

# At-a-Glance Brief: Video of Teaching for Use as “Virtual” Fieldwork

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<https://www.amazon.com/Video-Teacher-Learning-Through-Their/dp/1544337256>  
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## Benefits of Virtual Fieldwork:

- Knowing what your teacher candidates are seeing
- Being able to facilitate their understanding of what they are seeing
- Assessing your teacher candidates’ noticing skills
- “Going” to see lessons remotely and on-demand
- Reviewing, rewinding, and replaying to see more and more in the same observation
- Collaboratively observing

## Challenge→Finding useful video materials arise when the video:

- Is heavily edited
- Takes place in a different context
- Has titles and text overlaying the footage
- Is staged, promotional and inauthentic
- Doesn’t show actual teaching, just talk about teaching

## Suggested Curated Video:

The ten sample sites included are only those that do not charge a fee, although some may require creating an account. This list is annotated with brief information about the kinds of clips that can be found, the age or content area, the developer of the video library, and any additional features that are notable about the collection. Within the collections, some are full-lesson length videos, but many are short clips, so length should be noted when choosing from these collections.

Site Address and Overview	Focus Area(s)	Special Features/ Materials	Creator/ Developer	Size of Collection
<a href="https://highqualityearlylearning.org/">https://highqualityearlylearning.org/</a> “The High Quality Early Learning Project conducts and communicates research about teaching that supports effective learning for young children and their families.”	Early Childhood Education	Discussion questions tied to each video are provided.	City College of New York and the High Quality Early Learning Project	About 20 videos, some are teacher interviews
<a href="https://tle.soe.umich.edu/">https://tle.soe.umich.edu/</a> “The Teaching & Learning Exploratory (TLE) based at the University of Michigan School of Education provides access to on line resources that support the study of teaching and learning practices. The TLE disseminates these resources to the broad professional community of education professionals. The TLE contains videos of classroom lessons with data and teacher-provided classroom materials.”	Math, Literacy	Brief overview of lesson objectives	University of Michigan, School of Education	About 75 under free “Preview Videos” access area; More than 3,000 for paid subscription

<a href="http://www.insidemathematics.org/classroom-videos">http://www.insidemathematics.org/classroom-videos</a> “Learning from the practices of others is a powerful way to improve teaching. Here, you can explore real mathematics teaching and learning by exploring everyday classrooms where educators are working to refine their mathematics teaching practices.”	Math	Lesson plans, materials, and student work samples are included, as well as clips from cycles of teaching and re-teaching	University of Texas, Austin, and the Silicon Valley Mathematics Initiative	More than 35 videos
<a href="http://www.doe.mass.edu/eval/resources/calibration/videos.html">http://www.doe.mass.edu/eval/resources/calibration/videos.html</a> “These videos depict a <i>range</i> of practice to support within-district calibration activities that promote a shared understanding of instructional quality. Select the video(s) that best meet your needs by grade, content area, or length.”	ELA, Math, Science, & Social Studies	Designed to support calibration activities among scorers of teacher performance rubrics	Massachusetts Department of Education	More than 40 videos
<a href="https://www.engageny.org/content/danielsons-framework-teaching-rubric-videos">https://www.engageny.org/content/danielsons-framework-teaching-rubric-videos</a> “The New York State Education Department provides videos of effective teacher practice aligned to Danielson’s Framework for Teaching Rubric. Click on a Video Album link below to view examples of effective teacher practice.”	All subjects possibly, but the videos are labeled by rubric criteria rather than subject or grade	Designed to provide exemplar practices keyed to the Danielson Framework teacher performance rubric	New York State Department of Education	More than 60 videos
<a href="https://www.montgomeryschoolsmd.org/departments/development/resources/video/">https://www.montgomeryschoolsmd.org/departments/development/resources/video/</a> “Over the past few years, MCPS has developed staff development video resources to illustrate best practices in effective teaching. The videos range from complete model lessons broken into segments with guiding questions, support material, and teacher reflections, to highlights of lessons that illustrate specific strategies and practices such as activators, summarizers, or equitable teaching strategies.”	All subjects, including Spanish, ESL, Art	A lesson overview is provided by the teacher on one video clip, and the lessons are broken up into labeled shorter clips	Montgomery County Public Schools, Maryland	More than 40 videos, many are complete lessons
<a href="https://achievethecore.org/teachingthecore">https://achievethecore.org/teachingthecore</a> “This collection of classroom videos and associated lesson materials was developed in 2013 to support K–12 educators implementing the Common Core State Standards. As all of the participants were at that time early in their own work with those standards, these videos were not intended to be exemplars. Rather, they showed real-life classrooms, with all the real-life challenges and successes found therein.”	ELA, Math, Social Studies	Lesson plans, teacher interviews, student work, and guiding questions all connected to instructional practices for teaching the Common Core	Teaching the Core, funded by The Leona M. and Harry B. Helmsley Charitable Trust	More than 60 videos, and Supplemental videos area has additional 15 video cases