

**Lesson Plan
Internship I and II
Winthrop University
Department of World Languages and Cultures**

Name:

Date:

Grade Level:

Essential Question of Unit:

Essential Question of this Lesson:

Lesson Objective:

Evidence of Interpretive Communication:

Evidence of Interpersonal Communication:

Evidence of Presentational Communication :

Materials/Resources:

Co-teaching Strategy:

Connections between Vocabulary/Grammar and Performance/Communication Tasks:

Strategies to Target Support for Communication based on Students' Needs:

How are Assessments Targeted to Students' Needs?:

<p>Assessment/Evaluation:</p> <p><i>Formative</i></p> <p><i>Summative</i></p>	<p>Cite Theories/Theorists for Assessment:</p>
<p>Instruction:</p> <p><i>Opening/Motivator</i></p>	<p>Cite Theories/Theorists for Instruction:</p>

Procedures/Learning Tasks

Questions/Activities for Higher Order Thinking

Closure