INTERN/MENTOR TEACHER TRANSITION PLAN for Internship I Fall, 2024-Fort Mill-Lancaster-Rock Hill (This is ONLY a model to help organize internship. This is not a requirement)

WEEK OF:	Subject/ Class 1	Subject/ Class 2	Subject/ Class 3	Subject/ Class 4	Subject 5/Class	Other	INTERN RESPONSIBILITIES
Aug 1							 Begin Internship in host school on August 14th attend professional development/faculty sessions – get acquainted with faculty/staff, work with the mentor on classroom set-up and assist with any class preparations Co-plan for first days of school
Aug 5	IO/MI	IO/MI	IO/MI	IO/MI	IO/MI	IO/MI	 First day of school – Aug 8th (Lancaster Aug. 15th) Get acquainted with students in the class(es) Begin assisting with mentor duties Required Seminar – "A Look into Internship I" - Choose one date to attend. Wednesday, August 7, Thursday, August 8 or Friday, August 9 – All sessions will be held in Plowden Auditorium and will run from 4:00-6:00.
Aug 12	IO/MI	IO/MI	IO/MI	IO/MI	IO/MI	MI	 Continue getting to know students and assisting mentor with duties and responsibilities Continue observing, co-planning and co-teaching small segments of lessons with mentor throughout the week Work with individual students/small groups of students
Aug 19	IO/MI	IO/MI	IO/MI	IO/MI	MI	MI	 Aug 19 – Winthrop University classes begin at 5:00 PM. You are expected to attend your internship on August 19 for the full day, as you have been doing since August 1st. Aug 20 – begin modified schedule in host school according to your program Begin co-teaching small segments of lessons with your mentor Continue assisting mentor with duties
Aug 26	IO/MI	IO/MI	IO/MI	MI	MI	МІ	 Continue assisting mentor with duties and responsibilities and <u>begin</u> taking responsibility for small instructional and non-instructional activities (morning routines, attendance, routine class starting activities, etc.) Co-teach at least <u>1 entire lesson</u> with mentor this week, in addition to co-teaching small segments of other subjects/classes (mentor is in the lead with planning and instruction)
Sept 2	IO/MI	IO/MI	IO/MI	MI	MI	MI	 Take on more co-teaching portions of subjects/classes – (co-teach <u>at least 2 entire lessons</u>, in addition to co-teaching small segments of other subjects/classes – (mentor is in the lead with planning and instruction) Continue assisting mentor with duties and responsibilities and <u>begin</u> taking responsibility for small instructional and non-instructional activities (morning

IO/MI= Intern Observes and Co-Teaches Small Segments

MI= Intern and Mentor Co-teach with mentor taking lead role in planning

I = Intern takes lead for co-teaching and solo teaching experiences that include planning, instruction, assessment, and managing the environment

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Sept 9	IO/MI	IO/MI	MI	MI	MI	MI	 Co-teach at least <u>3 entire lessons</u>, in addition to co-teaching small segments of other subjects/classes – (mentor is in the lead with planning and instruction) Continue assisting mentor with duties and responsibilities and <u>continue</u> taking responsibility for small instructional and non-instructional activities (morning routines, attendance, routine class starting activities, etc.)
Sept 16	IO/MI	MI	MI	MI	MI	MI	 Continue co-planning and co-teaching with mentor Take over full responsibility for various routine activities (both instructional and non-instructional- morning exercises, attendance, routine class starting activities, etc.) Mentor and Intern should mostly be co-teaching subjects/classes at this point, with the mentor in the lead
Sept 23	MI	MI	MI	MI	MI	MI	 Continue co-planning and co-teaching with mentor Take over full responsibility for various routine activities (both instructional and non-instructional- morning exercises, attendance, routine class starting activities, etc.) Thursday, Sept. 26– Friday, Oct. 4 – mid-term evaluation conferences (supervisor, mentor, intern participating)
Sept 30	MI	MI	MI	MI	MI	MI	 Continue co-planning and co-teaching with mentor and taking responsibility for routine non-instructional/instructional activities Mid-term evaluation conferences continue through Oct. 4
Oct 7	MI	MI	MI	MI	MI	МІ	Continue co-planning and co-teaching all subjects/classes with mentor and taking responsibility for routine non-instructional/instructional activities
Oct 14		I	MI	MI	MI	MI	Begin planning to lead teach 1 lesson next week using program lesson plan template required by supervisor and mentor teacher (intern in the lead role of planning and instructing for this lesson but works with mentor for co-teaching opportunities) - Intern takes responsibility for material preparation, as well as lesson planning
Oct 21		I	I	MI	MI	MI	 Teach 1 lesson using program lesson plan template required by supervisor and mentor teacher (intern in the lead role but works with the mentor for co-teaching opportunities) This is 1 lesson for the week, NOT 1 lesson per day. Continue planning/co-planning to lead teach 2 lessons next week (intern in lead role of planning and instructing but works with mentor for co-teaching opportunities) - Intern takes responsibility for material preparation, as well as lesson planning

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Oct 28	I	I	MI	MI	MI	MI	 Teach 2 lessons using program lesson plan template required by supervisor and mentor teacher (intern in the lead role but works with the mentor for co-teaching opportunities) This is 2 lessons for the week, NOT 2 lessons per day. Continue planning/co-planning to lead teach 3 lessons next week (intern in lead role of planning and instructing but works with mentor for co-teaching opportunities) - Intern takes responsibility for material preparation, as well as lesson planning
Nov 4	-	I	MI	MI	MI	MI	 Teach 3 lessons using program lesson plan template required by supervisor and mentor teacher (intern in the lead role but works with the mentor for co-teaching opportunities) This is 3 lessons for the week, NOT 3 lessons per day. Continue planning for teaching/co-planning/co-teaching at least 2 lessons next week using lesson plan template required by supervisor and mentor teacher - Infusing technology required in lessons November 8 – Required Session – Panel Discussion: Tips from School DistrictsTechniques for Successful Job Hunting and Interviewing – 3:15-4:30 (location TBA – date subject to change, based on HR Director schedules)
Nov 11	ı	MI	MI	MI	MI	MI	Teach 2 lessons using program lesson plan template required by supervisor and mentor teacher and continue planning for teaching/co-teaching at least 1 lesson next week using lesson plan template required by supervisor and mentor teacher - Infusing technology required in lessons
Nov 18	I	MI	MI	MI	MI	MI	 <u>Teach 1 lesson on program lesson plan template infusing technology</u> into your lesson and continue to co-plan/co-teach for remainder of classes or subjects Continue co-teaching with mentor for all subjects/classes
Nov 25	I	MI	MI	MI	MI	MI	 <u>Teach 1 lesson on program lesson plan template infusing technology</u> into your lesson and continue to co-plan/co-teach for remainder of classes or subjects Final evaluation conferences – Monday, November 18 – Friday, November 22 Continue co-teaching with mentor for all subjects/classes
Dec 2							 Dec 3 – Study Day (Interns do NOT have to report to host schools on Study Day or during exam week) Dec 4 -10 Final Exams
Dec 9	MI/IO	MI/IO	MI/IO	MI/IO	MI/IO		 Dec 11 – Required - "Intern II Boot Camp" - 8:00- 4:30 (information forthcoming – Make sure to check email communication regularly for updates) Dec 12 - Report to your host school all day, every day, until your school district releases teachers for winter break.