, and TIM frameworks to evaluate pre-service teacher technology integration*. Presentation at the Society for Information Technology and Teacher Education in New Orleans, LA. *#
**Virtual Presentation
- Harris, L. & **Yearta, L.** (accepted). *The UDL and TIM as frameworks for understanding first year teachers' technology integration proficiency*. Presentation at the Society for Information Technology and Teacher Education in Las Vegas, NV. *#
- Harris, L., **Yearta, L.**, & Chapman, H. (2018, March). *The intersection of the UDL and TPACK frameworks: An investigation into preservice teachers' use of technology during internship*. Presentation at the Society for Information Technology and Teacher Education in Washington, DC. *#
- Kelly, K., **Yearta, L.**, & Schonhar, M. (2017, July). *Infographics to reimagine literacy practices within and beyond the classroom*. Presentation at the International Literacy Association Conference in Orlando, FL. *#
- Stover, K., & **Yearta, L.** (accepted). *Cultivating collaboration and communication to enhance literacy learning with Web 2.0 tools*. Presentation at the International Society of Technology in Education (ISTE) Conference in Denver, CO. #

Yearta, L., & Stover, K. (2016, July). *Dynamic assessment in the digital age*. TILE-SIG presentation at the International Literacy Association Conference in Boston, MA. #

Yearta, L., Taylor, D.B., Wood, K.D., & Stover, K. (2014, May). *The digital word wall: Learning vocabulary in a digitized world*. TILE-SIG presentation at the IRA Conference in New Orleans, LA. *#

Yearta, L., & Stover, K. (2014, May). "You learn more when you're using the technology:" *Blogging to enhance learning opportunities*. TILE-SIG presentation at the IRA Conference in New Orleans, LA. *#

Stover, K. & Yearta, L. (2014, May). "Talking with someone older than me just made it easier:" *Fifth graders blog with college students to discuss literature*. Presentation at IRA Conference in New Orleans, LA. *#

National Presentations

Yearta, L., & Compton, M. (accepted for November 2020). *Finding our voices: Using digital tools to support multilingual learners*. Presentation at the WIDA Conference in Denver, Colorado. *#
**Conference cancelled due to the Covid-19 Pandemic

Yearta, L., & Kelly, K. (accepted for November 2020). *Literacy with a public purpose: Leveraging multimodality, equity, and civic engagement in the ELA classroom*. Presentation at the NCTE Conference in Denver, Colorado. *#
**Session cancelled due to the Covid-19 Pandemic

Hamel, E., Barger, B.P., and Yearta, L. (accepted for November 2020). *Literacy camp confluencia: Exploring the songs of ourselves during a summer camp for emergent bilinguals*. Presentation at the NCTE Conference in Denver, Colorado. *# **Session cancelled due to the Covid-19 Pandemic

Yearta, L., Hamel, E., and Barger, B.P. (2020, January). *Developing a communal sense of belonging in an emergent bilingual summer literacy camp*. Presentation at the Equity in Education Conference in Columbia, SC. *#

DiStasio, S., McCauley, L., Vann, L., Pace, L., & Yearta, L. (2019, October). *Blending and braiding: Local control with state support*. Presentation at the iNACOL Symposium in Palm Springs, CA.#

Yearta, L. & Kelly, K. (2019, October). *Raising our voices: Digital tools to enhance student participation*. Presentation at the Literacy for All Conference in Providence, RI. #

Hamel, E., Yearta, L., & Barger, B.P. (2018, October). *Partnering to provide opportunity: The planning and implementation of an EL summer camp*. Presentation at the National Network for Educational Renewal Annual Conference in Charlotte, NC. *#

Harris, L., & Yearta, L. (2018, October). *Collaborating with partner schools to integrate technology and implement the UDL framework*. Presentation at the National Network for Educational Renewal Annual Conference in Charlotte, NC. *#

Yearta, L., & Harris, L. (2018, October). *Digital tools to implement the UDL framework*. Presentation at the National Network for Educational Renewal Annual Conference in Charlotte, NC. *#

Kelly, K., & Yearta, L. (2018, October). *Integrating digital literacies for all*. Presentation at the Literacy for All Conference in Providence, RI. #

Yearta, L., Stover, K., & Laminack, L. (accepted). *Recapturing our individual and collective voices through literature to deepen understanding and develop a sense of agency*. Presentation at the National Council for Teachers of English Conference in St. Louis, MO. #

Stover, K., & **Yearta, L.** (2016, November). *Advocating for the Integration of digital literacies in daily teaching and learning*. Presentation at the National Council for Teachers of English Conference in Atlanta, GA. #

Yearta, L., & Stover, K. (2016, October). *Creating learning opportunities with the Digital Toolbox*. Presentation at the Literacy for All Conference in Providence, RI. #

Yearta, L. & Stover, K. (2014, December). *Literary conversations through the years: New tools, new possibilities*. Presentation at the American Reading Forum Conference in Sanibel, Florida. *#

Yearta, L. (2013, December). *Inclusion solutions: Exploring components of CCSS, ELA, and the inclusion classroom*. Presentation at the American Reading Forum Conference in Sanibel, Florida. #

Christian, I., Fine, J.C., Richards, J., Verdi, G., & **Yearta, L.** (2012, November). *Writing strategy minilessons for all learners in grades K-8*. Presentation at NCTE Conference in Las Vegas, NV. #

State/Regional Presentations

Lotter, C., Harris, L., **Yearta, L.,** & Wilkins, J. (2025, March). *Who's driving the learning? Using Learner Profiles to enhance student ownership, engagement, and conceptual understanding*. Presentation at the Personalized Learning Summit in Richland, SC.

Yearta, L. (2025, February). *Reading comprehension coaching: Connecting students with strategies*. Presentation at the South Carolina Technical Education Association (SCTEA) Conference in Myrtle Beach, SC.

Yearta, L. (2024, April). *How can the SCDE Personalized Learning Team support instruction in my context?* Presentation at the Middle/Secondary Education Directors' Roundtable Meeting (SCASA) in Columbia, SC.

Yearta, L. & Compton, M. (2020, July). *The power of yo: Multilingual students and digital tools*. Presentation at the Professional Learning Conference in Rock Hill, SC. *# **Virtual Presentation

Miller, J. & **Yearta, L.** (2019, October). *Empowering students with social emotional learning*. Presentation at the Personalized Learning Southeast Conference in Atlanta, GA.

Yearta, L. (2019, February). *Tech as a tool: Fostering deep learning and collaborative practices in literacy, PreK-3rd Grade*. Presentation at the South Carolina International Literacy Association Conference in Hilton Head, SC. #

Yearta, L. (2018, June). *Digital tools to connect and collaborate*. Presentation at the Partnership Conference for Educational Renewal in Rock Hill, SC. #

Yearta, L. (2017, October). *Digital storytelling in the elementary classroom*. Presentation at the Olde English Consortium Professional Development Conference in Winnsboro, SC. *

- Yearta, L.** (2017, September). *Tell me a {digital} story: Using the Book Creator app to foster creativity in the writing classroom.* Presentation at the Creativity and Technology Conference in Asheville, NC. *#
- Yearta, L.** & Shuckhart, T. (2017, June). *“Writing is fun!” Composing and publishing with Book Creator.* Presentation at the Partnership Conference for Educational Renewal in Rock Hill, SC. *#
- Yearta, L.** (2016, October). *Digital Storytelling.* Presentation at the Olde English Consortium Library/Media Specialists Professional Development Conference in Fort Mill, SC.
- Yearta, L.,** McKinney, S., & Stover, K. (2016, July). *The digital toolbox: Enhancing literacy “outside the box.”* Presentation at the Upstate Technology Conference in Greenville, South Carolina. #
- Stover, K., **Yearta, L.,** McKinney, S., & Derrick, A. (2016, February). *The digital toolbox: Enhancing literacy “outside the box.”* Presentation at the South Carolina International Reading Association Conference in Hilton Head, South Carolina. #
- Goff, B., Pratt, B., **Yearta, L.,** Camp, J., & Jones, M. (2015, November). *The 101 on 1:1.* EdCamp Session at Winthrop University in Rock Hill, South Carolina.
- Yearta, L.,** Mitchell, D., & Wells, M. (2015, October). *Infographics: More than digitized posters.* Presentation at the South Carolina Education Technology Conference in Charleston, South Carolina. #
- Yearta, L.,** Stover, K., & Harris, C. (2015, February). *Racing toward digital book clubs: Overcoming obstacles to ensure a clear victory.* Presentation at the South Carolina International Reading Association Conference in Myrtle Beach, South Carolina. *#
- Yearta, L.** (2014, November). *“My daybook stays by my side!” Using the daybook to foster authentic literacy experiences.* Presentation at the South Carolina International Reading Association Fall Literacy Workshop in Irmo, South Carolina. #
- Yearta, L.** (2014, October). *The daybook: An authentic tool for creating a community of writers in a time of standards.* Presentation at the Spartanburg Writing Project Fall Renewal Conference in Spartanburg, South Carolina. #
- Stover, K., **Yearta, L.,** & Sease, R. (2014, February). *Fifth graders blog with college students to discuss literature.* Poster session presented at the South Carolina International Reading Association Conference in Myrtle Beach, South Carolina. *#
- Yearta, L.** & Jackson, T.P. (2012, October). *We can’t reap what we don’t sow: Cultivating student thinkers.* Presentation at the Student Engagement Conference, Rock Hill, South Carolina.
- Yearta, L.,** Miller, J., & Ball, K. (2008, June) *Engaging math methods.* Presentation at the Student Engagement Conference, Rock Hill, South Carolina.
- Yearta, L.** (2007, June). *Readers’ theatre: Making history come alive!* Presentation at the Student Engagement Conference, Rock Hill, South Carolina.

Seminars, Workshops, and Webinars Presented

- Logan, K., Beach, K., & **Yearta, L.** (2023, November). *Design Workshop: Learning Environments to Support Student Ownership.* Workshop presented at the Rock Hill District Office in Rock Hill, South Carolina.

- Yearta, L.** (2021, September). *Classroom Management Panel*. Presentation at Winthrop University in Rock Hill, South Carolina.
- Yearta, L.** (2020, September). *Teaching In-Person and Remotely: At the Same Time*. Presentation at Winthrop University in Rock Hill, South Carolina.
- Kelly, K. & **Yearta, L.** (2020, August). Digital Comprehension and Analysis. International Webinar Workshop, based on *From Pencils to Podcasts: Digital Tools for Transforming K-6 Literacy Practices* and hosted by Solution Tree Publishers.
- Yearta, L.** & Kelly, K. (2020, August). Digital Evaluation and Revision. International Webinar Workshop, based on *From Pencils to Podcasts: Digital Tools for Transforming K-6 Literacy Practices* and hosted by Solution Tree Publishers.
- Kelly, K. & **Yearta, L.** (2020, August). Digital Performance and Publication. International Webinar Workshop, based on *From Pencils to Podcasts: Digital Tools for Transforming K-6 Literacy Practices* and hosted by Solution Tree Publishers.
- Yearta, L.** & Kelly, K. (2020, August). Digital Assessment and Reflection. International Webinar Workshop, based on *From Pencils to Podcasts: Digital Tools for Transforming K-6 Literacy Practices* and hosted by Solution Tree Publishers.
- Slade, M. & **Yearta, L.** (2018, September). *Collaboration, Co-Teaching, and the STAR Rotation*. Presentation at Winthrop University, Rock Hill, South Carolina.
- Barger, B.P. & **Yearta, L.** (2018, March). *Professional Dispositions Student Assessment [PDSA]*. Presentation at Winthrop University, Rock Hill, South Carolina.
- Yearta, L. (2018, January). #ChooseKind: A look at cultivating kindness to combat bullying. Seminar presented at Winthrop University in Rock Hill, South Carolina.
- Fuller, S., **Yearta, L.**, and Stanford, M. (2017, October). #TakeAKnee: A discussion on leadership & confronting conflicts. Seminar presented at Winthrop University in Rock Hill, South Carolina.
- Yearta, L.**, & Stover, K. (2017, February). *Going for gold: Using digital tools to foster collaboration, community, and creativity*. Workshop presented at the South Carolina International Reading Association [SCIRA] Conference in Hilton Head Island, South Carolina.
- Yearta, L.** (2014, August). *To read or not to read? Making the most of your college textbooks*. USC Upstate: Spartanburg, South Carolina.
- Linthicum, A., Long, P., & **Yearta, L.** (2011, July). *Bringing the past alive: Exploring historical fiction through digital literacies*. Digital Workshop through UNCC: Charlotte, North Carolina.

PROFESSIONAL APPOINTMENTS & COMMITTEE MEMBERSHIPS

York Technical College
College Level:

Standing Committees:

Access, Belonging, and Engagement Council, 2024- present
Assessment Center Committee, 2024- present

Ad Hoc Committees:

SACSCOC, Academic Student Support Writing Team, 2024- present
Faculty Hiring Manual Review, ABEC subcommittee, fall 2024
Language (ESL) Committee, ABEC subcommittee, 2024- present
Tech Fest Committee, 2024-2025

Winthrop University

University Level:

Standing Committees:

Research Council, 2019- 2021
Education Preparation Committee, 2017- 2021
Faculty Advisory Committee on Intercollegiate Athletics, 2017- 2021

College of Education Level:

Standing Committees:

Diversity Committee, 2018- 2021
Curriculum Committee, 2018- 2020
Field and Clinical Practices Committee, 2017- 2021
Unit Assessment Committee, 2017- 2021
Professional Development Committee, 2017- 2018
PETE Teacher Education Application Review Committee, 2017- 2020
PETE
Content Area Review Committee, 2016- 2020

Ad Hoc Committees:

Academic/IT Working Group, 2021
Promotion and Tenure Committee, English Department, Fall 2020
CAEP Steering Committee, 2018- 2020
PETE Associate and Assistant Professors Search Committee, 2018- 2019 (*chair*)
English Language Learner Instructor Search Committee, 2017
Master of Education in Curriculum & Instruction Revision committee, 2016- 2017
Elementary Search Committee, 2016
Strategic Planning Committee, 2015- 2021

The University of South Carolina Upstate

University Level:

Standing Committees:

Faculty Welfare, 2014- 2015

Ad Hoc Committees:

IT Advisory Committee, 2014- 2015
USC Upstate Service-Learning Committee, 2014- 2015

School of Education Level:

Standing Committees:

Diversity Committee, 2013- 2015
Appeals Committee, 2013- 2015
School Partnerships Committee, 2013- 2015

Ad Hoc Committees:

Graduate Literacy Committee, 2014- 2015
Early Childhood Position Search Committee, 2014
Middle/Secondary Literacy Position Search Committee, 2014

SERVICE TO THE COMMUNITY & TO PRACTITIONERS

Episcopal Church of our Savior Search Committee, Spring 2024 (*chair*)

Rock Hill School District Teacher of the Year Interview Panel, Fall 2020

President, Macfeat Advisory Board, 2019-2020

Co-Director, Emergent Bilingual Summer Camp, 2018-2019

Co-Facilitator, #WUweGOTthis Book Club for Practitioners, 2018-2019

Vice President, Macfeat Advisory Board, 2018-2019

Rock Hill School District Calendar Committee, 2015-2016

Macfeat Advisory Board, 2015- 2016

Web Master for the Palmetto Reading Council, 2015- 2019

Treasurer, Ebenezer Avenue Elementary PTO, August 2014- 2015

Reader, Dorman Academic Challenge, January 2014

Volunteer Literacy and Math Tutor at Old Pointe Elementary 2013-2014

Mentor to a Teacher Cadet, Spring 2012

Mentor to an EDUC 110 student from Winthrop University, Spring 2012

Grade Level Chair, Old Pointe Elementary, Rock Hill, SC 2007-2008, 2011-2012, and 2012- 2013

Certified as a SAFE-T Evaluator, Fall 2011

Member of the Problem Solving (RtI) Team at Old Pointe Elementary, Rock Hill, SC 2010-2012

Elected Member of the School Improvement Council, Old Pointe Elementary, Rock Hill, SC 2007-2009

Member, Administrative Interview Committee, Old Pointe Elementary, Rock Hill, SC Spring 2007

Member, Teacher Interview Committee, Old Pointe Elementary, Rock Hill, SC, Spring 2006

Member, Literacy Committee, Old Pointe Elementary, Rock Hill, SC 2005-2008

SERVICE TO THE PROFESSION

Member, Proficiency-Based Systems Review Team for the South Carolina Department of Education, 2023-2024.

Member, Program Review Steering Committee for the South Carolina Department of Education, 2020- 2021.

Member, Higher Ed + Personalized Learning Advisory Committee for the South Carolina Department of Education, 2020- 2024.

Member, Professional Review Committee (PRC) for the South Carolina State Department of Education, 2018-2021.

Judge, South Carolina International Reading Association Florence Nelson Scholarship, 2016.

Member, Editorial Review Board, *Reading Horizons*, a peer-reviewed literacy journal, published by the Dorothy J. McGinnis Reading Center & Clinic, College of Education & Human Development at Western Michigan University in Kalamazoo, Michigan, 2016- 2021.

Co-Editor, *Journal of the Southeastern Regional Association of Teacher Educators* (SRATE), 2016- 2020.

Reviewer, *Focus on Inclusive Education*, a peer-reviewed journal published by the Association for Childhood Education International, 2015- 2019.

Board Member, Palmetto Chapter of the South Carolina International Reading Association, 2015- 2019

Member, South Carolina International Reading Association Research and Intellectual Freedom Committee, 2014- 2017

Reviewer, *Reading Matters*, a peer-reviewed journal, published by the South Carolina International Reading Association, 2015- 2019.

Reviewer, *Perspectives & Provocations*, a peer-reviewed journal published by the ECEA, 2013- 2019.

Panel Member, Praxis II: Multiple Subjects Standards Setting Committee, 2014.

Judge, GCIRA Distinguished Teacher of Reading Award, 2013, 2014.

Judge, South Carolina International Reading Association Administrator Award, 2013

HONORS & AWARDS

Recipient, A. Wade Martin Innovation Award, 2025

Recipient, Singleton Endowed Professorship, 2019-2022

Recipient, Winthrop University College of Education Research and Scholarship Award, 2017

Teacher of the Year, University of South Carolina Upstate School of Education, 2014

Nominee, Bank of America Excellence in Teaching and Advising Award, 2014 & 2015

Professor of the Month for USC Upstate, Phi Mu Sorority, November 2013

Distinguished Climber, Rock Hill School District Three, 2010-2011

Beginning Teacher of the Year, Rock Hill School District Three, 2005-2006

PROFESSIONAL ORGANIZATIONS

Member, College Reading and Learning Association, 2024- present

Member, National Association for Professional Development Schools, 2021- 2022

Member, Society for Information Technology and Teacher Education, 2018- 2022

Member, National Council for Teachers of English, 2015- 2021

Member, Technology in Literacy Education Special Interest Group [TILE-SIG], 2012- 2021

Member, American Reading Forum, 2013- 2020

Member, South Carolina State Council International Reading Association, 2008- present

Member, International Literacy Association, 2007- present