



*Richard W. Riley College of Education,
Sport, and Human Sciences*

Partnership Advisory Council & Educator Preparation Committee

September 9, 2025 ~ 4:15 – 5:30 pm

Virtual meeting through Zoom: <https://winthrop-edu.zoom.us/j/81932874367?pwd=YmJM0dKdWlLamRWOXcrSHINWDZSZz09>

Committee Meeting Minutes

Committee Name	Partnership Advisory Council (PAC)
Meeting Date	Tuesday, Sept. 9, 2025 – 4:15 p.m.
Members	<p><u>Winthrop</u>: Trish Arter, Amy Bagwell, Bettie Parsons Barger, Cassie Bell, Tammy Burnham, Amy Clausen, Beth Costner, Kelly Costner, Kristin Culbreath, Crystal Gantt, Margaret Gillikin, Stephen Gundersheim, Dia Hablutzel, Erin Hamel, Joanna Harris, Lisa Harris, Valeri Jepson, Lisa Johnson, Britta Livengood, Jeremy Lopuch, Stacy Martin, Julia McCallum, Alice McClain, Kavin Ming, Minnie Mize, Alan Nail, Kimberly Oxley, Tenisha Powell, Gabrielle Tull, Dave Vawter, and Lane Wesson</p> <p><u>Schools</u>: Fran Adams, Chad Allen, Alexa Kate Bagwell, Blanche Baxley, Lisa Brett, Ryan Bridges, Jennifer Camp, Jan Carter, Charlene Cathcart, Bianca Chivers-White, Randisha Clark, Kim Colvin, Deborah Cousar, Thomasina Curenton, Jena Dean, Monica Eaddy, Lindsey Everhart, Jennifer Gaston, Jad Griffin, Vanessa Hefley, Lisa Hudson-Lucas, Amanda Jackson, Lynn Johnson, Natassia Jones, Lindsey Lawson, Gwen Lindsey, Valentine Loller, Dee Dee Lyons, Irish Mahan, Christy Matkovich, Megan Mallery, Emily Michau, Tony Mogavero, Kellie Mondo, Sidney Morfin, Jennie Morris, Scott Morris, Dorothy Myers, Marianda Patton, Susan Reeves, Terri Rodgers, Michelle Ruhe, Adrienne Sanders, Courtney Savage, Sara Sconyers, Scott Sinclair, Haley Steele, Lindsey Stephenson, Latrisha Tucker, Cassidy Valerino, Anna Whitesides, Angela Williams, Kenisha Williams, Lauren Williams, Anne Witte, Heather Wolf, and Ashley Yon</p>
Members in Attendance	Bettie Parsons Barger, Alexa Kate Bagwell, Blanche Baxley, Cassie Bell, Ryan Bridges, Charlene Cathcart, Amy Clausen, Kristin Culbreath, Jena Dean, Margaret Gillikin, Stephen Gundersheim, Dia Hablutzel, Erin Hamel, Lisa Harris, Lynn Johnson, Lindsey Lawson, Britta Livengood, Dee Dee Lyons, Irish Mahan, Megan Mallery, Julia McCallum, Emily Michau, Kellie Mondo, Sidney Morfin, Scott Morris, Dorothy Myers, Alan Nail, RVES: AP, Michelle Ruhe, Adrienne Sanders, Scott Sinclair, Lane Wesson, Anna Whitesides, Angela Williams, Kenisha Williams, Lauren Williams, and Heather Wolf

I. Welcome and Announcements – Bettie Parsons Barger

- Partnership Advisory Council and Educator Preparation Committee officially joining forces with EPP
- Thursday, October 16, 11 a.m. – 12:15 p.m. – EDCO Course Fair - Student Activity Center (next to Withers)

II. Updates from the Field and Clinical Office - Kristin Culbreath

- Supervisors - Thank you for welcoming students and making them feel welcome!
- Not holding official liaison training – please come to the EDCO 101 Fair (10/16, 11A) or reach out to Kristin Culbreath for more info (culbreathl@winthrop.edu).
- Practicum vs. internship – changed the names

- i. Early Field: observing Pk-12 students of a specific group (work with individual students and may co-teach)
 - ii. Practicum students – tied to 1-3 methods class – they come to your school and need to plan, implement, and reflect on content lessons
 - iii. Internship: every day on modified schedule in Fall –can take over some of duties of the teacher – spring is all day, every day
- d. Mentor Teachers – training
- e. Host Teachers
- f. Updates from internship partner schools
 - i. Dorothy Myers – Change in schedule. Teacher Education Interns were at school for 3 weeks before WU classes started – interns didn’t seem to know what to do?
- g. If you think of someone who may be interested in serving as a Host or Mentor Teacher, let us know.

III. CAEP Accreditation – Erin Hamel

- a. Data from Field (EDCO before admitted to teacher education) and Practicum
- b. Review data for trends.
 - i. Early Field
 - 1. [Early Field Experience Data](#)
 - 2. [Early Field Data Analysis](#)
 - a. Strengths – out of 4 everything was 3+. Improvement from Fall to Spring and Spring to Spring – did breakdown the info down and look at certain categories but felt everyone scoring high
 - b. Growth – lowest scoring teacher candid arriving on time
 - c. Biggest difference between males and females. Discussed how this could improve.
 - d. I teach a course for early field – we recently changed it. We used to have “exceeding expectations” that because it is early field and so new that we don’t expect them to “exceed expectation” and going forward the highest category is meet, as that is what we expect from early field students.
 - ii. Practicum
 - 1. [Practicum Rubric Data](#)
 - 2. [Practicum Data Analysis](#)
 - a. Strengths – Candidates open to constructive criticism. Noted the disaggregation by race – did not appear any race scored higher or lower – racial bias not a major player.
 - b. CAEP does ask us to look at race.
 - c. Weaknesses using appropriate voice, tone, & pacing also noted in Section 3 as it pertains to – voice tone and pacing – which of those our students are struggling with so we can provide support.
 - d. Generally, across the board female students scored higher – may be some gender bias there.
 - e. More and more, students do not fit these binaries but have a 3rd option for gender.
 - i. We are a bit limited in our abilities to do this but it is on a list of things we consistently ask for – Barger
 - f. Hamel – Was there anything surprising? Do these scores reflect your experiences?

- i. Clausen – Graduate students are performing lower except in 2024 – less consistent – sometimes higher, sometimes lower.
- ii. Very different practicum requirements at graduate level – theatre, social studies, & early childhood
- g. Question about missing data. Disaggregation by program – data missing.
 - i. There is some missing data – we are reviewing this. We have a group of people who do a deep dive into data. We’ll take that suggestion to the data staff.
- h. Meagan Mallery – Noticed better professionalism in current interns.

IV. EPP Curriculum Action – Amy Clausen

- a. ½ curriculum and ½ petitions and appeals (emails from Joanna Harris)
- b. 1 curriculum item – PETE was approved – that was all

V. Updates

- a. [Partnership Network brochures](#)
- b. Banners - WU and school split replacement banner cost – approx. \$60 each

VI. Future EPC/PAC Meetings

- a. Tuesday, October 28, 2025 - 4:15 p.m.
- b. Tuesday, December 9, 2025 - 4:15 p.m.
- c. Tuesday, January 20, 2026 - 4:15 p.m.
- d. Tuesday, March 3, 4:15 p.m.
- e. Tuesday, April 14, 2026 - 4:15 p.m.

VII. Adjournment

Next Meeting Date: Tuesday, October 28, 2025 - 4:15 p.m.

see website for future dates, agendas, and minutes <http://www2.winthrop.edu/rex/rex/council.html>

Action Items:

What	Who	When
EDCO Fair	All PAC members	Thurs. Oct. 16, 2025 – 11 a.m.-12:15 p.m.
Need new school banner? <i>Email Jamie Larsen (larsenj@winthrop.edu) – include school bookkeeper name/email</i>	School liaisons	When new banner is needed

(see website for future dates, agendas, and minutes: www.winthrop.edu/ceshs/rex/partnership-advisory-council.aspx)\\