

2015-2016 Catalog

DEGREE PLANNING SHEET-Study Abroad Teacher Certification Option

Richard W. Riley College of Education Physical Education, Sport & Human Performance

FRESHMAN

FALL SEMESTER

COURSE	DESCRIPTION	S.H. CREDIT	DATE PLANNED	TERM TAKEN	GRADE
ACAD 101 Gen Ed	Critical Issues	1			
WRIT 101 Gen Ed	Composition I	3			
PETE 101*	Intro to Teaching P-12 Physical Education	3			
EDUC 101	Developing Observation/Analysis Skills	1			
Gen Ed	Quantitative Skills – see approved list	3			
PETE 234*	Teaching Invasion Games	2			
PETE 247*	Teaching Target/Fielding Games	2			
PESH 100-level	ACTIVITY: Fitness & Conditioning	1			
PESH 102 Gen Ed	PESH 102: Weight Training	1			
	GPA_____	17			

SPRING SEMESTER

HMXP 102	The Human Experience	3			
HLTH 300	Personal & Community Health	3			
EDUC 200 Gen Ed	Context of Poverty (Social Science)	3			
PESH 201	First Aid/CPR	1			
EDCO 201	Literacy-English Language Learner	2			
EDCO 202	Disabilities in General Education	2			
PESH 100-level	ACTIVITY: Aquatic Sports & Activities	1			
PESH 100-level	ACTIVITY: Outdoor Activities	1			
	Cumulative GPA_____	16			

SOPHOMORE

*****FALL SEMESTER*****

Gen Ed	Humanities and Arts Perspective	3			
Gen Ed	Life Science course with lab – Natural Science – see approved list	4			
Gen Ed	Earth or Physical Science	3			
Gen Ed	Global Perspective – see approved list	3			
Gen Ed	Social Sciences	3			
	Cumulative GPA _____	16			

SPRING SEMESTER

CRTW 201	Critical Reading, Thinking and Writing	3			
PETE 223*	Group Facilitation	2			
PETE 512*	Skill Themes and Movement Concepts	3			
PETE 248*	Teaching Net/Wall Games	2			
PETE 590*	Assessment in Physical Education	3			
PETE 271*	Technology in Physical Education	3			
	Cumulative GPA _____	16			

Comments:

* taught in this semester only

Revised 5-21-2015

JUNIOR

FALL SEMESTER

COURSE	DESCRIPTION	S.H. CREDIT	DATE PLANNED	TERM TAKEN	GRADE
PETE 550*	Adapted Physical Activity and Sport	3			
EDCO 305@ Gen Ed	Technology in the Inclusive Classroom	2			
READ 331	Foundations of Literacy-Secondary	3			
HLTH 434*	Strategies for Teaching Health/K-12	3			
PETE 202*	Concepts of Fitness and Exercise	2			
EDUC 220	Assessment to Meet Diverse Needs	2			
	Cumulative GPA _____	15			

SPRING SEMESTER

PESH 242	Motor Learning and Control	3			
EDCO 350* @	Academic/Social Strategies-Inclusive Class	3			
PETE 566* @	Elementary Methods for Teaching P-5 Physical Education	3			
PETE 310*	Diversity Issues in Physical Education	2			
READ 346	Content Area Read/Write-Secondary	3			
EXSC 382	Biomechanics	3			
	Cumulative GPA _____	17			

SENIOR

FALL SEMESTER

PETE 591* @	Secondary Methods for Teaching 6-12 Physical Education	3			
EDUC 401* @ Gen Ed	Internship I-Contextual Factors	1			
Gen Ed	Humanities and Arts – see approved list	3			
PESH 381 Gen Ed	Research Methods in PE and SPMA	3			
Gen Ed	Constitution/Historical Perspective - see approved list	3			
	Cumulative GPA _____	13			

SPRING SEMESTER

EDUC 402@	Internship II-Assessment and Instruction	9			
PETE 490@	Seminar in Teaching Physical Education	2			
EDUC 410	Education in a Democracy	2			
	Cumulative GPA _____	13			

Total Credit Hours

123

Comments:

* taught in this semester only

@ must be admitted to the COE to take

Revised 5-21-2015

Fitness & Conditioning	Aquatic Sports & Activities	Outdoor Activities
PESH 101: Aerobic Walking PESH 103: Cardio Kick PESH 105: Yoga PESH 106: Pilates PESH 107: Fitness-Core Stability PESH 108: Aerobic Dance PESH 115: Beginning Running PESH 150: Martial Arts	PESH 120: Beginning Swimming PESH 123: Water Aerobics PESH 124: Lifeguard Training (2 hr) PESH 125: Water Safety Instructor (2 hr) PESH 128: Scuba Diving PESH 129: Advanced Scuba PESH 130: Scuba Diver Rescue PESH 131: Dive Leader	PESH 152: Basic Archery Inst (NASP Cert) PESH 160: Global Games PESH 165: Geocaching PESH 166: Beginning Snow Skiing PESH 167: Intermediate Snow Skiing PESH 168: Beginning Rock Climbing PESH 170: Beginning Kayaking PESH 172: Rafting, Camping, Backpacking PESH 174: Mountain Biking

**Richard W. Riley College of Education
Winthrop University
ADMISSION REQUIREMENTS**

Circle the appropriate response:

For current information, visit www.coe.winthrop.edu/sas

I have attended an Information Session on Admission to Teacher Education and I am prepared to participate in the Exploratory State Competency Review.	YES	NO
I have currently completed 45 semester hours of <u>coursework</u> with a GPA of at least 2.75.	YES	NO
For transfer students: I have a cumulative GPA of at least 2.75 based on a minimum of 15 hours completed at Winthrop University.	YES	NO
I have completed these core courses with a grade of “C or better” in each course: EDUC 101, EDUC 200, and EDCO 201 or 202 or equivalents. Achieved satisfactory field evaluations in EDUC 200, and EDCO 201 or 202, or equivalents.	YES	NO
I have passed all three sections of either the Core Academic Skills for Educators Test (PRAXIS I), or have satisfied the testing requirement with minimum scores on the SAT, SAT I, or ACT.	YES	NO
I have completed 25 hours of Youth Experience or the Teacher Cadet Program, or the Teaching Fellows Program.	YES	NO

All answers must be YES to apply for Admission to Teacher Education Program

In addition to the above requirements, all PETE teacher candidates must meet the following requirements:

1. A **“C” or better** in PETE 512 and EDUC 101.
2. Achieve and maintain the healthy zones in aerobic capacity (PACER Test or Mile run), muscular strength and endurance(curl-up), flexibility (sit & reach), and upper body strength and endurance (push-up& modified pull-up) as measured by Fitnessgram (PETE 101, 202, 512, 566, 591).*
3. Demonstrate the six fundamental movement skills at the proficiency level as measured by Departmental rubrics (PETE 101).*

Before enrolling in EDUC 402 and PETE 490, teacher candidates must:

1. Achieve a **“C” or better** in PETE 566 and PETE 591.
2. Pass Praxis II: Physical Education Content and Design (test #5095).

*Accommodations will be made for teacher candidates with documented physical disabilities.

OVERALL TEACHER CERTIFICATION DEGREE REQUIREMENTS

Critical Skills (15 hrs) WRIT 101 (3) _____ CRTW 201 (3) _____ HMXP 102 (3) _____ Quantitative (3) _____ EDUC 305 (3) _____ Technology EDUC 401 (1) _____ Oral Communication Intensive Writing Skills (3 hrs) PHED 381 (3) _____ Freshman Experience (1 hr) ACAD 101 (1) _____	Natural Sciences (7 hrs)* Life Science (4) _____ Earth or Physical Science (3) _____ Social Science Perspective (6 hrs) EDUC 200 (3) _____ _____ (3) _____ Historical Perspective (3 hrs) Historical/Constitution (3) _____ Global Perspective (3 hrs) _____ (3) _____																		
Humanities and Arts Perspective (6 hrs) _____ (3) _____ _____ (3) _____ * CHOOSE FROM AT LEAST TWO DESIGNATORS	Cultural Event Requirements <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <tr> <td>CE 1</td><td>CE 7</td><td>CE 13</td></tr> <tr> <td>CE 2</td><td>CE 8</td><td>CE 14</td></tr> <tr> <td>CE 3</td><td>CE 9</td><td>CE 15</td></tr> <tr> <td>CE 4</td><td>CE 10</td><td>CE 16</td></tr> <tr> <td>CE 5</td><td>CE 11</td><td>CE 17</td></tr> <tr> <td>CE 6</td><td>CE 12</td><td>CE 18</td></tr> </table>	CE 1	CE 7	CE 13	CE 2	CE 8	CE 14	CE 3	CE 9	CE 15	CE 4	CE 10	CE 16	CE 5	CE 11	CE 17	CE 6	CE 12	CE 18
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