

Observation Record – **Internship I**

Winthrop University – Richard W. Riley College of Education, Sport, and Human Sciences

PLEASE TYPE

Internship I Intern:	Mentor:	Observation date:	<input type="checkbox"/> Announced <input type="checkbox"/> Unannounced
Observer: <input type="checkbox"/> Supervisor <input type="checkbox"/> Mentor <input type="checkbox"/> Site-based	Content/Topic:	Lesson Approach:	<input type="checkbox"/> Co-Teaching <input type="checkbox"/> Solo Teaching

ADEPT Domain (competencies below are <i>required</i> to <u>meet</u> expectations of Internship I)		Evaluative Comments (<i>evaluate</i> the candidate's performance based upon the criteria of each ADEPT domain for the observation period AND the overall experience thus far)	This Observation	Overall performance in Internship I thus far
Planning	1.1 Creates standards-based lessons in accordance with the requirements of the discipline, including learning objectives that are measurable, rigorous, and align with the standards		<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Satisfactory
	1.2 Designs, selects, or modifies assessments that are aligned with lesson objectives		<input type="checkbox"/> Unsatisfactory	<input type="checkbox"/> Unsatisfactory
	1.3 Uses data from formative, diagnostic, and summative assessments to guide instructional planning			
	1.4 Plans differentiated instruction to address diverse learning needs			
Instruction	2.1 Effectively communicates appropriately challenging expectations to learners		<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Satisfactory
	2.2 Differentiates instruction to meet the needs of diverse learners		<input type="checkbox"/> Unsatisfactory	<input type="checkbox"/> Unsatisfactory
	2.3 Demonstrates a thorough command of the content taught and appropriately addresses learner questions/misunderstandings related to the content			
	2.4 Measures student mastery by using assessment strategies with established performance criteria			
	2.5 Provides specific and timely instructional feedback to students pertaining to stated outcomes			
	2.6 Uses appropriate voice tone and pacing to manage instruction/environment effectively			
	2.7 Implements strategies that address the needs of learners from diverse cultural and/or linguistic backgrounds			
Environment	3.1 Maintains a physically safe educational environment conducive to learning		<input type="checkbox"/> Satisfactory	<input type="checkbox"/> Satisfactory
	3.2 Maintains a respectful, inclusive environment through which interactions (teacher/student, student/student) acknowledge and celebrate diverse backgrounds and cultures		<input type="checkbox"/> Unsatisfactory	<input type="checkbox"/> Unsatisfactory
	3.3 Creates environments that promote positive social interaction and collaboration in the learning environment			
	3.4 Manages instructional routines and transitions efficiently and in an orderly manner			

