

PROGRAM DEGREE CHECKLIST
Early Childhood Education

2013 -2014

Richard W. Riley College of Education
 Winthrop University

Student Name _____

Advisor Name _____

FRESHMAN 2012-2013			
FALL SEMESTER		SPRING SEMESTER	
ACAD 101 Principles of the Learning Academy	1	*** HMXP 102 The Human Experience: Who Am I?	3
** EDUC 101 Developing Observation and Analysis Skills	1	* MATH 291 Basic Number Concepts for Teachers	3
*** WRIT 101 Comp: Intro to Academic Discourse	3	** EDUC 200 Developmental Sciences and Poverty	3
* MATH 150 Introduction to Discrete Mathematics	3	** READ 150 Foundations of Language and Literacy	1
* BIOL 150/*151 Elements of Living Systems/Lab	4	** ECED 300 Foundations of Early Childhood Education	3
* HIST 211 U.S. History OR * EDUC 312 History of American Education	3	* PHYS 250/*251 Matter and Energy/Lab	4
** PHED 203 – Movement for the Young Child	2		17
	17		
SOPHOMORE 2013-2014			
FALL SEMESTER		SPRING SEMESTER	
* MATH 292 Geometry for Elementary Teachers	3	** EDCO 201 Literacy and the English Language Learner	2
* GEOG 101 Human Geography	3	** EDCO 202 Supporting the Student with Disabilities	2
** EDUC 220 Assessment for Diverse Needs	2	** EDCO 203 Supporting the Student Identified as Gifted	1
*** CRTW 201 Critical Reading, Thinking, and Writing	3	*** MATH 393 Alg, Data Anal, & Geom for Teachers	3
** EDCI 320 Early Intervention for Special Needs	2	* GEOL 250/251 Earth and Space Systems/Lab	4
** READ 250 Literacy Framework	1	** READ 290 Children's Literature	3
* PLSC 201 or * ECON 103 American Government OR Introduction to Political Economy	3	** ECED 395 Creative Activities for Young Children	3
	17		18
JUNIOR 2014-2015			
FALL SEMESTER		SPRING SEMESTER	
** ECED 350 Teaching Mathematics in ECED	3	** ELEM 360 Teaching Mathematics in ELEM School	3
** ECED 351 Teaching Science in ECED	3	** ELEM 361 Teaching Science in ELEM School	3
** ECED 352 Teaching Social Studies in ECED	3	** ELEM 362 Teaching Social Studies in ELEM School	3
** EDCO 305 Technology in the Classroom	2	** SPED 510 PBIS for the Classroom Teacher	3
** EDCO 306 Teaching Methods for Inclusive Class	2	** READ 380 Teach Trans, Inter & Adv Read/Writ	3
** READ 370 Teach Emerg, Beg & Strug Read/Writ	3	** HLTH 403 Health Education for ECED Teachers	1
	16		16
SENIOR 2015-2016			
FALL SEMESTER		SPRING SEMESTER	
** EDUC 401 Internship I - Contextual Factors	1	* EDUC 402 Internship II-Assessment & Instruction	9
*** EDCO 351 Establishing Positive Classroom Climate	1	** EDUC 410 Education in a Democracy	2
*** EDCI 400 Strategies for Curriculum Integration	2	** EDCI 450 Capstone for Educational Leaders	1
** VPAS 320 Integrated Arts for ECED & ELEM	3		12
** EDCI 210 Home-School-Community Partnerships	3		
** READ 415 Literacy to Meet Diverse Needs	2		
#* ECED 420 Internship I- Early Childhood	1		
	13		

* A grade of C or better must be earned

** A grade of C or better must be earned and this course cannot be taken as S/U

*** A grade of C- or better must be earned

Offered fall only

[bold type] Restricted Courses (admission to the teacher education program required before enrolling in these courses)

Students must pass the PRAXIS II Series – Specialty Area BEFORE starting Internship II.

Attendance at three cultural events is required for each 20 hours completed in residence at Winthrop.

**Richard W. Riley College of Education
Winthrop University
ADMISSION REQUIREMENTS**

For current information visit www.coe.winthrop.edu/sas/

Circle the appropriate response:

I have attended an Information Session on admission to Teacher Education and am prepared to participate in the Exploratory Stage Competency Review.	Yes	No
I have currently completed 45 semester hours of <u>coursework</u> with a GPA of at least 2.75.	Yes	No
<u>For transfer students:</u> I have a cumulative GPA of at least 2.75 based on a minimum of 15 hours completed at Winthrop University.	Yes	No
I have completed the following core courses with a grade of “C” or better in each course: EDUC 101, EDUC 200, EDUC 220, EDCO 201, EDCO 202 and EDCO 203 or equivalents. Achieve satisfactory field evaluations in EDUC 200, EDUC 220, EDCO 201, EDCO 202, and EDCO 203 or equivalents.	Yes	No
I have passed all three sections of PRAXIS I or have satisfied the testing requirements with minimum scores on the SAT, SAT I or ACT.	Yes	No
I have completed 25-hours of Youth Experience or the Teacher Cadet Program or the Teaching Fellows Program.	Yes	No

All answers must be YES to apply for admission to the Teacher Education Program.