## INTERN/MENTOR TEACHER TRANSITION PLAN for May, 2024 Graduates- Chester, Clover & York (This is ONLY a model to help organize internship. This is not a requirement)

| WEEK OF: | Subject 1 | Subject 2 | Subject 3 | Subject 4 | Subject 5 | Other | INTERN RESPONSIBILITIES   |
|----------|-----------|-----------|-----------|-----------|-----------|-------|---|
| Jan 1    | MI        | MI        | MI        | MI        | MI        | MI    | <ul> <li>Begin semester in host school – attend professional development/faculty sessions – get acquainted with faculty in the building (if you are moving to a new placement), share calendar for the spring semester with mentor and discuss important expectations and dates</li> <li>Co-Plan and co-teach with mentor</li> <li>Remember edTPA requirements this semester – through your capstone course (edTPA due dates, etc. are listed at the end of this transition calendar.)</li> </ul> |
| Jan 8    | MI        | MI        | MI        | MI        | MI        | MI    | Co-Plan and co-teach lessons with mentor teacher  |
| Jan 15   | MI        | MI        | MI        | MI        | MI        | MI    | <ul> <li>Continue planning and co-teaching with mentor</li> <li>Intern plans for the teaching of 1 subject/class period every day</li> </ul>  |
| Jan 22   | I         | MI        | MI        | MI        | MI        | MI    | <ul> <li>Continue planning and co-teaching with mentor, solo teaching</li> <li>Intern plans/teaches 1 subject/class period every day</li> <li>Intern plans for the teaching of 2 subjects/class periods for the next week</li> </ul>  |
| Jan 29   | Ι         | I         | MI        | MI        | MI        | MI    | <ul> <li>Continue planning and co-teaching with mentor, solo teaching</li> <li>Intern plans/teaches 2 subjects/class periods every day</li> <li>Intern plans for the teaching of 3 subjects/class periods for the next week</li> <li>Wednesday, January 17 – Required Education Career Fair – 10:00-12:30 – McBryde Hall – Interviews to follow in the afternoon</li> </ul>   |
| Feb 5    | 1         | I         | I         | MI        | MI        | MI    | <ul> <li>Continue planning and co-teaching with mentor, solo teaching</li> <li>Intern plans/teaches 3 subjects/class periods every day</li> <li>Intern plans for the teaching of 4 subjects/class periods for the next week</li> </ul>  |
| Feb 12   | I         | I         | I         | I         | MI        | MI    | <ul> <li>Continue planning and co-teaching with mentor, solo teaching</li> <li>Intern plans/teaches 4 subjects/class periods every day</li> <li>Intern plans for full-time teaching to begin next week (Remember, there will be a balance of co-teaching and solo teaching)</li> <li>Midterm conferences Thursday, February 15- Wednesday, February 21</li> </ul>   |
| Feb 19   |           |           |           |           |           |       | Spring Intercession   |
| Feb 26   | I         | I         | I         | I         | I         | I     | <ul> <li>FULL TIME TEACHING (co-teaching/solo)</li> <li>Midterm Conferences conclude by Wednesday – February 21</li> <li>Full-time teaching goes from February 26 – March 29</li> </ul>   |

IO/MI= Intern Observes and Co-Teaches Segments of lessons MI= Intern and Mentor Co-teach and share the lead in all aspects of teaching I = Intern takes lead for co-teaching and solo teaching experiences that include planning, instruction, assessment and managing the environment

## INTERN/MENTOR TEACHER TRANSITION PLAN for May, 2024 Graduates- Chester, Clover & York (This is ONLY a model to help organize internship. This is not a requirement)

|          |    |    |    |    |    |     | •   |
|----------|----|----|----|----|----|-----|---|
| Mar 4    | I  | I  | I  | I  | I  | •   | FULL TIME TEACHING (co-teaching/solo)   |
| Mar 11   | I  | 1  | 1  | I  | I  | I • | FULL TIME TEACHING (co-teaching/solo)   |
| Mar 18   | I  | I  | I  | I  | I  | I • | FULL TIME TEACHING (co-teaching/solo) FULL TIME TEACHING ends March 29  |
| Mar 25   | I  | I  | I  | I  | I  | •   | Work with mentor on slowly giving back subjects/class periods Intern is still responsible for the planning/teaching of 3 subjects/classes every day Continue teaching and co-teaching with mentor   |
| Apr 1    |    |    |    |    |    | S   | pring Break   |
| Apr 8    | Ι  | I  | MI | MI | MI | •   | Continue teaching and co-teaching with mentor Intern still responsible for planning/teaching 2 subjects/classes every day Intern may continue to teach/co-teach in own classroom and/or co-teach in other classrooms (set up by mentor teacher) Final evaluation conferences Thursday, April 11 – Wednesday, April 17 |
| April 15 | MI | MI | MI | MI | MI |     | Apr. 19 – Final day of internship ©  April 22-May 3 – days available for make-up in internship  |

<sup>\*\*\*</sup> In addition to the dates listed above, designated edTPA dates are listed below. Program areas will determine/communicate to interns if following the "Submission Cycle 1 Calendar Dates" or the "Submission Cycle 2 Calendar Dates"

Submission Cycle 1 Dates: (scores from Cycle I submission will be back March 30 from Pearson) edTPA Friday workdays on campus- January 19, February 9, and February 23 edTPA uploaded to SLL – Date chosen and communicated by program area edTPA portfolio submission – week of March 4

Submission Cycle 2 Dates: (scores from Cycle 2 submission will be back April 12 from Pearson) edTPA Friday workdays on campus – January 26, February 16, and March 1 edTPA uploaded to SLL – Date chosen and communicated by program area edTPA portfolio submission – week of March 25

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