Advisor Name_____

Student Name_____

Freshm	an Year
FALL SEMESTER	SPRING SEMESTER
ACAD 101 Principles of the Learning Academy 1 Quantitative Skills 3 WRIT 101 Composition 3 Natural Science 4 Historical Perspectives 3 ^FACS 101 Introduction to FACS 1 15	HMXP 102 The Human Experience: Who Am I? 3 CSCI 101 Introduction to Computers and Information Processing (+ 3 labs from A-N) 3 ^~FACS 211 Product Construction and Design 3 SOCL 101 or 201 Social Problems/Principles 3 Quantitative Skills or Natural Science 3 15
Sophom	nore Year
Optimal Year for Study Abroad Experie	ence – Please consult with your Advisor.
FALL SEMESTER	SPRING SEMESTER
	Social Science 3 Elective 3 Humanities and Arts 3 Constitution Requirement 3 ^NUTR 231 Food Composition 3 ^NUTR 232 Food Composition Lab 1
FALL SEMESTER	SPRING SEMESTER
^~FACS 350 Parenting Throughout the Lifespan 3 Specialization 3 Specialization 3 Intensive Writing 3 ^ SOCL 305 Marriage & the Family 3	^~FACS 401 Consumer Economics3Specialization3Elective3^FACS 500 Family Life Education3
Sonio	or Year
FALL SEMESTER	SPRING SEMESTER
^~FACS 573 Career Education 3 Specialization 6 ^~FACS 502 Family Resource Management 3 Elective 3 15	^~FACS 501 Residential Technology 3 ^~FACS 495 Internship Family & Consumer Sciences 6 Electives 4

Specializations:

Adolescent Studies		Consumer Studies		Early Childhood Studies	
SOCL 314 Race & Ethnic	3	MGMT 321 Man.and Leadership	3	SPED 281 Intro. to Special Educ.	3
Relations		-		-	
SOCL 332 Sociology of Conflict	3	MGMT 355 Bus. Comm and	3	SPED 561 or SPED 510 Char. of	3
and Conflict Resolution		Prof. Development		Chil. with L. Disabilities/PBIS	
HLTH 300 Per. & Comm. Health	3	MCOM 241 Media Writing	3	ECED 395 Creative Activities for	3
				Young Children	
HLTH 501 Substance Abuse	3	MCOM 370 Principles of Public	3	ECED 300 Foundations of Early	3
Education		Relations		Childhood Education	
EDUC 200 Developmental	3	SUST 102 Introduction to Sust.	3	EDCI 320 Early Intervention for	2
Sciences and the Context of				Young Children w/Special Needs	
Poverty					
PSCY 213 Abnormal Psychology	3	ENTR 373 Introduction to Entrep.	3	EDUC 200 Developmental	3
				Sciences and the Context of	
				Poverty	

[~] Restricted to Family and Consumer Sciences majors/minors.

Additional Requirements:

- 1. Entering freshman can declare Family and Consumer Sciences as a major.
- 2. All FMCS students must achieve a minimum cumulative grade point average of 2.5 prior to registering for any Family and Consumer Sciences courses, except FACS 101.
- 3. All FMCS students must select a specialization: Adolescent Studies; Consumer Studies; or Early Childhood Studies
- 4. Students must meet all University requirements and earn a cumulative grade point average of 2.5 or greater in order to graduate.
- 5. The following courses are restricted to Family and Consumer Sciences majors or minors in good standing (a 2.5 minimum cumulative grade point average) or with permission of the instructor: FACS 211, 350, 401, 495, 500, 501, 502 and 573.
- 6. Complete a minimum of 40 hours of courses numbered above 299. In order to meet this University requirement, students may have to take courses above 299 as their electives.

[^] A grade of C or better must be earned and cannot be taken S/U.