

Abbreviated Annual Report in College of Education

Who is eligible?

- Tenured, associate professors can submit abbreviated format 2 out of a 3 year cycle.
- Tenured, Professors may choose abbreviated each year.

What is abbreviated?

- In student intellectual development:
 - Select a single course and complete a regular reflection on that course only.
 - Choose a theme and complete a reflection (including evidence of student learning) for the theme.
- Identify goals for 2 out 4 areas of responsibility for reflection.

Select a single course option:

In the populated list of courses taught indicate when you are only instructor of record (primarily in PESH Department for basic instruction).

The screenshot shows the Winthrop University Faculty 180 workload form. The interface includes a sidebar with navigation links such as Home, Your Packets, Faculty 180, Announcements & Help, Profile, Activities, Evaluations, Forms & Reports, Vitas & Biosketches, Find Colleagues, Administration, Faculty Search, Positions, Administration, Reports, Users & Groups, Review, Promotion and Tenure, and Cases. The main content area displays a table of courses taught, organized by semester (Spring 2018, Summer 2018, Fall 2018). Each row represents a course, with columns for Group Courses, Course, Course Title, Course Not Taught, and Additional Course Data. A red circle highlights the 'Course Not Taught' column, which contains checkboxes for each course. The 'Additional Course Data' column includes links for 'Complete' and 'Edit'.

Group Courses	Course	Course Title	Course Not Taught	Additional Course Data
<input type="checkbox"/>	EDUC 191 001	Praxis Core Preparation	<input type="checkbox"/>	Complete Edit
<input type="checkbox"/>	EDUC 191 1	Praxis Core Preparation	<input type="checkbox"/>	Complete Edit
<input type="checkbox"/>	EDUC 191 600	Praxis Core Preparation	<input type="checkbox"/>	Complete Edit
Group ?	Totals			
B Summer 2018				
<input type="checkbox"/>	EDUC 191 1	Praxis Core Preparation	<input type="checkbox"/>	Complete Edit
Group ?	Totals			
C Fall 2018				
<input type="checkbox"/>	EDCO 401 1	Intern: Contextual Factors	<input checked="" type="checkbox"/>	Complete Edit
<input type="checkbox"/>	EDCO 402 1	Intern: Assess and Instruct	<input checked="" type="checkbox"/>	Complete Edit
<input type="checkbox"/>	EDUC 191 1	Praxis Core Preparation	<input type="checkbox"/>	Complete Edit
<input type="checkbox"/>	MUST 593 1	Music Education Seminar	<input checked="" type="checkbox"/>	Complete Edit
Group ?	Totals			

Course Reflection (COE)

This section can be completed once for each course taught in a reporting cycle. For multiple sections of the same course, please indicate in which section reflection can be found.

Create a shell for the reflection on the course:

The screenshot shows the Winthrop University Faculty180 interface. The left sidebar contains navigation links: Home, Your Packets, Faculty 180, Announcements & Help, Profile, Activities, Evaluations, Forms & Reports (highlighted), Vitas & Biosketches, Find Colleagues, Administration, Faculty Search, Positions, Administration, Reports, Users & Groups, Review, Promotion and Tenure, Cases. The main content area is titled 'Jump to Section' and includes a 'Show All' link. Below this, there are sections for 'Course Reflection (COE)', 'Field-Based Learning / Community Engagement Projects', and 'Directed Student Learning'. The 'Course Reflection (COE)' section is highlighted with a yellow box. It contains a table with columns: Course Name, Course Designator, Course Number, Section Number(s), Reflect on course design and instructional improvements made related to this course, Reflect briefly on the student course evaluations for this course, Reflect briefly on additional observation/evaluations (supervisor or peer) of classroom performance related to this course, 1. Identify one key student learning outcome that you focused on in the course this semester, 2. Briefly describe the assessment strategies and instruments you used to determine how well your students met this learning outcome, 3. Discuss the assessment results by identifying (a) the degree to which your students met your expectations for the learning outcome (referring to actual data, if possible); (b) what you learned as the instructor; and (c) how you will use this information to improve future courses, Start Semester, and Actions. The table is currently empty, and the 'Add' button is circled in red.

Complete all sections of the new record. You can list multiple section numbers and should list under the first semester taught in the reporting period.

Complete the Overview Part A only. *Note you may choose not to have a goal in this area for next reporting cycle as you need a goal for 2 out 4 areas.*

The screenshot shows the Winthrop University Faculty180 interface. The left sidebar contains navigation links: Home, Your Packets, Faculty 180, Announcements & Help, Profile, Activities, Evaluations, Forms & Reports (highlighted), Vitas & Biosketches, Find Colleagues, Administration, Faculty Search, Positions, Administration, Reports, Users & Groups, Review, Promotion and Tenure, Cases. The main content area is titled 'Instructions' and includes a 'Please review all the information below. When all sections have been confirmed, click "Submit For Review."' link. Below this, there are sections for 'Awards and Honors', 'Overview for Student Intellectual Development (COE)', and 'Teaching'. The 'Overview for Student Intellectual Development (COE)' section is highlighted with a yellow box. It contains a table with columns: Provide a brief summary of the highlights from your work in Student Intellectual Development, Describe what you have done to stay current and build your expertise related to your engagement in Student Intellectual Development, Identify your goal(s) from the previous annual report and discuss progress, Identify your goal(s) for the next reporting cycle, Reflection, Start Semester, End Semester, and Actions. The table is currently empty, and the 'Add' button is circled in red.

Select Theme

In the populated list of courses taught indicate when you are only instructor of record (primarily in PESH Department for basic instruction).

Winthrop University, R... Home Tab Faculty 180 - Activity Input Winthrop University: H... Institution Content: 20... Microsoft Word - 8.14.18... Winthrop University: C... Via by Watermark - Ad... New Tab

https://faculty180.interfolio.com/workload/Workload_Form.php?sess=2H2CZ0Yb1NT0NYY1d8Q2h4TTF3VbUuXqQdOM81W@RCMD4dRzBc59UaHbWfNGEz2WfWfMf...

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Activities
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Positions
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Review, Promotion and Tenure
Cases

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Program Policies

Jump to Section

Show All | Hide All

A Spring 2018

Group Courses	Course	Course Title	Course Not Taught	Additional Course Data
<input type="checkbox"/>	EDUC 191 001	Praxis Core Preparation	<input type="checkbox"/>	Complete Edit
<input type="checkbox"/>	EDUC 191 1	Praxis Core Preparation	<input type="checkbox"/>	Complete Edit
<input type="checkbox"/>	EDUC 191 600	Praxis Core Preparation	<input type="checkbox"/>	Complete Edit
Group ?	Totals			

B Summer 2018

Group Courses	Course	Course Title	Course Not Taught	Additional Course Data
<input type="checkbox"/>	EDUC 191 1	Praxis Core Preparation	<input type="checkbox"/>	Complete Edit
Group ?	Totals			

C Fall 2018

Group Courses	Course	Course Title	Course Not Taught	Additional Course Data
<input type="checkbox"/>	EDCO 401 1	Intern: Contextual Factors	<input checked="" type="checkbox"/>	Complete Edit
<input type="checkbox"/>	EDCO 402 1	Intern: Assess and Instruct	<input checked="" type="checkbox"/>	Complete Edit
<input type="checkbox"/>	EDUC 191 1	Praxis Core Preparation	<input type="checkbox"/>	Complete Edit
<input type="checkbox"/>	MUST 593 1	Music Education Seminar	<input checked="" type="checkbox"/>	Complete Edit
Group ?	Totals			

Course Reflection (COE)

This section can be completed once for each course taught in a reporting cycle. For multiple sections of the same course, please indicate in which section reflection can be found.

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Complete the Overview Part A and Part B. Note in Part B address all indicated questions/topics. Note you may choose not to have a goal in this area for next reporting cycle as you need a goal for 2 out 4 areas.

Winthrop University, R... Home Tab Faculty 180 - Activity Input Winthrop University: H... Institution Content: 20... Microsoft Word - 8.14.18... Winthrop University: C... Via by Watermark - Ad... New Tab

https://faculty180.interfolio.com/workload/Workload_Form.php?wld=1&Form=CustomSection&Page=Course+Reflection+(COE)&InputWorkflowSessionID=ca5f9800d8eb8ed73cd4311f65877e...

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Home
Your Packets
Faculty 180
Announcements & Help
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Program Policies

Instructions

Please review all the information below. When all sections have been confirmed, click "Submit For Review."

Awards and Honors

Award or Honor Name	Organization / Sponsor	Purpose	Scope	Description / Explanation (30 Words or Less)	Start Date	End Date	Start Semester	End Semester	Actions
No data available in table									

Add View All

Overview for Student Intellectual Development (COE)

Provide a brief summary of the highlights from your work in Student Intellectual Development.

Describe what you have done to stay current and build your expertise related to your engagement in Student Intellectual Development.

Identify your goal(s) from the previous annual report and discuss progress.

Identify your goal(s) for the next reporting cycle.

Reflection	Start Semester	End Semester	Actions
No data available in table			

Add View All

Teaching

A Spring 2018

Group Courses	Course	Course Title	Course Not Taught	Additional Course Data
<input type="checkbox"/>	EDUC 191 001	Praxis Core Preparation	<input type="checkbox"/>	Complete Edit
<input type="checkbox"/>	EDUC 191 1	Praxis Core Preparation	<input type="checkbox"/>	Complete Edit
<input type="checkbox"/>	EDUC 191 600	Praxis Core Preparation	<input type="checkbox"/>	Complete Edit
Group ?	Totals			

B Summer 2018

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