

First Day Lesson Plan

Lesson Focus: Subject of the Lesson Plan

Educator: you name

Date: August 2020

Target Group/Level: 9-12th

Approximate Length: 1 hour

Materials/Resources: (i.e. computer projected onto white board to display information, power point, etc.)

National/State Curriculum Standards: (format example is below)

TH 2.1 The student will develop acting skills that allow him or her to portray a variety of characters in both improvised and scripted dramatic presentations.

Pre-Assessment: In order to get to know where the students stand with theatre experience, and to learn about students' backgrounds in general we will play "Cross the Room".

Learning Objectives: (2-4 observable, measurable objectives)

- Students will identify their classmate's names and a little about them.
- Students will learn the classroom procedures and what is expected in the classroom and complete an exit slip about the procedures and expectations.
- Students will begin to learn basic theatre vocabulary by applying this vocabulary to the activities in class.

Instructional Procedures:

- Introduction
 - Teacher will introduce themselves and tell the students when their name is called to stand up and say the name they prefer to go by and one interesting fact about themselves.
- Pre-Assessment
 - Students will clear the area of all chairs and stand to the left side of the room.
 - Teacher will explain the game "Cross the Room"
 - Teacher will give a statement, for example: "Cross the room if you have taken a theatre class before"
 - Students who have done so will cross to the right side of the room
 - This will continue for 5-10 minutes with the teacher continues to ask 'Getting to know you' questions (attach the list of questions at the end of the lesson plan)
- Classroom Rules and Procedures
 - Teacher will go over school and classroom procedures which will be projected onto the white board.
 - Teacher will ask students for suggestions and together with create and review classroom rules and regulations explaining that this classroom is a safe environment where creativity grows.
 - Teacher will then go over what to expect in this particular class.
- Beginning to Learn Theatre Vocabulary
 - Teacher will present the students with the game "Finish the picture"

First Day Lesson Plan

- The class will stand in a circle and one person will walk into the middle to start creating a picture. Without speaking another person will join in to finish the picture the first person started. Once the picture is created the first person will say “Thank you” and we move onto a new picture.
- This will continue until everyone has participated and had a chance to start a picture.
- Once all students have participated teacher will explain that they just participated in an **improvisation (improv)** exercise and note this will be a term used throughout the class.
- Students will take out their journals and write the vocabulary and definitions while the teacher puts them up on the smartboard or turns to the appropriate page on the power point)
- The teacher will define several other theatre terms such as **blocking, script, casting, auditioning, and performance** to go along with improv and explain that these too will be terms that are important to our class.

Assessment of each objective: (example below is a quick check sheet -please write more detailed assessments)

-Are students able to learn more about their classmates?

-Did students understand the school and classroom rules and procedures?

-Were students able to understand the basic theatre terms discussed in class today?

-Did students complete the vocabulary in their journals?

Closure:

Positive reflection on everyone’s effort today and what to expect next class.

Reflection: (To be completed after lesson is taught) Possible questions include but are not limited to: What went well in this lesson and what did not? How were my transitions? Were students engaged and on task and why or why not? What would I change for next time?

Cross the Line if you...

Examples:

- * Taken a theatre class
- * Performed in a play
- * Can play a musical instrument or sing
- * Play a sport
- * Speak another language
- * Are a morning person
- * Are a night owl

First Day Lesson Plan

- * Enjoy Breakfast
- * Winter is your favorite season (List all other seasons)
- * Flown on a plane
- * Have your own car
- * Have a job
- * Participated in a beauty pageant
- * Been in the middle of hurricane or tornado
- * Have a pet
- * Are the oldest child
- * Are the middle child
- * Are the youngest child
- * Are an only child
- * Have a brother
- * Have a sister
- * Are a twin
- * Are a cat person
- * Are a dog person
- * Grew up in South Carolina
- * Grew up in another state
- * Have visited another state
- * Visited another country
- * Were born in a different country
- * Ate glue as a child
- * Are a vegetarian
- * Are began
- * Believe in ghosts
- * Have gone out with two different socks on
- * Been called the wrong name by a family member
- * Are a picky eater
- * Know what you want to be when you grow up
- * Enjoy reading
- * Had a Netflix marathon in the past week

First Day Lesson Plan

- * Have a cell phone before middle school
- * Been on a cruise
- * Someone in the family is a doctor
- * Went to more than one elementary school (list middle and high school as well)
- * Are under 16 years old
- * Are older than 17
- * Think you have a lot of friends
- * Have a hidden talent
- * Listen to all types of music
- * Want to make a difference

First Day Lesson Plan