## INTERN/MENTOR TEACHER TRANSITION PLAN for Internship I Fall, 2024-Chester-Clover-Fairfield-York (This is ONLY a model to help organize internship. This is not a requirement)

WEEK OF:	Subject/	Subject/	Subject/	Subject/	Subject	Other	INTERN RESPONSIBILITIES
July 25-26	Class 1	Class 2	Class 3	Class 4	5/Class		Begin Internship in host school on July 25— attend professional development/faculty sessions — get acquainted with faculty/staff, work with the mentor on classroom set-up and assist with any class preparations- Co-plan for first days of school
July 29	IO/MI	IO/MI	IO/MI	IO/MI	IO/MI	IO/MI	<ul> <li>August 1<sup>st</sup>- First day of school</li> <li>Get acquainted with students in the class(es)</li> <li>Begin co-teaching small segments of lessons with your mentor</li> <li>Begin assisting with mentor duties</li> </ul>
Aug 5	IO/MI	IO/MI	IO/MI	IO/MI	IO/MI	IO/MI	<ul> <li>Required Seminar – "A Look into Internship I" - Choose one date to attend.         Wednesday, August 7, Thursday, August 8 or Friday, August 9 – All sessions will be held in Plowden Auditorium and will run from 4:00-6:00.</li> <li>Assist with mentor duties</li> <li>Co-teach small segments of lessons with your mentor</li> </ul>
Aug 12	IO/MI	IO/MI	IO/MI	IO/MI	MI	MI	<ul> <li>Co-teach <u>1 entire lesson</u> with mentor this week</li> <li>Continue co-teaching small segments of lessons with your mentor</li> <li>Continue assisting mentor with duties</li> </ul>
Aug 19	IO/MI	IO/MI	IO/MI	MI	MI	MI	<ul> <li>Aug 19 – Winthrop University classes begin at 5:00 PM. You are expected to attend your internship on August 19 for the full day, as you have been doing since July 25.</li> <li>Aug 20 – begin modified schedule in host school according to your program</li> <li>Continue assisting mentor with duties and continue teaching small segments of lessons during your day(s) in the classroom</li> <li>Co-teach 1 entire lesson with mentor this week</li> </ul>
Aug 26							<ul> <li>Continue observing, co-planning and co-teaching small segments of lessons with mentor throughout the week</li> <li>Co-Teach as least 2 entire lessons with mentor this week, in addition to coteaching small segments of other subjects/classes (mentor is in the lead with planning and instruction)</li> <li>Continue getting to know students and assisting mentor with duties and responsibilities</li> <li>Work with individual students/small groups of students</li> </ul>
Sept 2	IO/MI	IO/MI	MI	MI	MI	MI	Co-teach at least <u>2 entire lessons</u> , in addition to co-teaching small segments of other subjects/classes – (mentor is in the lead with planning and instruction)

**IO/MI= Intern Observes and Co-Teaches Small Segments** 

MI= Intern and Mentor Co-teach with mentor taking lead role in planning

I = Intern takes lead for co-teaching and solo teaching experiences that include planning, instruction, assessment, and managing the environment

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							Continue assisting mentor with duties and responsibilities and begin taking responsibility for small instructional and non-instructional activities (morning routines, attendance, routine class starting activities, etc.)
Sept 9	IO/MI	MI	MI	MI	MI	MI	<ul> <li>Continue co-planning and co-teaching with mentor (co-teach at least <u>3 entire lessons</u>, in addition to co-teaching small segments of other subjects/classes-(mentor is in the lead with planning and instruction)</li> <li>Continue assisting mentor with duties and responsibilities – add to the small instructional and non-instructional activities you began assuming last week</li> </ul>
Sept 16	MI	MI	MI	МІ	MI	MI	<ul> <li>Continue co-planning and co-teaching with mentor</li> <li>Take over full responsibility for various routine activities (both instructional and non-instructional- morning exercises, attendance, routine class starting activities, etc.)</li> <li>Mentor and Intern should mostly be co-teaching subjects/classes at this point, with the mentor in the lead</li> </ul>
Sept 23	MI	MI	MI	MI	MI	MI	<ul> <li>Continue co-planning and co-teaching with mentor and taking responsibility for routine non-instructional/instructional activities</li> <li>Thursday, Sept. 26- Friday, Oct. 4 - mid-term evaluation conferences (supervisor, mentor, intern participating)</li> </ul>
Sept 30	MI	MI	MI	MI	MI	MI	Continue co-planning and co-teaching all subjects/classes with mentor and taking responsibility for routine non-instructional/instructional activities
Oct 7-11							Fall Intercession (Fairfield Intercession Oct. 14-18)
Oct 14	I	I	MI	MI	MI	MI	Begin <u>planning to lead teach 1 lesson next week</u> using program lesson plan template required by supervisor and mentor teacher (intern in the lead role of planning and instructing for this lesson but works with mentor for co-teaching opportunities) - Intern takes responsibility for material preparation, as well as lesson planning
Oct 21	I	I	I	MI	MI	MI	<ul> <li>Teach 1 lesson using program lesson plan template required by supervisor and mentor teacher (intern in the lead role but works with the mentor for co-teaching opportunities) This is 1 lesson for the week, NOT 1 lesson per day.</li> <li>Continue planning/co-planning to lead teach 2 lessons next week (intern in lead role of planning and instructing but works with mentor for co-teaching opportunities) - Intern takes responsibility for material preparation, as well as lesson planning</li> </ul>

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Oct 28	I	I	MI	MI	MI	MI	<ul> <li>Teach 2 lessons using program lesson plan template required by supervisor and mentor teacher (intern in the lead role but works with the mentor for co-teaching opportunities) This is 2 lessons for the week, NOT 2 lessons per day.</li> <li>Continue planning/co-planning to lead teach 3 lessons next week (intern in lead role of planning and instructing but works with mentor for co-teaching opportunities) - Intern takes responsibility for material preparation, as well as</li> </ul>
Nov 4		I	MI	MI	MI	MI	<ul> <li>Teach 3 lessons using program lesson plan template required by supervisor and mentor teacher (intern in the lead role but works with the mentor for co-teaching opportunities) This is 3 lessons for the week, NOT 3 lessons per day.</li> <li>Continue planning for teaching/co-planning/co-teaching at least 2 lessons next week using lesson plan template required by supervisor and mentor teacher - Infusing technology required in lessons</li> <li>November 8 – Required Session – Panel Discussion: Tips from School DistrictsTechniques for Successful Job Hunting and Interviewing – 3:15-4:30 (location TBA – date subject to change, based on HR Director schedules)</li> </ul>
Nov 11	I	MI	MI	MI	MI	MI	Teach 2 lessons using program lesson plan template required by supervisor and mentor teacher and continue planning for teaching/co-teaching at least 1 lesson next week using lesson plan template required by supervisor and mentor teacher - Infusing technology required in lessons
Nov 18	I	MI	MI	MI	MI	MI	<ul> <li>Teach 1 lesson on program lesson plan template infusing technology into your lesson and continue to co-plan/co-teach for remainder of classes or subjects</li> <li>Continue co-teaching with mentor for all subjects/classes</li> </ul>
Nov 25	I	MI	MI	MI	MI	MI	<ul> <li><u>Teach 1 lesson on program lesson plan template infusing technology</u> into your lesson and continue to co-plan/co-teach for remainder of classes or subjects</li> <li>Final evaluation conferences – Monday, November 18 – Friday, November 22</li> <li>Continue co-teaching with mentor for all subjects/classes</li> </ul>
Dec 2	MI	MI	MI	MI	MI	MI	<ul> <li>Dec 3- Study Day (Interns do NOT have to report to host schools on Study Day or during exam week)</li> <li>Dec 4-10 Final Exams</li> </ul>
Dec 9	MI	MI	MI	MI	MI	MI	<ul> <li>Dec 11 – Required - "Intern II Boot Camp" - 8:00- 4:30 (information forthcoming – Make sure to check email communication regularly for updates)</li> <li>Dec 12 - Report to your host school all day, every day, until your school district releases teachers for winter break.</li> </ul>