Sample Contract

(names and other identifying information have been removed.)

Intern Conference Documentation and Performance Improvement Contract

Intern _	Date
Mento	r University Supervisor
Goals/	areas of concern: Planning for Instruction
limited	will work on demonstrating improved professional dispositions including but not I to the following:
•	Turn in lesson plans to mentor byof each week for the following week; Edit lesson plans as directed by mentor teacher and incorporate mentor feedback in instruction. Lesson plans should be free of grammatical and typographical errors; work only on classroom instruction while in class, refrain from working on the computer on work that is non-classroom related; Keep a notebook in the classroom and have it available at all times for review. List specific instructional strategies used for each lesson for demonstrations, modeling, visual supports, and student verbalizations about the learning and procedures. Obtain two satisfactory summative observations by the university supervisor and/or other university administration Videotape at least 3 lessons (combination Math/Science) and submit written reflections of these lessons in relation to the following: objectives being met for the lesson, relevancy of activities, effectiveness of instructional strategies, and evidence of student learning.
Suppor	rt:
The me	entor teacher, university supervisor and Winthrop Faculty in Residence will provide support as d.
Eviden	ce:
-	of lesson plans delivered on time and with revision and or edits, and observations by mentor r, university supervisor/university administration will provide evidence goals have been met.
the Co	ss toward goals will be reviewed again the week of If these conditions are not met mpetency Review Team will review the documentation. (You may be removed from your nent – will receive an unsatisfactory at midterm, etc.).
Those	in attendance at the meeting, please sign and date below.
Teache	er Candidate or Intern:
Mento	r teacher:
	sity supervisor:
Oth and	alı.