INTERN/MENTOR TEACHER TRANSITION PLAN for Dec. 2023 Graduates

(This is ONLY a model to help organize internship. This is not a requirement)

WEEK OF:	Subject/	Subject/	Subject/	Subject/	Subject/	Other	INTERN RESPONSIBILITIES
	Class 1	Class 2	Class 3	Class 4	Class 5		
Aug 14							 Begin Internship in host school – attend professional development/faculty sessions – get acquainted with faculty in the building, work with the mentor on classroom set-up and assist with any class preparations and co-planning, share calendar for the fall semester with mentor and discuss important expectations and dates Work with mentor on planning for student assessment, planning for instruction/coteaching segments of lessons, etc. Friday, Aug 18- <i>Initial Internship II Institute</i> – 9:00 -3:00 Details will be forthcoming on location – check emails for updates
Aug 21	IO/MI	IO/MI	IO/MI	IO/MI	IO/MI	IO/MI	 Plan and co-teach segments of lessons with mentor teacher Monday, August 28 – edTPA session (all day) – details will be forthcoming
Aug 28	MI	MI	MI	MI	MI	MI	 Monday, August 28 – edTPA session (all day) – details will be forthcoming Continue planning and solo/co-teaching with mentor Intern plans for the teaching of 1 subject/class period to be taught every day next week – (intern plans to teach solo or take lead in co-teaching, intern to take lead in planning, material preparation, etc.)
Sept 4	MI	MI	MI	MI	MI	MI	Continue planning and solo/co-teaching with mentor Intern plans for the teaching of 1 subject/class period to be taught every day next week – (intern plans to teach solo or take lead in co-teaching, intern to take lead in planning, material preparation, etc.)
Sept 11	I	MI	MI	MI	MI	MI	 Continue planning and solo/co-teaching with mentor Intern teaches 1 subject/class period every day (intern has planned lessons, etc. – will take lead in teaching and assessment of subjects) Intern plans for the teaching of 2 subjects/class periods to be taught every day next week- (intern to teach solo or take lead in co-teaching, intern to take lead in material preparation, etc.) Monday, September 18 – edTPA session (all day) – details will be forthcoming
Sept 18	1	I	MI	MI	MI	MI	 Continue planning and solo/co-teaching with mentor Intern teaches 2 subjects/class periods every day (intern has planned lessons, etc. – will take lead in teaching and assessment of subjects)

IO/MI= Intern Observes and Co-Teaches Segments of lessons MI= Intern and Mentor Co-teach and share the lead in all aspects of teaching I = Intern takes lead for co-teaching and solo teaching experiences that include planning, instruction, assessment and managing the environment

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							Intern plans for the teaching of 3 subjects/class periods to be taught every day next
							week - (intern to teach solo or take lead in co-teaching, intern to take lead in
							material preparation, etc.)
Sept 25	1	I	I	MI	MI	MI	Continue planning and solo/co-teaching with mentor
							• Intern teaches 3 subjects/class periods every day (intern has planned lessons, etc. –
							will take lead in teaching and assessment of subjects)
							• Intern plans for the teaching of 4 subjects/class periods to be taught every day next
							week - (intern to teach solo or take lead in co-teaching, intern to take lead in
							material preparation, etc. Remember, keep a good balance between solo teaching
							and co-teaching)
							Thursday, September 28 – Wednesday, October 4 – Mid-term conferences
							Monday, October 2 – edTPA session (all day) – details will be forthcoming
							- Monday, Second 2 Carr A Session (an day) actains will be forthcoming
Oct 2		1	1	1	MI	MI	Monday, October 2 – edTPA session (all day) – details will be forthcoming
0012	l .	'	'	-	''''	'''	Continue lead planning and solo/co-teaching with mentor
							Intern teaches 4 subjects/class periods every day (intern has planned lessons, etc. –
							will take lead in teaching and assessment of subjects)
							Intern plans to begin teaching full-time beginning next week
							Mid-term conferences continue through Wednesday, October 4
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Oct 9	l'	1	1	1	MI	MI	FULL TIME TEACHING (co-teaching/solo) begins Monday, October 9 and runs
							through Friday, November 17. (Remembera good balance between co-teaching
		1.	<u> </u>	1.	<u> </u>	1.	and solo teaching)
Oct 16						I	FULL TIME TEACHING (co-teaching/solo)
							Week of October 16 – edTPA portfolio submission for Pearson grading
							Thursday, October 19 – edTPA uploaded to SL&L
Oct 23		1	I	I	1	I	FULL TIME TEACHING (co-teaching/solo)
Oct 30	I	I	I	I	I	I	FULL TIME TEACHING (co-teaching/solo)
Nov 6	I	I	1	1	I	I	FULL-TIME TEACHING (co-teaching/solo)
Nov 13	I	I	1	1	I	I	FULL TIME TEACHING ends Nov. 17 – work with mentor for <u>a plan</u> on giving back
							subjects/class periods (example: what subject to give back first, what you might
		•					

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Nov 20	1	I	I	I	IO/MI	IO/MI	 need to continue teaching until the end of the semester, etc.) Teach/plan and work with mentor on giving back 2 subjects/class periods next week. Teach/plan and work on giving back subjects/class periods - Work with mentor on giving back 4 subjects/class periods for next week
Nov 27	I	I	IO/MI	IO/MI	IO/MI	IO/MI	 Intern continues to co-teach/solo teach in own classroom – observe in other classrooms as well - The mentor sets up classroom visits, etc. with other teachers. Intern has responsibility for meeting and planning with the other teacher(s) for coteaching in their classrooms. Final evaluation conferences – Monday, November 27- Friday, December 1 Final day of internship – Friday, December 1
Dec 4 - Dec 14							 Make-up days for internship, if needed – December 4 – 14 Week of December 11 – Teacher Education Convocation – Specific date and time TBA – details about this special event will be communicated, in advance, to interns
On Dec 15							Teacher Education Convocation Ceremony – 4:00 pm – Plowden Auditorium

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