

PROGRAM CHECKLIST  
MD/SD Special Education

Catalog Years 2015-16

Student Name \_\_\_\_\_ Advisor Name \_\_\_\_\_

FRESHMAN			
FALL SEMESTER		SPRING SEMESTER	
ACAD 101 (Principles of the Learning Academy)	1	Global Perspectives ( <i>rec: GEOG 101 or ANTH 201</i> )	3
*EDUC 101 (Developing Observation and Analysis Skills)	1	Natural Science with Lab ( <i>rec: BIOL 150/151</i> )	4
Physical Activities	1	HMXP 102 (The Human Experience: Who Am I?)	3
WRIT 101 (Composition)	3	**EDUC 200 (Dev Sciences and Context of Poverty)	3
Social Science ( <i>rec: SOCL 201, ECON 103, or PLSC 201</i> )	3	**MATH 291 (Math for Elementary Teachers)	<u>3</u>
**MATH 150 (Introductory Discrete Mathematics)	3		16
*SPED 281 (Introduction to Special Education)	3		
OPTIONAL: Additional social science or global perspectives	<u>3</u>		
	15-18		
SOPHOMORE			
FALL SEMESTER		SPRING SEMESTER	
CRTW 201 (Critical Reading, Thinking, and Writing)	3	**MATH 393 (Algebra, Data Analysis, and Geometry for Teachers)	3
**MATH 292 (Geometry for Elementary Teachers)	3	*EDCO 201 (Literacy and the English Language Learner)	2
Natural Science with Lab ( <i>rec: PHYS 250</i> )	4	*SPED 293 (ABA for Learners with ASD)	3
*EDUC 220 (Assessment for Diverse Needs)	2	READ 330 - Foundations of Literacy for Early Childhood and	
Historical Perspectives ( <i>rec: HIST 211</i> )	3	Elementary Students	3
OPTIONAL: READ 290 (CHILDREN'S LIT)	<u>3</u>	Humanities and Arts ( <i>rec: World History or additional US History</i> )	3
		OPTIONAL: GEOL 110/113	<u>4</u>
	15-18		14-18
JUNIOR			
FALL SEMESTER		SPRING SEMESTER	
*SPED 510 (PBIS for the Classroom Teacher)	3	^SPED 585 (Acad and Beh Methods ED, LD, MD, SD)	3
~*SPED 582 (Intellectual Disabilities)	3	*ELEM 362 (Teaching Social Sts in the Elem School)	3
~*SPED 561 (Characteristics of LD)	3	*ELEM 361 (Teaching Science in the Elem School)	3
~*READ 370 (Instructional Methods and Assessment I)	3	*ELEM 360 (Teaching Math in the Elem School)	3
*SPED 415 (Transition from Early Childhood to Adulthood)	3	*READ 380 Instructional Methods and Assessment II	3
*EDCO 305 (Technology in the Classroom)	<u>2</u>	^SPED 390 (Field Experience in Special Education)	<u>1</u>
	17		16
SENIOR			
FALL SEMESTER		SPRING SEMESTER	
~EDUC 401 (Internship I-Contextual Factors)	1	^EDUC 402 (Internship II-Assessment and Instruction)	9
~*SPED 575 (Educ. Proc. For St with MD and SD)	3	*EDUC 410 (Education in a Democracy)	2
~*SPED 515 (Consultation and Collaboration)	3	SPED 401 (Professional Ethics in Special Education)	<u>1</u>
~*SPED 391 (Assessment)	3		12
*READ 345 (Content Area Reading and Writing)	3		
~^*VPAS 320 (Integrated Arts is ECED and ELEM)	<u>3</u>		
	16		

The recommended and optional courses are included as they will prepare teacher candidates for the required Elementary Multiple Subjects PRAXIS test. Go to this link to learn more about what is assessed on that exam: <https://www.ets.org/s/praxis/pdf/5031.pdf>

~ Offered Fall only    ^ Offered Spring only

\*A grade of C or better must be earned and this course cannot be taken as S/U.

\*\*A grade of C- or better must be earned (the course can be taken S/U)

**BOLD: must be admitted to teacher education program**

Attendance at three cultural events is required for each 20 hours completed in residence at Winthrop.

**Richard W. Riley College of Education  
Winthrop University  
ADMISSION REQUIREMENTS**

For current information visit [www.winthrop.edu/coe/sas](http://www.winthrop.edu/coe/sas)

***Circle the appropriate response:***

I have attended an Information Session on admission to Teacher Education and am prepared to participate in the Exploratory Stage Competency Review.	Yes	No
I have currently completed 45 semester hours of <u>coursework</u> with a GPA of at least 2.75.	Yes	No
<u>For transfer students:</u> I have a cumulative GPA of at least 2.75 based on a minimum of 15 hours completed at Winthrop University.	Yes	No
I have completed the following core courses with a grade of “C” or better in each course: EDUC 101, EDUC 200, and EDCO 201 or EDCO 202 or equivalents. Achieved satisfactory field evaluations in EDUC 200, and EDCO 201 or EDCO 202 or equivalents.	Yes	No
I have passed all three sections of either the Core Academic Skills for Educators Test or PRAXIS I or have satisfied the testing requirements with minimum scores on the SAT, SAT I or ACT.	Yes	No
I have completed 25-hours of Youth Experience or the Teacher Cadet Program or the Teaching Fellows Program.	Yes	No

**All answers must be YES to apply for admission to the Teacher Education Program.**