

The background is a light blue gradient, transitioning from a very pale blue at the top to a slightly darker blue at the bottom. Scattered across the background are numerous water droplets of various sizes. Some droplets are large and prominent, while others are small and subtle. They have a realistic, glossy appearance with highlights and shadows, giving them a three-dimensional look.

WHAT TO EXPECT IN INTERNSHIP II

SPRING 2021

CONTINUING IN 2021

VIRTUAL OR FACE-TO-FACE OPTIONS

- ❖ OBSERVATIONS (MENTOR'S OBSERVATIONS, SUPERVISOR OBSERVATIONS, AND SITE-BASED OBSERVER OBSERVATIONS)
- ❖ SUPERVISOR'S INTRODUCTORY MEETING (FOR THOSE CHANGING PLACEMENTS)
- ❖ PRE-OBSERVATION CONFERENCE, POST-OBSERVATION CONFERENCE
- ❖ MIDTERM AND FINAL EVALUATIONS



WHAT ABOUT CO-TEACHING?

- A GOOD BALANCE BETWEEN CO-TEACHING AND SOLO TEACHING IN INTERNSHIP II
- WHEN CO-TEACHING, INTERN HAS LEAD ROLE IN PLANNING AND INSTRUCTION
- STRATEGIES MATCH STUDENT CONTENT AND NEED
- USE MENTOR TO THE BEST ADVANTAGE






LESSON PLANNING

- ❖ **CO-PLANNING WITH YOUR MENTOR – YOU WILL ASSUME THE LEAD FOR PLANNING BUT INVOLVE YOUR MENTOR.**
- ❖ **LESSON PLAN- FOR ANY LESSON YOU ARE SCHEDULED TO BE OBSERVED ON, THE LESSON HAS TO BE ON YOUR PROGRAM AREA TEMPLATE.**
- ❖ **OTHER LESSON PLANS – START ON TEMPLATE AND YOUR MENTOR AND SUPERVISOR WILL DETERMINE WHEN YOU CAN GO TO A SCHOOL/DISTRICT LESSON PLAN FORMAT.**
- ❖ **FEEDBACK ON PLANS NEEDS TO BE INCORPORATED, SO PLANS NEED TO BE SUBMITTED TO YOUR MENTOR AND/OR OBSERVER AT LEAST 2 DAYS IN ADVANCE OF TEACHING THE LESSON(S).**
- ❖ **NOTEBOOK OF ALL PLANS, OBSERVATIONS, ETC. NEEDS TO BE KEPT EITHER AT THE SCHOOL SITE OR IN A DIGITAL FORMAT THAT WORKS FOR YOU, YOUR MENTOR AND YOUR SUPERVISOR. (DROPBOX, GOOGLE DRIVE, ONEDRIVE, ETC.)**

INTRODUCTORY MEETING/EXPECTATIONS MEETING

- ❖ **TO BE HELD WITHIN THE FIRST TWO WEEKS OF SCHOOL – YOUR SUPERVISOR WILL SCHEDULE THIS MEETING - FACE-TO-FACE (WITH MASKS/SOCIAL DISTANCING) OR VIRTUALLY**
- ❖ **SUPERVISOR, MENTOR, TEACHER CANDIDATE IN ATTENDANCE**
- ❖ **EXPECTATIONS FOR INTERNSHIP II**
- ❖ **ASK QUESTIONS**

- 
- **CLEAR**
 - **EXPECTATIONS**
 - **PREVENT**
 - **PROBLEMS**

Observation Cycle

- ❖ **Lesson Plan** –talk with mentor to discuss plan and relevant learning goals
- ❖ **Observation pre-conference** – allows time for the teacher candidate and observer to discuss the plan before implementing it – (clarify goals, assessments, materials, strategies/procedures, etc.)
- ❖ **Observation**- collection of data – teacher candidate needs to reflect after observation on impressions of the lesson
- ❖ **Observation post-conference** – time for reflection conversation with observer-
use of assessment data to guide conversation
Guide for pre-conference questioning and post conference questioning at
<http://www2.Winthrop.edu/rex/rex/downloads.html>

OBSERVATIONS

BIG DATA

- MENTOR TEACHER – 6 OBSERVATIONS (3 BEFORE MIDTERM AND 3 AFTER MIDTERM)
- SUPERVISOR – 3 (1 OR 2 BEFORE MIDTERM AND 1 OR 2 AFTER MIDTERM)
- SITE-BASED OBSERVER – 2 (1 BEFORE MIDTERM AND 1 AFTER MIDTERM) YOUR MENTOR SECURES THIS PERSON BUT IT IS YOUR RESPONSIBILITY TO SET UP THE OBSERVATIONS, ETC.

ALL ARE TO BE COMPLETED ON THE OBSERVATION RECORD FOR INTERNSHIP II. (FOUND ON THE WEBSITE)

ALL OBSERVATIONS SHOULD INCLUDE ORAL AND WRITTEN FEEDBACK.

SELF-ASSESSMENT FOR EVALUATION

- ❖ COMPLETED BOTH MIDTERM AND FINAL EVALUATION
- ❖ TRUE REFLECTION OF PROGRESS
- ❖ SAME INSTRUMENT AS EVALUATION
- ❖ REFER TO DATA IN INTERNSHIP NOTEBOOK (OBSERVATIONS, EMAILS, ETC.) FOR RATINGS
- ❖ DONE WITH THE ASSISTANCE OF THE MENTOR
- ❖ GIVEN TO THE SUPERVISOR TO BE USED IN EVALUATION



ABSENCES



- ❖ IF YOU HAVE TO BE ABSENT, NOTIFY YOUR MENTOR, SUPERVISOR, AND SCHOOL OFFICE AS SOON AS POSSIBLE.
- ❖ ABSENCES WILL NEED TO BE MADE UP. THERE WILL BE DAYS AFTER THE INTERNSHIP, BEFORE GRADUATION TO MAKE UP TIME MISSED.
- ❖ WE UNDERSTAND DUE TO COVID AND POSSIBLE QUARANTINE SITUATIONS, THAT IT MAY NOT HAPPEN THAT ALL DAYS CAN BE MADE UP. EACH SITUATION WILL BE HANDLED ON A CASE-BY-CASE BASIS.
- ❖ YOU DO NEED TO SIGN-IN AND SIGN-OUT EACH DAY. YOU AND YOUR MENTOR CAN DECIDE IF THIS WILL BE DONE IN THE SCHOOL OFFICE, IN THE CLASSROOM, OR VIRTUALLY.
- ❖ DURING INTERNSHIP II, YOU HAVE 2 DAYS OF PROFESSIONAL DEVELOPMENT YOU CAN TAKE, WITHOUT HAVING TO MAKE THE DAYS UP. (CONFERENCES, INTERVIEWS, TRAININGS, ETC.) YOU WILL JUST NEED TO SUBMIT A WRITTEN REQUEST AND RECEIVE PERMISSION FROM YOUR SUPERVISOR, MENTOR TEACHER, AND THE DIRECTOR OF FIELD AND CLINICAL EXPERIENCES. (ME)

IMPORTANT DATES

- JANUARY 22 – PANEL DISCUSSION WITH HR DIRECTORS – 3:15-4:30 – VIRTUAL
- FEBRUARY 3 – EDUCATION CAREER FAIR – 9:30-4:00 – VIRTUAL
- EDTPA – DATES FOR CYCLE 1 AND CYCLE 2 ARE ON THE YEAR-LONG INTERNSHIP CALENDAR.



QUESTIONS???

