

PROGRAM CHECKLIST
Early Childhood Education

2015-2016

Richard W. Riley College of Education
Winthrop University

Student Name _____

Advisor Name _____

FRESHMAN 2015-2016			
FALL SEMESTER		SPRING SEMESTER	
ACAD 101 Principles of the Learning Academy	1	* HMXP 102 Human Experience: Who Am I?	3
** EDUC 101 Dev Observation and Analysis Skills	1	* MATH 291 Mathematics for Elementary Teachers	3
* WRIT 101 Composition	3	** EDUC 200 Developmental Sciences & Poverty	3
* MATH 150 Introductory Discrete Mathematics	3	** EDCI 210 Home-School-Community Partnerships	3
* Natural Science Elective: BIOL 150/151	4	* Natural Science Elective: PHYS 250 OR GEOL 110/113	4
* Historical Perspective Elective: Choose one			16 hrs
HIST 211 American History or EDUC 312	3		
** PESH 203 Movement for the Young Child	2		
	17 hrs		
SOPHOMORE 2016-2017			
FALL SEMESTER		SPRING SEMESTER	
* MATH 292 Geometry for Elementary Teachers	3	** EDCO 201 Supporting the English as a Second Lang Student in the Gen Education Classroom	2
** EDUC 220 Assessment for Diverse Needs	2	** EDCO 202 Supporting Except & Gifted Learners in the Gen Education Classroom	2
* CRTW 201 Critical Reading, Thinking, & Writing	3	* MATH 393 Alg, Data Anal, & Geom for Teachers	3
* Natural Science Elective: GEOL 110/113 or PHYS 250	4	** ECED 395 Creative Activities for Young Children	3
** ECED 300 Foundations of Early Childhood Ed.	3	** READ 290 Children's Lit/Intensive Writing	3
** READ 330 Foundations of Literacy for ECED/ELEM	3	** HLTH 403 Health Education for ECED Teachers	1
	18 hrs	* Physical Activity: Choose from approved list (100 level PESH course)	1
			15 hrs
JUNIOR 2017-2018			
Register to take ECED Methods Block or ELEM Methods Block during the Fall or Spring Semester			
** ECED 350 Teaching Mathematics in ECED	3	** ELEM 360 Teaching Math in the Elem School	3
** ECED 351 Teaching Science in ECED	3	** ELEM 361 Teaching Science in the Elem School	3
** ECED 352 Teaching Social Studies in ECED	3	** ELEM 362 Teaching Social Sts in the Elem School	3
** ECED 392 Field Experiences in ECED	1	** ELEM 392 Field Experiences in ELEM	1
** EDCI 320 Early Intervention for Special Needs	2	** EDCO 305 Technology in the Inclusive Classroom	2
** READ 370 Instructional Methods and Assessment I	3	** READ 380 Instructional Methods and Assessment II	3
	15 hrs		15 hrs
SENIOR 2018-2019			
FALL SEMESTER		SPRING SEMESTER	
#* EDUC 401 Internship I-Contextual Factors	1	* EDUC 402 Internship II-Assessment & Instruction	9
*** EDCI 400 Strategies for Curriculum Integration	2	** EDUC 410 Education in a Democracy	2
* Social Science Elective: Choose one	3	** EDCI 450 Capstone for Educational Leaders	1
GEOG 101, ANTH 201, 203, PLSC 201, ECON 103			12 hrs
** VPAS 320 Integrated Arts for ECED and ELEM	3		
** READ 345 Content Area Reading	3		
** EDCO 350 Academic & Social Strategies for Establishing an Inclusive Classroom Climate	3	Program Total Credit Hours	123
	15 hrs		

* A grade of C- or better must be earned

** A grade of C or better must be earned and this course cannot be taken as S/U

Offered fall only

[bold type] Restricted Courses (admission to the teacher education program required before enrolling in these courses)

Students must pass the PRAXIS II Series – Specialty Area BEFORE starting Internship II.

Attendance at three cultural events is required for each 20 hours completed in residence at Winthrop.

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ADMISSION REQUIREMENTS

For current information visit <http://www.winthrop.edu/coe/sas/>

Circle the appropriate response:

I have attended an Information Session on admission to Teacher Education and am prepared to participate in the Exploratory Stage Competency Review.	Yes	No
I have currently completed 45 semester hours of <u>coursework</u> with a GPA of at least 2.75.	Yes	No
<u>For transfer students:</u> I have a cumulative GPA of at least 2.75 based on a minimum of 15 hours completed at Winthrop University.	Yes	No
I have completed the following core courses with a grade of “C” or better in each course: EDUC 101, EDUC 200, and EDCO 201 or EDCO 202 or equivalents. Achieved satisfactory field evaluations in EDUC 200, and EDCO 201 or EDCO 202 or equivalents.	Yes	No
I have passed all three sections of either the Core Academic Skills for Educators Test or PRAXIS I or have satisfied the testing requirements with minimum scores on the SAT, SAT I or ACT.	Yes	No
I have completed 25-hours of Youth Experience or the Teacher Cadet Program or the Teaching Fellows Program.	Yes	No

All answers must be YES to apply for admission to the Teacher Education Program.