## Long-range Plan

ADEPT Performance Standard 1  An effective teacher facilitates student achievement by establishing appropriate long-range learning goals and by identifying the instructional assessment and management strategies necessary to help all students progress toward meeting these goals.							
Key Elements	1.A	The teacher obtains <b>student information</b> , analyzes this information to determine the learning needs of all students, and uses this information to guide instructional planning.					
	1.B	The teacher establishes appropriate standards-based long-range learning and developmental <b>goals</b> for all students.					
	1.C	The teacher identifies and sequences <b>instructional units</b> in a manner that facilitates the accomplishment of the long-range goals.					
	1.D	The teacher develops appropriate <b>processes for evaluating and recording</b> students' progress and achievement.					
	1.E	The teacher plans appropriate <b>procedures for managing</b> the classroom.					

Candidate:	Semester:	Year:	Subject:
School/District:	Mentor:	Supervisor:	Grade Level(s):

**Instructions to intern**: Complete a long-range plan for one content area/course. Your long-range plan should cover the entire semester/year of your internship. This plan is to be submitted to your supervisor according to the timeframe she/he has set for you.

Section I: Student Information	(Key Element 1.A)
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## Section II: Learning and Developmental Goals (Key Element 1.B)

List the major goals from the course/content area(s) that you are outlining.

Goals					

Section III: Instructional Units and Assessments (Key Elements 1.C)											
List the units in chronological order as they will occur in this course/content area(s).											
Unit Topic or Title	Correlated Standards		Length ys or weeks)	(e.g., chapt home Inclu	Assessment(s) projects, quizzes, er/unit tests, work assignments. de weightings, if cable.)						
Section IV: Assessment	Data			(	(Key Element 1.D)						
Describe your methods in this course/content area(s) for analyzing, evaluating, recording, and reporting student progress and achievement.											
Section V: Classroom M	<b>Ianagement</b>			(	(Key Element 1.E)						
Insert your classroom management plan or rules, which should include your expectations regarding student behavior during instructional and non-instructional procedures and routines. Highlight the specific management demands of the course/content area(s) for this long-range plan.											
Supervisor name:	Check	Unsatisfactory									
Supervisor signature:			Date:	Ch o	Satisfactory						

Adapted from SAFE-T, March 2008, SCDOE on 8.19.08 Revised 7/15