

## Observation Pre-Conference Questioning Guide

The observation pre-conference is to be held for each announced observation. This conference allows time for the teacher candidate and observer to discuss the plan that has been developed for the lesson being taught. During this conference, the teacher candidate can clarify lesson goals, specify lesson success indicators, discuss strategies and approaches for teaching the content, and reflect on the types of assessment chosen to measure student learning.

Mentors, supervisors, and site-based observers are encouraged to use thought-provoking questioning to move the teacher candidate's thinking forward during the observation pre-conference.

The list of questions below can serve as a guide, however, the observer should tailor the conversation to meet the teacher candidate's needs.

- How does the goal(s) for this lesson relate to other goals?
- What should your students be able to do at the end of your lesson?
- Talk to me about how you chose the strategies and activities for this lesson.
- Share how your strategies and activities will engage the learners.
- What are some things you will see or hear that will tell you that you have reached your goal(s) for the lesson?
- How will you check for understanding of the lesson content?
- How will your students be grouped for this lesson?
- What, if anything, about the lesson might your students find difficult or confusing? How do you plan to assist them?
- What accommodations and/or extensions have you included in your plan to accommodate students who need extra assistance or the opportunity to be challenged?