## Observation Record – Internship I

## Winthrop University – Richard W. Riley College of Education, Sport, and Human Sciences

## **PLEASE TYPE**

Internship I Intern:	Mentor:	Observation date:		☐ Announced
				☐ Unannounced
Observer:	Content/Topic:	Lesson Approach:	☐ Co-Teaching	
☐ Supervisor ☐ Mentor ☐ Site-based			☐ Solo Teachir	ng

ADEPT Domain (competencies below are Evaluative Comments (evaluate the candidate's This Overall						
ADEPT Domain (competencies below are required to meet expectations of Internship I)			performance based upon the criteria of each ADEPT domain for the observation period <i>AND</i> the overall experience thus far)	Observation	performance in Internship I thus far	
	1.1	Creates standards-based lessons in				
		accordance with the requirements of				
		the discipline, including learning				
		objectives that are measurable,				
90		rigorous, and align with the standards		☐ Satisfactory	☐ Satisfactory	
늘	1.2	Designs, selects, or modifies				
Planning		assessments that are aligned with lesson objectives				
ᇫ	1 3	Uses data from formative, diagnostic,		□ Uncaticfactory	☐ Unsatisfactory	
	1.5	and summative assessments to guide		☐ Unsatisfactory	☐ Unsatisfactory	
		instructional planning				
	1.4	Plans differentiated instruction to				
		address diverse learning needs				
		Effectively communicates appropriately				
		challenging expectations to learners				
	2.2	Differentiates instruction to meet the				
	2 2	needs of diverse learners  Demonstrates a thorough command of				
	2.3	the content taught and appropriately				
		addresses learner				
		questions/misunderstandings related to				
<u> </u>		the content		☐ Satisfactory	☐ Satisfactory	
Instruction	2.4	Measures student mastery by using				
ž		assessment strategies with established				
nst	2.5	performance criteria				
_	2.5	Provides specific and timely instructional feedback to students pertaining to		☐ Unsatisfactory	☐ Unsatisfactory	
		stated outcomes				
	2.6	Uses appropriate voice tone and pacing				
		to manage instruction/environment				
		effectively				
	2.7	Implements strategies that address the				
		needs of learners from diverse cultural				
		and/or linguistic backgrounds				
	3.1	Maintains a physically safe educational environment conducive to				
		learning				
	3.2	Maintains a respectful, inclusive				
		environment through which				
ent		interactions (teacher/student, student/		☐ Satisfactory	☐ Satisfactory	
Ĕ		student) acknowledge and celebrate				
Environment		diverse backgrounds and cultures				
ا آخ	3.3	Creates environments that promote				
面		positive social interaction and collaboration in the learning		☐ Unsatisfactory	☐ Unsatisfactory	
		environment				
	3.4	Manages instructional routines and				
		transitions efficiently and in an orderly				
		manner	_			

	<ul> <li>4.1 Effectively co-teaches with the mentor teacher</li> <li>4.2 Establishes professional relationships with school personnel and students</li> <li>4.3 Demonstrates effective verbal</li> </ul>					
Professionalism	communication that is appropriate for intended audience and uses standard English  4.4 Demonstrates effective external written communication that is appropriate for the intended audience and uses standard English  4.5 Adheres to university/school/district/ state rules, Standards of Conduct for South Carolina Educators, and FERPA requirements and acts appropriately when faced with legal issues with children  4.6 Demonstrates professional responsibility  4.7 Is receptive to constructive criticism from mentor teacher, university supervisor, and administrators and			☐ Satisfactory ☐ Unsatisfactory	☐ Satisfactory ☐ Unsatisfactory	
	incorporates feedback  4.8 Uses self-reflection to evaluate and improve professional practice					
Content	Presents content without error in both verbal and written format     Provides meaningful, content-based feedback			☐ Satisfactory	☐ Satisfactory	
ŏ	<ul> <li>Attempts connections with prior learning and/or other content areas</li> </ul>			□ Unsatisfactory	□ Unsatisfactory	
Specific strengths:		<b>Required</b> actions for improve	ement:			
			Suggested actions for improvement:			
<u>Teac</u>	her candidate initials the statements below	<u>w:</u>				
	<ul><li>I received an explanation of the</li><li>My performance in the experien required actions for improvement</li></ul>	nce thus far has b				
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Dat	te of pre-conference (required for anno	unced observatio	ons)			
Dat	te of post-conference					
Candidate signature		Observer signature				