

**SPED Solo Teaching Lesson Plan  
(Aligned with EdTPA)**

**Teacher Candidate:**

**Grade Level(s):**

**Subject/Topic:**

<b>Lesson Objectives</b>	<b>Measurable Criteria</b>	<b>Related Standard(s)</b>	<b>Relevant IEP goal(s)</b>	<b>Assessment Tools/Data Collection Procedures</b>

**Resources and Materials:**

**Materials used (Check all that apply):**

- |                                                 |                                                               |
|-------------------------------------------------|---------------------------------------------------------------|
| <input type="checkbox"/> Paper                  | <input type="checkbox"/> Smartboard/Promethean board          |
| <input type="checkbox"/> Poster boards          | <input type="checkbox"/> music CDs                            |
| <input type="checkbox"/> paper (lined, unlined) | <input type="checkbox"/> encyclopedia, dictionaries           |
| <input type="checkbox"/> maps                   | <input type="checkbox"/> books                                |
| <input type="checkbox"/> rulers                 | <input type="checkbox"/> newspaper articles                   |
| <input type="checkbox"/> markers                | <input type="checkbox"/> guest speaker/visitor                |
| <input type="checkbox"/> paint/ brush           |                                                               |
| <input type="checkbox"/> clay                   | <input type="checkbox"/> Technical equipment used by students |
| <input type="checkbox"/> DVDs, videos           | (i.e., Ipads, MP3 players, laptops, digital camera)           |
| <input type="checkbox"/> props (concrete items) | <input type="checkbox"/> assistive technology:                |
| <input type="checkbox"/> Other:                 |                                                               |

Internet resources used (references):

printed materials used (references of text copies)

**Targeted Communication Skill:**

### Self-Evaluation Tool for Lesson Plan

Requirements	Met		Notes/Evidence (when appropriate)
	Yes	No	
I included procedures for stating behavioral and learning expectations at the onset of the lesson.			
I reviewed previously learned skills related to the lesson objectives and/or accessed background knowledge and experiences.			
My steps had a logical sequence that could be easily followed if another teacher implemented the same lesson			
My lesson plan includes various ways to actively engage and motivate my students.			
I used research-based strategies throughout the lesson plan to actively engage students and to support them in achieving the lesson objectives. I used the specific names of these strategies throughout the lesson.			

I planned for opportunities to give feedback to my students and opportunities for them to respond to my feedback.			
I included ways to differentiate instruction to meet the unique needs of all students.			
I incorporated the use of a self-regulated learning strategy within the lesson plan.			
I planned for ways for students to generalize the skill(s) being targeted in the lesson.			
I edited my lesson plan looking for any spelling errors, grammatical errors, syntactical errors, etc.			

### Solo Teaching

	<b>Teacher Procedures</b>	<b>Expected Learner Responses</b>	<b>Differentiation</b>
<b>Introduction</b>			
<b>Body of the Lesson</b>	<b>Step 1:</b>		
	<b>Step 2:</b>		
	<b>Step 3:</b>		
	<b>Step 4:</b>		
	<b>Step 5:</b>		
<b>Closure</b>			



**Reflection:**

Lesson Objective	Met		Student Strengths/Challenges	Modifications to Instruction	Expected Improvements
	Yes	No			

Based on your analysis of learning for all lesson objectives, describe next steps for instruction to

a) Reinforce current progress toward or attainment of the associated lesson objectives:

b) Support further progress in the curriculum after achievement of the lesson objectives: