

**Early Childhood Lesson Plan Template**

Title of Lesson:  
Central Focus:

Name:

Grade level(s):

Lesson Duration:

Date Lesson is Taught:

Instructional Format (Whole Group, Small Group, Workshop, Centers, etc):

<b>State Standards</b>	<b>Objective(s) (Establish Goals)</b>	<b>Assessment Tool(s)</b>	<b>Performance Level Criteria</b>

**Assessment description:**

**Instructional Plan**

**Materials/Equipment**

Per Class	Per Group	Per Student

**Language Development:**

**Content-Specific Vocabulary:**

**Instructional Procedures**

- **Introduction (include time estimate)**
  
- **Main Activity (include time estimate)**
  
- **Closure and Transition (time estimate)**

**Differentiation of Instruction**

**Accommodations/Modifications/Supports for students**

**Universal Design for Learning (UDL) and Differentiation of Instruction**

<b>Representation – Options for Presenting Content (Teacher Input)</b>	<b>Engagement – Options for Engaging Student Interest (Guided Practice)</b>	<b>Expression – Options for Demonstrating Student Learning (Independent Practice)</b>	<b>Cultural Considerations</b>
<input type="checkbox"/> Artifacts <input type="checkbox"/> Pictures	<input type="checkbox"/> Cooperative Group Work <input type="checkbox"/> Partner Work	<input type="checkbox"/> Written response <input type="checkbox"/> Illustrated response	<input type="checkbox"/> Use of culturally responsive strategies

<input type="checkbox"/> Graphic organizers <input type="checkbox"/> Video Clips <input type="checkbox"/> Audio Recordings <input type="checkbox"/> Lab <input type="checkbox"/> Lecture <input type="checkbox"/> Other: _____	<input type="checkbox"/> Manipulatives <input type="checkbox"/> Movement <input type="checkbox"/> Debates <input type="checkbox"/> Role play or Simulations <input type="checkbox"/> Other: _____	<input type="checkbox"/> Manipulatives <input type="checkbox"/> Oral response <input type="checkbox"/> Model creation or construction <input type="checkbox"/> Other: _____	<input type="checkbox"/> Use of culturally responsive materials <input type="checkbox"/> Use of culturally responsive content <input type="checkbox"/> Other: _____
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References/Resources