

PROGRAM CHECKLIST

2015-2016

Richard W. Riley College of Education

Elementary Education

Winthrop University

Student Name _____

Advisor Name _____

FRESHMAN			
FALL SEMESTER		SPRING SEMESTER	
ACAD 101 Principles of the Learning Academy	1	*HMXP 102 Human Experience: Who Am I?	3
** EDUC 101 Dev Observation and Analysis Skills	1	* MATH 291 Mathematics for Elementary Teachers	3
* WRIT 101 Composition	3	** EDUC 200 Developmental Sciences & Poverty	3
* MATH 150 Introductory Discrete Mathematics	3	** ECED 300 Foundations of Early Childhood Ed.	3
* <u>Natural Science: Choose one</u>		* <u>Natural Science: Choose one</u>	
BIOL 150/151, PHYS 250, GEOL 110/113	3/1	BIOL 150/151, PHYS 250, GEOL 110/113	3/1
* <u>Historical Perspective: Choose One</u>		* <u>Physical Activity: PESH Choose from approved list</u>	<u>1</u>
HIST 111, 112, 113, 211, 212 or EDUC 312	3		
** PESH 261 Movement Activities for Teachers	<u>1</u>		17 hrs
	16 hrs		
SOPHOMORE			
FALL SEMESTER		SPRING SEMESTER	
* MATH 292 Geometry for Elementary Teachers	3	** EDCO 201 Literacy and the English Lang Learner	2
** EDUC 220 Assessment for Diverse Needs	2	** EDCO 202 Supporting Except & Gifted Learners	
* CRTW 201 Critical Reading, Thinking, & Writing	3	in General Education Classrooms	2
** ELEM 293 Laboratory Experiences in ELEM Class	2	* MATH 393 Alg, Data Anal, & Geom for Teachers	3
** READ 330 Foundations of Literacy for ECED & ELEM		** READ 290 Children's Lit/Intensive Writing	3
Students	3	* <u>Social Science: Choose One</u>	
* <u>Global Perspective:</u>		GEOG 101, ANTH 201, 203 PLSC 201, ECON 103	3
GEOG 101, HIST 111, 112, 113, ANTH 201, 203	<u>3</u>	* <u>Natural Science: Choose one</u>	
	16 hrs	BIOL 150/151, PHYS 250, GEOL 110/113	<u>3/1</u>
			17 hrs
JUNIOR			
** ELEM 360 Teaching Math in the Elem School	3	** ECED 350 Teaching Math in ECED	3
** ELEM 361 Teaching Science in the Elem School	3	** ECED 351 Teaching Science in ECED	3
** ELEM 362 Teaching Social Sts in the Elem School	3	** ECED 352 Teaching Social Studies in ECED	3
** READ 380 Instructional Methods and Assessment II	3	** READ 370 Instructional Methods and Assessment I	3
**ELEM 392 Field Experience in ELEM	1	**ECED 392 Field Experience in ECED	1
** EDCO 305 Technology in the Inclusive Classroom	2	* <u>Social Science: Choose One</u>	
	15 hrs	GEOG 101, ANTH 201, 203 PLSC 201, ECON 103	<u>3</u>
			16 hrs
SENIOR			
FALL SEMESTER		SPRING SEMESTER	
* EDUC 401 Internship I-Contextual Factors	1	* EDUC 402 Internship II-Assessment & Instruction	9
*** EDCI 400 Strategies for Curriculum Integration	2	** EDUC 410 Education in a Democracy	2
** VPAS 320 Integrated Arts for ECED and ELEM	3	** EDCI 450 Capstone for Educational Leaders	<u>1</u>
** HLTH 303 Methods of Teaching Health Education	2		12 hrs
** READ 345 Content Area Reading & Writing ECED & ELEM			
** EDCO 350 Academic and Social Strategies for	3		
Establishing an Inclusive Classroom Climate	<u>3</u>		
	14 hrs		
		TOTAL HOURS 123	

GEOG 101 and HIST 211 are required for ECED add-on certification.

* A grade of C- or better must be earned

** A grade of C or better must be earned and this course cannot be taken as S/U

Offered fall only Attendance at three cultural events is required for each 20 hours completed in residence at Winthrop.

[bold type] Restricted Courses (admission to the teacher education program required before enrolling in these courses)Students must pass the PRAXIS II Series – Specialty Area BEFORE starting Internship II.

**Richard W. Riley College of Education
Winthrop University
ADMISSION REQUIREMENTS**

For current information visit www.coe.winthrop.edu/sas/

Circle the appropriate response:

I have attended an Information Session on admission to Teacher Education and am prepared to participate in the Exploratory Stage Competency Review.	Yes	No
I have currently completed 45 semester hours of <u>coursework</u> with a GPA of at least 2.75.	Yes	No
<u>For transfer students:</u> I have a cumulative GPA of at least 2.75 based on a minimum of 15 hours completed at Winthrop University.	Yes	No
I have completed the following core courses with a grade of “C” or better in each course: EDUC 101, EDUC 200, and EDCO 201 or EDCO 202 or equivalents. Achieved satisfactory field evaluations in EDUC 200, and EDCO 201 or EDCO 202 or equivalents.	Yes	No
I have passed all three sections of either the Core Academic Skills for Educators Test or PRAXIS I or have satisfied the testing requirements with minimum scores on the SAT, SAT I or ACT.	Yes	No
I have completed 25-hours of Youth Experience or the Teacher Cadet Program or the Teaching Fellows Program.	Yes	No

All answers must be YES to apply for admission to the Teacher Education Program.